



Dear Parents,

The long-awaited sunny, dry weather looks set to continue during half term, which is great news for everyone except those having to revise! It is no consolation to our Year 11 and Y13 students, but the fact is that every generation goes through this ordeal and the time spent working now will be repaid many times in the future.

For the rest of us, it is tempting at this time of the year to spend too much time thinking about the summer holidays and not enough time just enjoying May and June. In many ways this is the nicest time of the year and we should live in the moment, particularly when we have a week off. I hope that all our students and their families will be able to spend time relaxing in the sunshine.

Dr Richard Wilkin MA, EdD, Headteacher

The coronation of Charles III and his wife, Camilla, as king and queen of the United Kingdom and the other Commonwealth realms, took place on 6 May 2023 at Westminster Abbey.



Vacancy News

BUCHS are currently seeking the following:

Catering Manager **for July or September 2023**

Full Time

Monday to Friday

37 hours per week

Salary Range: £28,515 to £31,762* per annum

*Dependant on experience

Assistant Caretaker / Handyperson / **Groundsperson** **Required ASAP**



Full Time / 37 hours per week

LGPS (Fringe) 2020 Scale 5 Point 9 - 12

Salary Range: £23,857 to £25,159* per annum

*Dependant on experience

Further details available on request or email
C.V. to mfreeman@buch.sco.uk

Applications will be considered as and when
received with final closing date 9th June 2023.

BUCHS is committed to safeguarding and promoting the welfare of its students and expects all its employees to share this commitment.
The successful candidate will be subject to an enhanced DBS check.

Faraday Challenge

BUCHS took part in the IET Faraday Challenge in March. The Faraday Challenge is a national physics challenge, where students are presented with real-world problems, to which they have to design solutions. We held it as an interhouse competition. Six students from each house competed with each other to design, build, and present the best invention; a model of a vehicle that could be used in a disaster zone. 8C won the Faraday Challenge. The team consisted of:

Neriah
Katie H
Skye
Mia W
Izzy
Lexi

They each received £10 vouchers and a trophy. They scored 84 points. The national average was 66. If they had scored 87 points they would have been in the top 5 in the country and entered into a national engineering competition. Well done 8C!

Photos of the winning team can be seen on the next page.

IET Faraday® Challenge Days



Faraday Challenge Continued





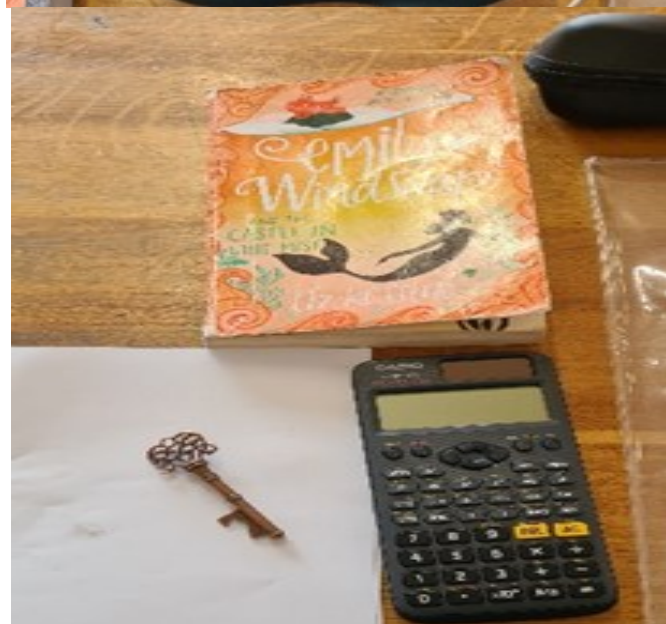
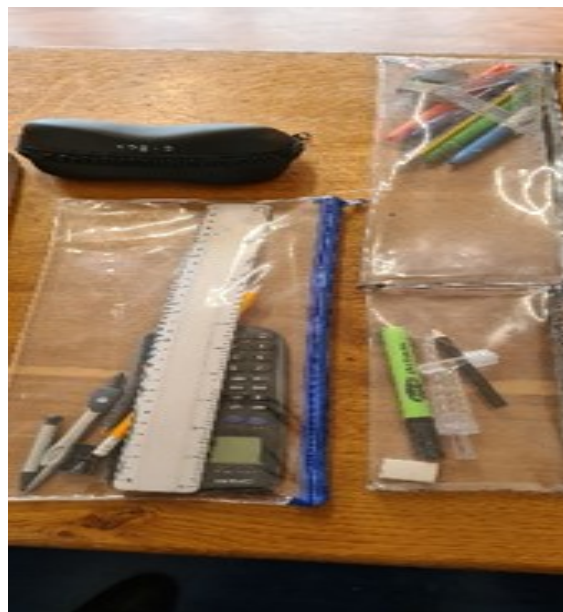
Lost Property at BUCHS

