



"We look forward to seeing you soon."



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BRENTWOOD URSULINE

CONVENT HIGH SCHOOL SIXTH FORM PROSPECTUS

INTRODUCTION FROM HEADTEACHER

The Sixth Form at Brentwood Ursuline Convent High School is a proving ground on the way to independent adult life. The exam grades that you achieve, the opportunities you take to develop as a person, and the friendships that you make in Years 12 and 13 will set you on your way to the future. Brentwood Ursuline Sixth Form can help you achieve the highest grades, but we also give you the chance to develop your other talents. Whether you are a musician, actor, sportsperson, dancer or simply someone with a wide range of interests, we will encourage and support you to be your best.

Please read this prospectus thoroughly and consult all those who can advise you – parents, subject teachers and careers staff.

Once you have completed the Application Form you will be interviewed so that your plans can be discussed and a conditional offer can be made. We take great care in considering your application and to see that you are choosing the right courses for your future.

For more than 100 years, Brentwood Ursuline has provided an outstanding education for young people who want to make their mark on the world. I invite you to come and see how we can help you to do the same.

R. Wilkin

*Dr R Wilkin
Headteacher*



INDEPENDENCE



"The curriculum is aspirational. This includes in the sixth form."

Ofsted Report, 2023

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"With high quality lessons and a welcoming atmosphere, Sixth Formers can enjoy success here and learn to take their place in society with a strong sense of purpose and respect for themselves and for others."

My daughter thoroughly enjoyed her time in the Sixth Form at the Ursuline. She has made amazing friends and as a parent I appreciate the time spent with her by staff as she prepared for her final exams. It is with their encouragement and faith in her that she now looks forward to what comes next.

Parent of Sixth Form Student

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"Pupils develop strong levels of self-motivation in their learning. Consequently, they do exceptionally well."

Ofsted Report, 2023

WHERE AMBITION MEETS TRADITION

The mission of the School is to create a Christian environment in which each student can grow in personality, relationships, knowledge and skill towards a full realisation of their potential.



"Our remarkable school has a rich heritage, but today it offers a modern and forward-thinking environment for Sixth Form Students to learn."



WELCOME FROM THE DIRECTOR OF SIXTH FORM

Welcome to the Sixth Form at Brentwood Ursuline, a school steeped in tradition, whose duty is to help each student achieve excellence in order to fulfil their goals in life.

The school is proud of its long history, its ethos and its distinctive character. The teachings of St Angela Merici, the founder of the Ursuline order, permeate all that we do, and we encourage each student to 'persevere faithfully and joyfully in the work you have begun'. The perseverance and willingness to work hard is one of the core values of our Sixth Form.

At the heart of our school community is respect for each other. Students are provided with high quality lessons from experienced teachers, as well as multiple opportunities to develop their leadership skills and talents. They are taught to consider the wider community outside of the school and understand that we are all, in the words of St Angela, 'united together'. Activities such as taking part in charity fundraising events, assisting pupils in local primary schools, completing the Duke of Edinburgh Award and even taking part in projects with other Ursuline schools around the world, are all opportunities enthusiastically seized by our Sixth Form students.

In our recent Ofsted Report from 2023, the quality of education was recognised as outstanding throughout the school, including in the Sixth Form. Our excellent teaching helps our young people excel and we are proud of our outstanding academic record. Our students achieve excellent results in a range of qualifications, including the popular STEM subjects. Ursuline students progress to Russell Group universities, including Oxford and Cambridge, and we also support students into both degree apprenticeships and employment after their studies. Encouraging students to consider all of their options after success in the Sixth Form is of paramount importance to our team

Mr D Giles

Director of Sixth Form

Assistant Headteacher



*We welcome you to our Sixth Form and hope
you thoroughly enjoy your time with us.*



SPIRITUAL LIFE OF THE SCHOOL

Our aim is to live our Mission Statement and let it permeate all aspects of school life. As a Catholic school, founded by Sisters of the Ursuline Order over 100 years ago, we have a rich heritage on which to draw.

The most important emphasis is on developing the school as a community based on Gospel values and the person of Jesus Christ. All our students are introduced to the life and work of St Angela Merici, the founder of the Ursuline Order, and they study the values and spirituality that give us our essentially Ursuline ethos.

