



BRENTWOOD URSULINE CONVENT HIGH SCHOOL ADMISSION POLICY 2021

Brentwood Ursuline Convent High School was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and articles of association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

Admission to Year 7

The governing body is the admissions authority and has responsibility for admissions to this school. The local authority undertakes the co-ordination of admission arrangements during the normal admission round¹ (excluding admission to year 12). The governing body has set its admission number at 175 pupils to year 7 in the school year which begins in September, 2021. At least 158 Year 7 places will be offered to girls without reference to academic ability.

In view of the school's tradition of excellence in music the governors will admit girls with musical aptitude, up to a maximum of 17 places without undermining the Catholic ethos of the school. Musical aptitude will be determined on the basis of a music aptitude assessment. Priority will be given to those who show the most aptitude on assessment. Additional music training and activities will be provided by the school and these students will be expected to participate in these activities. Music aptitude assessment tests will take place in the Autumn term and you will be informed, before the school application deadline whether your daughter has passed. Please note that a pass does not equate to a guarantee of a place at the school.

Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below.

¹This is for admission to the school at the start of the school year in September and not for applications made in-year.



Pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs (see note 1)

The admission of pupils with a statement of Special Educational Needs or an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with a Statement of Special Educational Needs or Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

- 1) Catholic Looked after Children (LAC) and Previously Looked after Children (PLAC) and Children Previously Looked after from outside England (IPLAC). (see notes 2&3)
- 2) Catholic children who are resident in the local parishes of:
 - Brentwood – Cathedral Church of St. Mary & St. Helen with Holy Cross and All Saints (Warley)
 - Hutton – St. Joseph the Worker
 - Ingatstone – St. John the Evangelist & St. Erconwold
 - Ongar – St. Helen
 - Gidea Park – Christ the Eternal High Priest
 - Harold Hill 1 - Most Holy Redeemer
 - Harold Hill 2 – St. Dominic's
 - Billericay – Most Holy Redeemer.(see note 3)
- 3) Other Catholic children. (see note 3)
- 4) Other Looked after Children (LAC) and Previously Looked after Children (PLAC) and Children Previously Looked after from outside England (IPLAC). (see note 2)
- 5) Catechumens and members of an Eastern Christian Church. (see notes 4&5)
- 6) Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6)
- 7) Any other children.

Within each of the categories listed above, the following provision will be applied:

- (i) The attendance of a sibling at the school in Years 7 to 11 at the time of enrolment will increase the priority of an application within each



category so that the application will be placed at the top of the category in which the application is made (see note 7).

Music Places and Scholarships

The school offers a very lively and varied musical education of a high standard to all its students.

Up to 17 of the Year 7 places are offered on the basis of musical aptitude. Parents wishing to apply for this should submit the appropriate form and send it to the school before **17th July 2020**. Applicants should indicate which instrument(s) they play. Children who have good singing voices may also apply.

Applicants for Music Places and Scholarships need not be from the priority areas or be Catholic, but would be expected to respect the Catholic ethos of the school and take an active part in its musical and liturgical life.

Failure to receive a music place would not prevent a student from receiving an offer of a place in the normal way.

Scholarships

Each year scholarships may be offered to some students who have been offered a Music Place. These applicants would usually be gifted in music and be performing pieces at the aptitude assessment of grade 3 or above.

All music scholars are expected to participate fully in school musical life and are encouraged to reach their full potential with a termly monitoring programme and an annual assessment interview. Scholarships are awarded for one year only and may be withdrawn if the scholar has not maintained a satisfactory rate of progress.

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated on the basis of a straight-line measurement between the front door of the child's home address (including the community entrance to flats) and the main entrance of the school. For admissions purposes the Local Authority uses data provided by Ordnance Survey (OS) to measure straight line distances. The OS data plots the co-ordinates of each individual property (the home address) which are referred to as address points. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.



Application Procedures and Timetable

The application for a Music Place / Scholarship must be sent to the school by **Friday 17th July 2020**. The music aptitude assessment tests will take place in the Autumn term and parents will be advised of the outcome of this test before the School application deadline.

To apply for a place at this school in the normal admission round¹, you **must** complete a Common Application Form (excluding admission to year 12) available from the local authority in which you live. You are also requested to complete the Supplementary Information Form attached to this policy if you wish to apply under oversubscription criteria 1 to 3 or 5 to 6. The Supplementary Information Form should be returned to Miss Lester, Admissions Officer, Brentwood Ursuline Convent High School, Queen's Road, Brentwood, Essex CM14 4EX by the closing date – see below.

You will be advised of the outcome of your application on 1st March 2021 or the next working day by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

If you do not provide the information required in the SIF and return it by the closing date of 31st October 2020, together with all supporting documentation, your child will not be placed in criteria 1 to 3 or 5 to 6, and this is likely to affect your child's chance of being offered a place.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 31st October 2020.

Further information on the Common Application form can be obtained via the website www.essex.gov.uk/admissions or your home local authority website. Appeals Information can be obtained via the website www.essex.gov.uk/admissions.

Admissions in 2020

Last year 576 applications were received. 175 places were offered in March and there were 10 lodged appeals. Successful applicants were drawn from oversubscription criteria 1 to 6(i).

Late Applications

Late applications will be administered in accordance with your home Local Authority Secondary Co-ordinated Admissions Scheme. You are encouraged to ensure that your application is received on time.

¹ This is for admission to the school at the start of the school year in September and not for applications made in-year.



Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the Admissions Officer at the School address at the same time as the admission application is made. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the head teacher, including the head teacher's statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

Waiting Lists

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and **not** in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year 2021-22. The waiting list will be held and maintained only for the academic year 2021-22. If parents wish for their daughter to join or to remain on the waiting list for the following year after that date, they need to contact the school in writing to request this by the end of September 2022. **Inclusion in the school's waiting list does not mean that a place will eventually become available.**

In-Year Applications

An application can be made for a place for a child at any time outside the admission round. Application should be made to the school using the form available on the school web-site. A copy of the form can also be obtained by contacting the school address. We will inform you of the outcome of your in-year application in writing within 15 school days.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, the child will be added to the waiting list (see above).

You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give



absolute priority to a child where admission is requested under any locally agreed protocol. The governing body has this power even where admitting the child would mean exceeding the published admission number.

Note:

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school the place itself, where it is satisfied that the offer or place was obtained by deception.

Admission to the Sixth-Form

The governing body has set its admission number at 30 for external applicants to year 12 in the school year which begins in September, 2021.

The school operates a sixth form for a total of 340 pupils. 170 places overall will be available in year 12. While the admission number is 30, if fewer than 140 of the school's existing pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 170.

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements for the sixth form.

In addition to the sixth form's minimum academic entry requirements pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements. Course requirements are published annually in the school's prospectus and on its website.

When year 12 is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted or permitted to progress.

When there are more external applicants that satisfy any academic entry requirements, priority will be given in accordance with the oversubscription criteria set out above.

Where there is a space in year 13 i.e. where there are fewer than 170 pupils in the year group, the school will admit additional pupils up to this number using the oversubscription criteria set out above.

The closing date for Sixth Form applications is **Friday 11th December 2020** and applications should be made direct to the School address using the Application Form included in the Sixth Form Prospectus, which is available from the School and on the School web-site.



Notes (these notes form part of the oversubscription criteria)

1. A Statement of Special Educational Needs is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a child. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order* including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

*An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

4. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. 'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the



power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis

7. 'sibling' includes:
 - (i) all natural siblings, half siblings, adopted siblings, step-siblings, foster siblings, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.
8. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.