At our school, the students are often busy with lots of lessons and extra curricular clubs. As a result, sometimes they manage to lose or misplace important items.

We work hard to gather together lost property and reunite it with its owners.

At the moment, the following items have been collected in our lost property site in Jones Square:

- Vogue glasses and black case
- A copy of *Emily Windsnap and the Castle in the Mist* by Liz Kessler
- A small key, which looks like it could be part of a bag or a decoration
- A Casio FX-85GTX Calculator
- 5 clear pencil cases containing various items of stationary



If you feel that your child has lost one of these items, please get them to Teams message Mrs Val Burton or you can email her at vburton@buchs.co.uk to arrange collection.

If any items are not claimed by the end of the Summer Term, the school reserve the right to dispose of them.



Visit to Auschwitz

On 1st March, two members of the A Level History group got the incredible opportunity to go to Poland and visit Oświęcim, Auschwitz and Auschwitz-Birkenau as part of the 'Lessons from Auschwitz' project through the Holocaust Educational Trust. We took off from Stansted Airport at 6:30 am, so it was an early start before we landed in Krakow and boarded a coach to Oświęcim, where we visited the town square and learnt about pre-war Jewish life. We also stopped at the site of the Great Synagogue, which was destroyed in 1939.

We got back on the coach to visit Auschwitz. We passed through the gate with the phrase 'Arbeit macht frei' on it, which translates as 'Work shall set you free.' This phrase was above the gate of most concentration camps, so it was surreal to see it in person. We had a tour of Auschwitz and saw many buildings. They had lots of different things inside – some had photographs, others had information. Some of the buildings had possessions of the people there that had been taken from them upon their arrival to Auschwitz, such as suitcases, clothes and shoes. We also saw one of the copies of the Book of Names, which records the name of every known victim of the Holocaust. At present, the book contains over four million names and new names are still being uncovered.

From there, we visited Auschwitz-Birkenau. We were able to see the huts that housed the Jewish prisoners and walked along the train platform in the camp. We saw the ruins of the crematoria and learnt about the Sonderkommandos, who were Jewish prisoners forced to help in the gas chambers. As it got dark, we held a vigil in memory of the victims of the Holocaust, where we had a minute of silence, and a rabbi said the prayer of mourning in Hebrew. We lit candles and placed them on memorial plaques near the crematoria to honour the memory of the victims. It was extremely moving to be able to take part in this and it was a fitting way to end our day, before we flew back home to Stansted that night.

The visit to Auschwitz, although not a joyful visit, was one that was incredibly educational and important for today's world. We live in a polarised time, where it seems that people are divided on many issues, but this visit reminded us of why we should always strive for peace in everything we do, regardless of those around us and the repercussions, otherwise we could end up in a position that is wholly damaging and violent, not too dissimilar from the scenes witnessed in the Second World War, or those in violent genocides thereafter.

Ella and Hannah, Year 12





Textiles
supplies
needed

WE NEED YOUR HELP

*DO YOU HAVE ANY UNWANTED TEXTILES AT HOME?
ARE YOU RE-DECORATING?
CLEARING OUT OLD ITEMS OF CLOTHING?*

**Any of the following would be helpful to
Textiles Students in their work:**

- OLD PILLOW CASES
- TABLE CLOTHS
- FABRIC (PLAIN OR PATTERNED)
- OLD CURTAINS (FABRIC, NET, LACE ETC.)
- OLD CLOTHES (WASHED) E.G. CHECKED SHIRTS,
JEANS, PATTERNED FABRIC SKIRTS, BLOUSES, TOPS ETC.