Every day begins with prayer, either at a year assembly, a house assembly or the student's form group. The chapel, built by the sisters when they lived in the school, remains at the heart of the school and is in daily use for prayer, Masses, assemblies and other liturgical celebrations.

Students are given opportunities to explore their faith more deeply in informal settings. There is a retreat programme which runs across the whole school. Year 12 and 13 students are trained to lead the retreat days for the younger students as they have an innate understanding of what it is like to be young people in the 21st century, and can, therefore, help guide and focus the direction of the retreats. We have an active liturgical culture in which all students are invited to participate.

We are an inclusive Eucharistic community and Mass is celebrated in school regularly. As a community we celebrate together the major feasts of the Church and the Ursuline Order. Students are given the opportunity to express their belief and understanding through music, school productions, dance, display work and sport.

“Behaviour is very positive. Pupils are excited about, and focused on, learning.”

Ofsted Report, 2023

SECTION 48 REPORT

Brentwood Ursuline Convent High School is an inclusive Catholic community in which every member of the school is valued. The school is successful in establishing a strong Catholic education for all pupils who affirmed they are treated with dignity and respect in a culture of mutual trust. Governors and School Leaders have a single-minded focus on realising the Ursuline calling to serve young people. They have a strong awareness of their mission based on the charisma of St. Angela Merici. The impact of their commitment to shaping the minds, hearts and souls of its pupils is abundantly manifest. The Headteacher and his leadership team constitute an empowering presence in the promotion of the Catholic and Ursuline identity of the school. Pupils identify strongly with their school and its Catholic values. Pastoral care is significantly effective in providing a secure, spiritual learning environment. The school is totally inclusive of pupils with different strengths and challenges. The care pupils receive is a consistent thread running through and a powerful witness to pupils.

Relationships across the school demonstrate the impact of the mission of the school, to build a community ‘on the vision of Christ’, in which pupils learn, grow and serve in the knowledge, love and experience of God.



A LEVELS

All pupils in our Sixth Form undertake A Level study; the majority of them take the traditional route of studying three A Levels. A Levels are academically challenging but, with the high expectations and help and support from their teachers, our students have the opportunity to excel in their subjects. We are proud of the academic excellence consistently achieved by our pupils.

Our A Level teachers are subject specialists who have a genuine passion for learning within their area. They have designed their curriculum at Key Stage Five to nurture a sense of interest and engagement from all students. They will look for opportunities to develop a student's creative thinking skills, encourage them to be independent learners and resilient in their approach to problem solving or demanding course content. Their lessons are driven by their outstanding subject knowledge, engaging content, rigorous assessment and opportunities to concentrate, communicate and co-operate.

Having been at Brentwood Ursuline from Year 7, I had an idea of the type of experience the Sixth Form might provide. Even so, my high expectations were exceeded. Some of the key values in the Sixth Form are: a keen attitude to learning, self-betterment and Insieme (togetherness). Teachers, through their skill and dedication, create curiosity in our classrooms.

We are encouraged to ask questions and seek answers. Over the past year, I have watched my peers grow into more inquisitive, caring and confident individuals. Such qualities are nurtured, with intention, by the school environment. Looking inwards, I am even able to acknowledge this growth within myself – marked, for example, by the way I have been able to undertake the rewarding role of Sixth Form Prefect. There is a strong sense of community, exemplified by both inter-student and student-teacher relationships. A-Levels are demanding but, whether it be academic or pastoral, there is always a drop-in workshop, a listening ear or someone to celebrate with.

Aimee Sekiwano

STEM A LEVELS – SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

STEM is at the heart of our Sixth Form curriculum. Our aim is to develop young women and men who will go on to study subjects such as maths, the sciences, healthcare and engineering at university, progressing eventually to jobs in this expanding and vital field of work; we are proud of the increasing diversity of STEM courses chosen by our students for further study. STEM subjects are academically demanding and our expectations are high: becoming a great mathematician, scientist or engineer requires hard work and dedication. Our subject specialist teachers have the expertise and experience to help students achieve the highest grades, as our past students can testify.

Here is a selection of where our ex-students are studying STEM subjects at university: Chemistry at Oxford University, Civil Engineering at City University; Mathematics at Durham; Zoology at Leeds; Animal Therapy at Writtle University College; Biochemistry at King's College London; Biomedical Sciences at Anglia Ruskin; Civil and Environmental engineering at Cardiff; Paramedic Science at University of East Anglia and Pharmacology at Portsmouth University.