ALL DONATIONS VERY GRATEFULLY RECEIVED.
Thank you in advance for your support.

Any donations should be handed to Mrs Strachan



Clare's House Week

Between Monday 17th and Friday 21st April, Clare's House Week took place with a range of activities and events which all year groups thoroughly enjoyed! The chosen charity was Haven House Children's Hospice who do fantastic work by helping to take care of sick children, as well as supporting the parents of the children too. Overall, we were able to raise a grand total of £206!

To kick off the week, many students took part in biscuit decorating where they were able to express their creative talents through sweets and sprinkles! On Wednesday lunchtime, we were fortunate enough to hear the brilliant voices of our Ursuline community during karaoke, with songs from musicals and pop classics. Everyone involved created an electric atmosphere which the audience were delighted to be a part of. Well done to all our fabulous singers!

Thursday lunchtime saw students flocking to the Merici Hall in excitement to be a spectator of the much-awaited Sixth Form vs. Sixth Form Netball Match, and the Year 12s did not disappoint! After an intense game between the yellow and pink teams, the pink team took charge resulting in a strong victory! On the final day, an Open Mic event was held to finish the week on a high. We were treated to a variety of performances, from spoken word to singing as well as brilliant dance performances too! Thank you to everyone who was part of this event and those who shared their amazing talents.

Last but certainly not least, a raffle was organised with a £5 WHSmith gift card, £10 Costa Coffee gift card and £20 lifestyle voucher all up for grabs. Congratulations to Daisy (7A) who won the top prize, Mr Kitchen's English Literature class who won the £10 Costa Coffee gift card, and Mr Foster who won the £5 WHSmith gift card. In addition to the raffle, there was a 'guess how many sweets are in the jar' competition. Form 12.3 guessed the exact number of sweets (163) and won the jar! Well done 12.3!

We would like to say a huge thank you to everyone who participated and donated for Clare's House Week. We thoroughly appreciate all your support.

Sarah, Eve and Lysette, Clare's House Team





Drama

Year 10 Drama students were fortunate to be selected to work with Dr Sharon Williams from N-Act Theatre company on her new project which is entitled 'Consent'. N-Act are a local Theatre in Education company touring schools and bringing topical performance work to a variety of students.

They are regular visitors here at BUCHS and Dr Williams requested to work with our GCSE students having been impressed with their enthusiasm and confidence during her previous visit. Drama GCSE is a popular subject at BUCHS and Dr Williams worked with nearly 60 students during her 2-hour workshops.



Year 10 offered their opinion, explored practical scenarios and created performance work that would be used to inspire the theatre companies developing work. I was proud of how our students articulated their opinions around the subject of consent, peer pressure and self-respect and it was encouraging to hear their sensible and mature outlook on handling the behaviours of others. We look forward to the new touring production being completed later this year and Dr Williams promises we'll be the first to see how the input of our students has positively impacted a performance that will benefit so many.

Mrs Wortley, Teacher in charge of Drama





Library News

A reminder to Year 11 and 13 leavers to return all books borrowed from the school library. This can be done when coming in to school for an exam or on results day.



Above: Sam Scott with a copy of her latest book

On Wednesday 19th April, author Sam Scott visited our Year 8 students in the Chapel.

Sam gave us a fascinating insight into how she became an author; she woke up on her 50th birthday and announced that that year she would write a book and complete the London marathon!

She achieved both of these goals and has now had several books published.

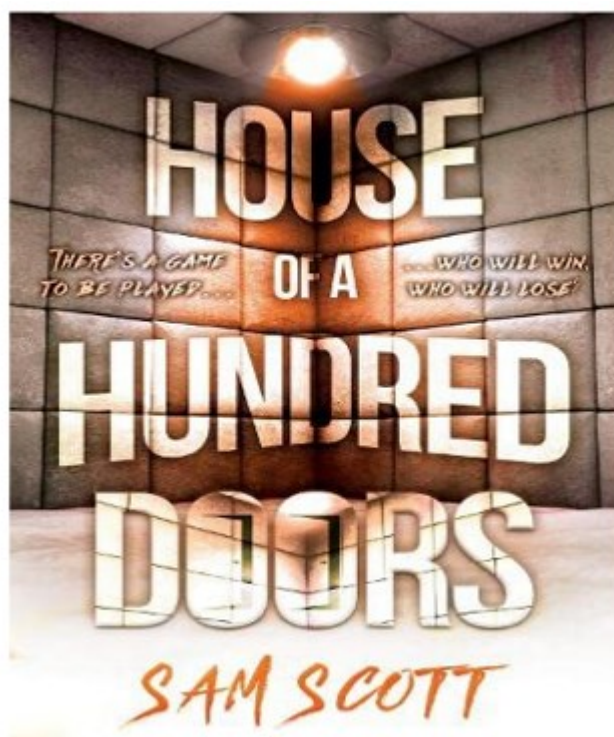
Aside from being a published author, Sam is also a personal fitness trainer and is furthering her studies in the field of creative writing—a very inspiring and busy woman!

Sam then went on to talk about her latest book, a thriller; 'House of a Hundred Doors' and treated us to a reading of some extracts.

The readings sparked interest from Year 8, many of whom have come to the library to borrow a copy.

It was a great visit, and Sam commented on how well behaved and focussed our students were throughout the event.

We have copies of 'House of a Hundred Doors' available to borrow in the library!





Library News Continued

Essex County Council
Libraries

VOLUNTEER

with us!

Come and help children take part in the
Summer Reading Challenge 2023
in libraries during the summer holidays!

- talk about books
- have fun chats with children
- help your local community
- boost your CV

Apply online at libraries.essex.gov.uk
Closing date: 30 June 2023
Apply early to secure your first choice of library.
Open to ages 14 and over

'As you may know, every year the Essex Library Service works with The Reading Agency to run the Summer Reading Challenge in our libraries, with the help of some amazing volunteers.

We have a fantastic opportunity for your students and staff to come and volunteer with us to help run the scheme again this year! Throughout the Summer Holidays, volunteers will come to a library of their choice and speak to children participating in the challenge about the books they read, giving out rewards as they go along.

This is a fantastic opportunity for your students aged 14+ to boost their CV, enhance their social skills, or complete the volunteering section of their Duke of Edinburgh Award, all whilst having fun and helping out the local community! We provide ongoing support to our volunteers throughout the summer to make sure that the experience is enjoyable and worthwhile.

You can find more information about volunteering with us, and details of how to apply, on our website here: <https://libraries.essex.gov.uk/news/volunteer-to-help-with-the-summer-reading-challenge>

You can learn more about this year's Summer Reading Challenge here: <https://libraries.essex.gov.uk/news/summer-reading-challenge-2023>



For this year's Summer Reading Challenge, Essex Library Services and The Reading Agency are teaming up with the Youth Sport Trust for a very special sports, games, and creativity themed Challenge.

Children will be able to join a superstar team and their marvellous mascots as they navigate a fictional summer obstacle course, brought to life with illustrations by children's illustrator Loretta Schauer.

The challenge will run from Saturday 15 July to Saturday 2 September in all Essex libraries and mobile libraries.

Exam Support & Revision Guides—All Year Groups

Exam season is well underway at BUCHS, and not just for Years 11 and 13.

The library has an 'Exam Support and Revision Guides' section full of useful books which students can take home and use for their studies. They cover Key Stage 3, GCSE and A Level as well as literature guides for specific fiction texts.

Please ask Mrs Osborn for help in finding the guides you need.

We wish all students taking internal or external exams the very best of luck!





PSHE

Cydney joined us mid year and wrote this guide during PSHE for other students in the same situation.