Students extend their knowledge and understanding of their A Level STEM subjects in our Sixth Form through participation in a range of extra-curricular and co-curricular activities, such as the EPQ, CREST Awards, MedSoc and assisting younger students in STEM Club. Students do this in order to enhance their resilience, independent learning and problem-solving skills.

CONCENTRATION





CHOOSING A BTEC

The BTEC Performing Arts course is designed for those that are serious about going into the performing industry and the lessons are adapted for each person's development. We work on strengthening our weaknesses and building upon our strengths, to help us become a well-rounded performer known as a triple threat (something that is very desirable in the industry). I have been pushed out of my comfort zone, but supported by the teachers and students that are with me, making me feel excited for each lesson.

I know that everything done is with the intent of improving my skills and helping me grow into the best performer I can be. We have explored not only the skills needed to progress, but also the steps that we can take after our time at the Ursuline. I am so pleased that I made the decision to stay, because I know that I wouldn't be getting the support, making the progress, or enjoying it as much as I am.

Robyn Doyle



BTEC

I am really enjoying the BTEC Business course and the thing I like the most is that you are given time to focus on your own coursework, which allows you to work independently. The course is varied and develops both organisation and motivation. BTEC Business has helped me improve my time management and planning skills, because it is vital that work is handed in before the deadlines. I chose the course because it explores a broad range of business sectors and ideas that will help me progress to a university course in Fashion Buying and Merchandising.

Angel Adeniran



WHERE CAN A BTEC TAKE YOU?

JAMES MORRIS

Reading Business and Marketing at the University of Lincoln
Studied BTEC Level 3 Extended Diploma in Business.

I was fortunate to study BTEC Business and IT at Brentwood Ursuline and this played a major part in making me the person I am today. The BTEC provided me with a more practical way to work and study, which ensured I gained the best mark possible for each module. I am now studying for a BA (Hons) Business and Marketing Degree at the University of Lincoln and have been selected as an outstanding student to receive a scholarship for my performance at Ursuline.

During my first year at university I used the skills gained from different aspects of the BTEC course, which has led to positive outcomes in my end of year grade. I am a huge advocate for the BTEC courses and I hope future students will take full advantage of this opportunity as I am living proof of what it has to offer.

WHERE CAN A BTEC TAKE YOU?

CAITLIN PEAPER

**Reading Sports and Exercise Science at the University of Essex
Studied BTEC Level 3 Diploma in Sport and A Level Psychology.**

My Sixth Form experience accounted for some of my favourite memories at Brentwood Ursuline, whilst also allowing me to develop into a mature and motivated student. The mixture of studying both a BTEC and an A Level allowed me to thrive, as I was able to achieve top marks in each module of the Sport qualification, whilst managing the workload and revision for Psychology. This enabled me to leave Ursuline with excellent grades that I am very proud of.

I am now at the University of Essex, completing a Sports and Exercise Science Degree.

During Sixth Form, I was also able to take on a leadership role as a House Captain and this role enabled me to develop my confidence as I led house assemblies regularly. These skills have been very beneficial to my successful first year at university, as I have taken on the role of head coach and run football classes every weekend. The skills I developed over the years at Ursuline have positively impacted this role, as well as in my day-to-day life.



HIGHER EDUCATION

Our Sixth Formers always strive for academic excellence and we encourage them to explore progression to higher education. Ursuline students progress to Russell Group universities, including Oxford and Cambridge, to read a diverse range of subjects.

We also encourage them to consider which courses are right for them, with recommendations on wider reading and super curricular activities. The Sixth Form team and teachers are committed to helping all our young people achieve their goals and will offer support and honest advice with the UCAS application process and interviews for competitive courses and institutions. Below are some comments from successful Oxbridge candidates from the class of 2021.

JOSIE SAMS

Reading Chemistry at Oxford University

Studied A Levels in Chemistry, Mathematics and Psychology.

Attending the Ursuline is something that has helped build who I am today. It is a community that fosters both learning and friendship. The Sixth Form has provided me with endless opportunities, such as becoming Chemistry prefect, allowing me to lead STEM club, tutor younger students and complete a Gold Crest Award. This all helped to strengthen my university application and become more confident to study Chemistry at a higher level. My teachers played a huge role in helping me as their motivation and passion for their subjects pushed me to work even harder. They were so encouraging and understanding in both academic and well-being issues. The incredible support from my teachers and the Sixth Form team helped me feel confident when facing interviews and assessments. Without their guidance and preparation, I would not be attending Oxford University today.

CARINA ROUSE-EMENY

Reading History at Cambridge University

Studied A Levels in Art and Design, History and Mathematics.

Brentwood Ursuline gave me the chance to compete in Rotary Club competitions, go on a three-day Kairos retreat in Sussex and take part in a lecture series about the Holocaust. The Sixth Form team also heavily

supported me throughout my UCAS application. They invited a guest speaker from Cambridge University to help us with structuring our personal statements and worked diligently to help me edit my own, never growing impatient. The school also provided me with one-to-one sessions to help me hone my interview technique and gave me the best opportunity at achieving my university goals. I am truly grateful for the support and encouragement that the Ursuline gave me. The Sixth Form team encouraged me to believe in myself and my abilities.

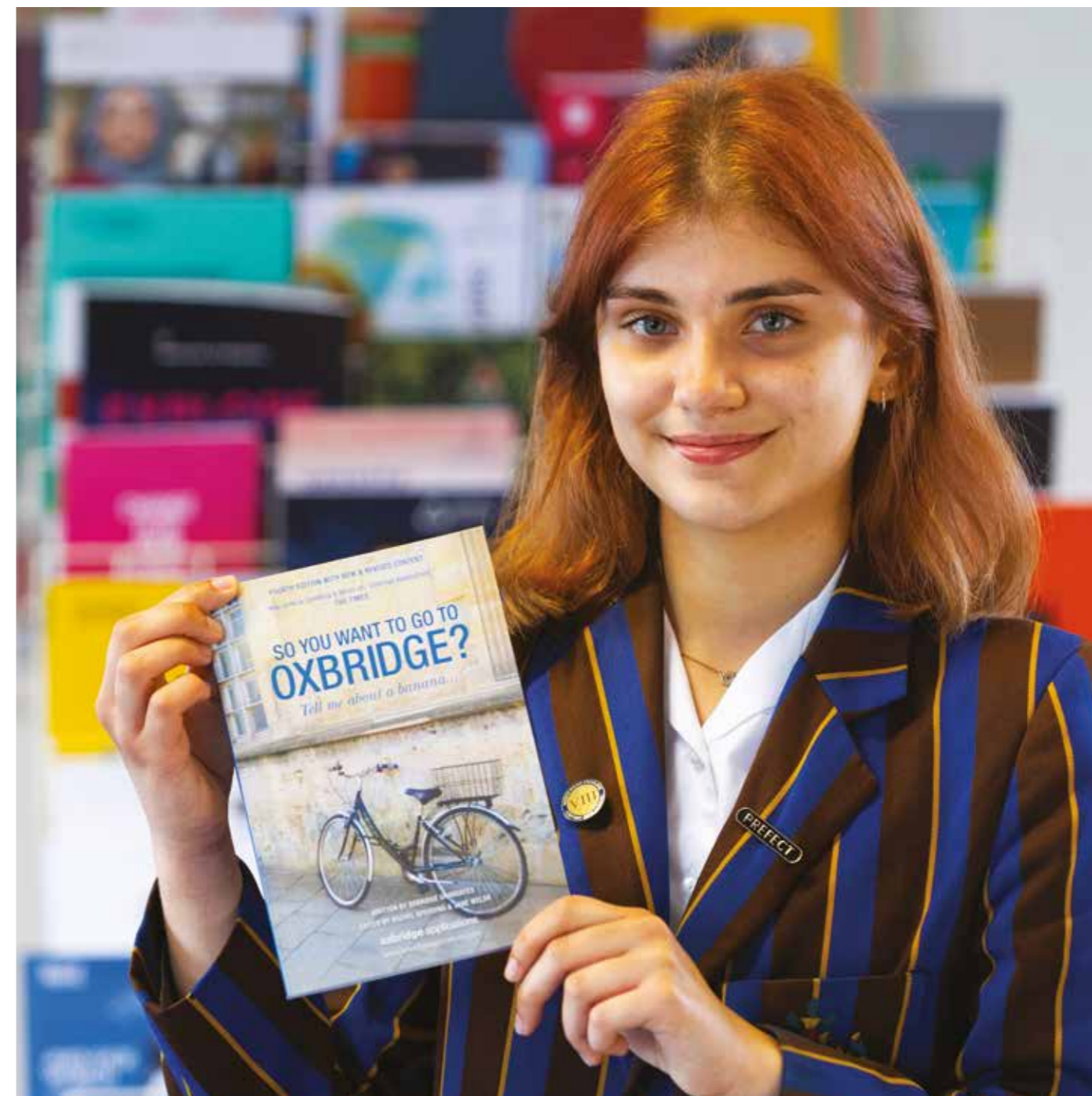
KATHERINE WHALLEY

Reading Classics at Oxford University

Studied A Levels in English Literature, History and Religious Studies.

My time at Brentwood Ursuline has been a thoroughly rewarding experience. The support and guidance available throughout my seven years at the school have been invaluable, and the quality of teaching and community spirit have remained consistent.

The teachers and staff were always there with advice when it was needed, especially when it came to applying for university. Choosing to study a subject not taught at the school made it slightly challenging, but nonetheless, the Sixth Form provided plenty of help when applying for summer schools, working on personal statements, and preparing for interviews. The Ursuline community provided me with a space to thrive, and to grow in confidence and, as I move forward to study Classics at the University of Oxford, I will be grateful for all that I have learnt at this school, both academically and personally.



APPRENTICESHIPS

Some of our Sixth Formers progress from their studies at Brentwood Ursuline to apprenticeships in the workplace. An apprenticeship is a combined package of work and study, with various levels available to students including degree level apprenticeships. Apprenticeships are actually designed by employers, meaning people on them are developing the right skills and knowledge to be a success in a particular industry. Here are two of our alumni who have successfully progressed to apprenticeships.

REBECCA CROSS

**Brightstart Higher Apprenticeship at Deloitte, a professional services firm
Studied A Levels in Business, Dance and English Literature.**

I always look back very fondly to my time at the Ursuline Sixth Form, whether that was inside the classroom studying or spending my time leading the performing arts extra-curricular activities. From joining the school as a Music Scholar, to being nominated as Dance Prefect, the school encouraged me to always strive to achieve my best.

Whilst studying my A Levels, the Sixth Form provided me with incredible support and confidence that enabled me to achieve great results that will stay with me forever. The community network at the Ursuline is one not to be rivalled and I always knew that 'once I was an Ursuline, I would always be an Ursuline.'

The Sixth Form gave me opportunities to develop many critical skills such as leadership, professionalism and discipline that have helped me on my journey. Initially, I applied for different universities; however, I decided to embark on a Higher Degree Apprenticeship route. This allows me to study for a BSc degree in Digital and Technology Solutions, whilst also working full time for Deloitte, an extremely reputable professional services firm. It is a decision that I have not regretted, and without the Ursuline foundations, the teachers and friendship support around me, this is something I could have only dreamed of achieving.



DARCEY CUNNINGHAM

**Degree Apprenticeship at CMS, an international law firm
Studied A Levels in English Language, History, Religious Studies and Spanish.**

My time at the Ursuline has significantly crafted me into the person I am today. I was supported to show courage, determination, and fulfil my duty, not only towards those around me, but those who may be harder to reach. The support network and compassion that all of the staff showed was truly outstanding, guiding me towards my end goal.

I am currently undertaking a solicitor apprenticeship with an international law firm in London, which would have been daunting had I not been encouraged to pursue my dreams at my dear convent home. Although I may not be a student anymore, I still hold this special place close to my heart each day.



*"Sixth Form students engage well
with the wider life of the school."*

Ofsted Report, 2023

ENRICHMENT

Religious Education

The Sixth Form General RE course follows a two-year programme. The course consists of broad areas of study including theology, scripture, prayer and moral issues, approached particularly from a Christian perspective. In Year 13, students also explore these issues through the study of other world religions and both Year 12 and Year 13 students have the opportunity to participate in prayer/meditation sessions. The course is designed to challenge and stimulate the students and to help them reflect on their own beliefs and the beliefs of others.

The Extended Project (EPQ)

The Extended Project is a freestanding Level 3 qualification, equivalent to AS. The EPQ encourages students to engage in independent research by exploring and developing their knowledge on a topic of their choice relating to one of their A Level subjects. The outcome is also determined by the learner, and can range from a mini dissertation of 5,000 words, to a piece of artwork, film or sculpture. Learners can achieve additional UCAS points on completion of this qualification. Students undertaking the EPQ at BUCHS continue to secure the highest grades possible.

Fitness

As part of our commitment to ensure that Sixth Formers develop their co-operation, communication and resilience, we include sessions with the PE teachers on their timetable. This allows students to work together as a team in activities and also enhances their wellbeing, both physically and mentally.

Enrichment

We also provide our Sixth Form with other enrichment opportunities outside their lessons. From LAMDA, to Duke of Edinburgh, we ensure that they are stretched and challenged and can also nurture their natural gifts. These skills and co-curricular activities provide great content for both CVs and university application, whilst also ensuring that Sixth Form students meet new friends, mix well and settle in quickly.

CO-OPERATION



DUKE OF EDINBURGH

Caitlin Kelly

After successfully completing my Bronze and Silver Award and currently working towards finishing my Gold Award, I have taken on the role of Duke of Edinburgh prefect in order to promote and express the benefits which the programme can provide. Although challenging, the award develops life enriching skills, such as perseverance, determination and teamwork. All of these can be utilised within the Sixth Form and beyond. The role of prefect requires me to organise assemblies, mentor younger students and assist them throughout the DofE process. The Award is highly regarded by employers and universities and is recognised for its diverse set of skills, including volunteering and expedition. It is an enrichment experience I would definitely recommend for prospective students.

The Duke of Edinburgh's Award Scheme

The Duke of Edinburgh's Award (DofE) is designed to support the personal and social development of young people. It offers an individual challenge and encourages young people aged 14-24 the opportunity to develop skills for life and work. The Award is widely recognised by educationalists and employers.

At Brentwood Ursuline we offer all three levels of the Award: Bronze, Silver and Gold to the Sixth Form. Participants must demonstrate achievement and dedication through activities in four sections:

1. Volunteering (for example, working with a charity)
2. Skills: a hobby, skill or interest (for example, showing progress with a musical instrument)
3. Physical recreation: sports, dance or fitness
4. Expeditions: from two to four days depending on the level of the award.

Work Experience

Completing a period of work experience is vital to help obtain a rewarding job or secure a place at a competitive university. Work experience contributes to a students' overall development; it develops their employability, vocational skills and personal effectiveness. All students will be encouraged and advised to complete a work experience placement in their school holidays. It will be up to students and parents to secure this placement via friends and family, but we also can help with contacts should you need them. We encourage all students to find their own placement as determined by their chosen career aspirations.

Students who plan to progress into primary teaching as a career will be supported to complete a period of teaching support at a local primary school.



JULIET ALEXANDER

Reading Medicine at Anglia Ruskin University
Studied A Levels in Biology, Chemistry and Mathematics.

Reflecting upon my Ursuline experience brings back many fond memories: singing the school song, great times shared with my friends and pre-exam nerves. Studying A Levels and completing an EPQ definitely presented its challenges, but with the support of my teachers and friends it was enjoyable.

My time at the Ursuline has prepared me for university life and beyond; from developing a hardworking ethos to the foundations of core knowledge required for my further studies, the Sixth Form has provided a perfect platform for me to thrive. I was able to progress with the confidence that I was able to cope with the academic demands of studying Medicine.

At the Ursuline I was offered countless opportunities through prefect roles, mentoring and running clubs. The skills I acquired through such activities provided a strong foundation for me to develop and learn new things. Attending MedSoc lunch-time sessions prepared me for my university interviews and helped me write my personal statement too. This background knowledge was very useful to me and I am so grateful this was provided at school.



EIDEN BABAJ

Reading Economics at LSE (London School of Economics)
Studied A Levels in Economics, Mathematics and Psychology.

In my time at Brentwood Ursuline, I was excited to receive the outstanding education. I had a passionate set of teachers who would repeatedly dedicate additional time without hesitation. Moreover, they saw my desire to achieve and consistently challenged me academically. In the Sixth Form, the unity between students who were willing to help in one way or another provided a productive environment.

Being Deputy Head Student developed my public speaking and leadership, allowing me to run activities and charity events. This prepared me for the rigorousness of reading Economics at the London School of Economics (LSE), and the skills required to self-learn and compete with peers at university.



KRISHANTI UNDERWOOD

Reading Politics at University of Warwick
Studied A Level History, Politics and Spanish.

The Sixth Form at Brentwood Ursuline holds a special place for me. The skills I was taught are now applied to my everyday academic work at university. Coming from a different secondary school, going to a new Sixth Form was daunting. However, the students and staff at the Ursuline went out of their way to make me feel welcome and cared for in my new environment.

The teachers' passion for their subjects helped pave the way for my current academic journey at the University of Warwick where I study Politics. The numerous opportunities I was offered at Ursuline aided in getting me to where I am now. Being able to take part in the Legal Apprentice competition, the Lessons from Auschwitz project and participating as a member of the debate society in my role as Politics Prefect helped immensely with university and work experience applications.

The positive and nurturing atmosphere at the Ursuline made my sixth form years memorable and I am forever grateful for the support I received. I am proud to be a part of the Ursuline community and its history.



CHRISTOPHER HEX

Reading International Relations at Glasgow University
Studied A Levels in History, Physical Education and Politics.

After spending two successful years at Brentwood Ursuline, I was able to go to the University of Glasgow to study International Relations. Leaving the Sixth Form with good A Level results ensured I was ready for the next step in my academic life. Since leaving, I have revelled in the university experience by joining the men's football team and achieving good first year results.

Joining a new school after my GCSEs felt very daunting. However, I soon found that I was welcomed into the Ursuline community instantly. The warmth and care demonstrated by the teachers towards me allowed me to settle in quickly, enabling me to flourish socially and academically. Being a student of PE, the sports department offered me many opportunities outside of my studies; for example, being able to officiate district level games in football, as well as playing a role in organising charity matches within the school. I look back on my time at BUCHS with great gratitude as without the skills and experiences I gained I would not have been able to end up in this position today.



CREATIVE SUBJECTS

Through studying Music, we have been able to learn more about cultures in many different countries and their music. We have learnt lots about composition and writing our own music, as well as taking an active role in leading and performing in ensembles. We have also helped with the diverse extra-curricular opportunities that Music brings to the school community.

*Alice Collier-Smith and
George Carter-Melton*

CREATIVITY





*“Pupils are well prepared
for adult life”*

Ofsted Report, 2023

LEADERSHIP

One of the key skills that we nurture in our Sixth Form is that every one of our young people is a leader- they lead the rest of the school by setting the standard on attitude and Ursuline values. We also encourage our students to apply for formal leadership positions here- this could be in the role of a Senior Student, a House Team, a Subject Prefect, a Sixth Form Ambassador or a Wellbeing Prefect. We also provide students with the chance to fundraise for CAFOD, an international aid agency working to alleviate poverty and suffering in developing countries.

Beyond the school, we also want to create leaders who make their way in the world and contribute positively to society. During a year ahead of university life, some of our former students have recently provided leadership at the Brentwood Catholic Youth Service (BCYS). Such opportunities are encouraged and supported by the Sixth Form team here, allowing students to make the most of a gap year in their education. Below are comments from two of our alumni involved in this:

FELISHIA ELVIN

**Reading Economics at University of Birmingham
Studied A Levels in Economics, Mathematics and Music.**

I had such an incredible journey as an Ursuline student for seven happy years. The school played a very important role in my personal development and moulded me into the woman I am today.

Alongside my studies, I was honoured to be trusted with the role of Head Student. This gave me many opportunities to be the voice representing the school community. I enjoyed delivering speeches, leading the School Council in meetings, and getting to know many of the students. I also had the privilege of mentoring Year 7 students, helping them to build confidence and settle into secondary school life. I would encourage Sixth Form students to make use of the opportunities the school gives as it will be very rewarding and help you to reach your full potential.

After finishing Sixth Form, I took a gap year to work with the Brentwood Catholic Youth Service. It was a very rewarding year, as I had the opportunity to work with young people in schools across the Brentwood diocese, leading retreats.

ERIN WALSH

**Reading Medicine at Newcastle University
Studied A Levels in Biology, Further Mathematics and Mathematics.**

My time at the Ursuline provided me with not only strong educational support but also offered so many opportunities for personal development, giving me many key skills, which have made me into the person I am today. At school, I was able to get involved in music clubs, led the rugby team as Captain and mentored younger pupils.

Since leaving the Ursuline, I have completed a gap year working at Walsingham House Retreat Centre as part of the BCYS. I spent the year delivering retreats to young people across the diocese, using so many of the skills that the Ursuline taught me.

I was first introduced to CAFOD's work and the idea of social justice at school charity events, such as the Harvest Festival. This inspired me to work with CAFOD on their gap year programme alongside my time at Walsingham House. CAFOD gave me the opportunity to campaign for social justice on a larger scale through events such as attending the G7 summit, hosting one of their virtual assemblies and having many Zoom calls with their partners around the world.



STUDENT SUPPORT

Careers Education Information Advice and Guidance.

Careers guidance is considered a priority in the Sixth Form with help available on an individual and/or group basis. Careers education is delivered throughout the two years and time is set aside each week with the form tutor for individual consultation. In addition, our well-established Careers Department provides students with the information and support needed to make the right decisions about their future. Our independent careers advisor operates from the Careers area in the Library and online consultations are available.

Our Library has a dedicated Careers section with a comprehensive range of university guides and computer facilities for online research. A range of university prospectuses are available in the Sixth Form Study Areas too. Advice is available from form tutors and the Sixth Form leadership to help choose universities and courses in an informed way. Sixth Formers can also request one-on-one careers interviews during Year 12 to discuss their Post-18 options. Support continues throughout the Sixth Form years with the opportunity of mock interviews available in Year 13.

The Sixth Form Leadership team are also available for the decision-making process on results days. During their time in the Sixth Form, students will be offered a Post-18 Choices Workshop. These are designed to introduce them to both the world of work and higher education. Employers visit our school offering advice, work experience opportunities and internships. Many of these are ex-students, eager to share their knowledge. Support and advice is also provided to parents on topics such as the UCAS application process, student finance and apprenticeship places.

For those aspiring to Oxbridge, meetings are held where speakers from Oxford and Cambridge are in attendance to provide specific guidance for applications to their institutions. Individual Post-18 interviews with members of the school's Senior Leadership Team and the Sixth Form Leadership Team are also offered during the autumn term of Year 13, as well as specific advice and mentoring within subjects from teachers.

Administrative Team

Our team in the school administrative office work very closely with Sixth Form students and the leadership team. They are often a first point of contact for parents when raising concerns regarding their child. The administrators also help with all aspects of the Sixth Form, including attendance matters, university visits, the 16-19 Bursary Scheme and timetables.

Financial Support

Students in the Sixth Form can apply for the 16-19 Bursary Scheme, as long as the Education Funding Agency continues to fund these bursaries. We are aware of the financial difficulties faced by some families, and as a Catholic community we will do everything we can to support those students in pursuing their studies at our school. The Sixth Form and administrative teams will handle any requests for information or application evidence sensitively.

BEYOND THE CLASSROOM

Ursuline Links

Ursuline Links UK is a joint volunteering project between the Ursuline Schools. The idea is to create links between Ursuline communities both nationally and internationally, offering students in the UK the opportunity to live out St Angela's message of service to others. Over the years a significant number of our students have taken part in service projects around the world, from summer camps in Manchester, North Wales, San Francisco and Idaho, to rebuilding homes in New Orleans, to helping in food banks and homeless shelters in London. The service projects are a wonderful opportunity to strengthen faith, help others, learn new skills and make new friends.



RESILIENCE



YOUR FUTURE BEGINS HERE





I was pleased to continue my studies in the Sixth Form after Year 11, and I am now at university to study Biomedical Science.

Stacey Offei Ansah

"The Ursuline Sixth Form prepared me for the challenges of degree level study as it taught me the importance of hard work, independent study, organisation and time management. Whilst in The Ursuline Sixth Form I received wonderful teaching and a huge amount of help and support which encouraged me to pursue my ambitions."

Sophie Pether Former Head Student

Brentwood Ursuline

ARE YOU
THINKING OF
JOINING US?



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