What it is like arriving mid-year at BUCHS

I joined the Ursuline during Year 9 and I wanted to let you know what it's like. The first day is always the most nerve racking and can be quite weird. People were nice to me and I made friends within a few weeks. In your first few days you will have a buddy, which can be tricky as you need to make friends with her quickly. If you chat to your buddy, it won't feel awkward anymore.

Ursuline is a big school and it is hard to find your way around, especially when you are given your own timetable. The person you are following might be in different classes, but you can always ask someone for directions. There are a lot of routes to get to where you need to be and my advice is, to stick to the simplest route and if you have friends in that class, they can show you the shortcuts!

You can feel behind with work if you join mid-year, but you don't need to worry. Teachers will understand. You can ask if there are clubs to help with this or you can go to Learning Support at break or lunchtime. You can also see your Head of Year and even if they are busy, they will tell you when it is best to talk to them. They always get back to you.

What I have found that is different from my last school is that Ursuline teachers are more determined to help if you are struggling with subjects, and if something is bothering you, they do make time for you.

Cydney, Year 9

SIMS Activities for After School Sports

Since September 2022, BUCHS has had the ability to create and manage After School Activities as part of the existing set up of the SIMS Parent App. Starting from June 2023, we will be rolling out SIMS activities for some of our sporting events and clubs, particularly where these are **off-site and currently require a permission slip from parents.**

We will be running a trial of replacing the paper permission slips with consent via the Parent App. If your daughter is invited to an after-school sports activity you will receive an email from norreply@simms.co.uk and you should then use the Parent App to provide consent. We will be monitoring the replies and will chase up for permission replies where we don't receive them.

If you don't receive an email about after school sports activities in the next half term, you do not need to do anything. You will still see the 'Activities' widget on the Parent App screen, but there will be nothing underneath it.

If you have any queries about SIMS activities or SIMS Parent App, please contact Mrs J Brown, by email to: jbrown@buchs.co.uk

MFL & English Poetry Competition

A poetry competition was offered to Year 7 and 8 students by the MFL and English Departments last half term.



Students were given the following brief:

'Who do we write for? Why? When? Where do we write? How does writing help us to express who we are, what we stand for and believe in?

Your poem should be about 'writing' - it can be written in French, Spanish or English. The length of the poem is up to you.'

The three winning entries can be found below and on the next page.

Many congratulations to our winners!

1st Maria B Year 8
2nd Elie M Year 7
3rd Lexi O Year 8

Congratulations too to Samuella in Year 7 for her excellent poem written in French and Spanish!

The Taboo Tattoo

My tears are breaking wells of ink,

Dark, dark ink

Which, dripping, tattoos my cheeks with spirals and beads, like black heads.

Where else to find such a dark, dark ink than from the bed of one's heart?

This shan't go to waste.

In the highest hours of the night, like a witch brewing at full moon,



The Taboo Tattoo Continued

I deposit the ink on paper and it tells itself,
It spills its secrets, its desires, its demons and its mani-
as
And then, bewitched, entangles me into similes and
metaphors
And detached imagery.
The wells of ink supply it perpetually
And it flows like rivers of water from the deepest
swamps.
Bloodshot eyes, bloody hands
Aching, inflamed with diesel.
The point is mapped; the page combusts so no-one will
ever read
this dark, dark ink,
a little souvenir staining my hands
until next time.

By Maria, 8T

Writing

I write stories, poems galore,
I write for me, for love, for pleasure,
Writing is my passion, something I enjoy,
My love for writing is beyond measure.

I write because I know one day in the future,
I could write something somebody loves,
I know I won't make the whole world read,
But words might mean the world to someone who does.

It could be my words that change the world,
It could be my words that change a life,
It could be my words that help someone,
Get through any suffering or strife.

I want people to understand,
Words have meaning, power, might,
There is no reason to make trouble,
There is no reason to argue, fight.

Let us try to be wise with each other,
Put down your rifle, put down your gun,
Let us try to be kind with each other,
Whether it's a tie, you've lost or you've won.

Let us try to be caring, bearing with each other,
Put down your pistols, put down your swords,
Let us take a seat and really think about it,
Stop all your fighting, stop all your wars.

Let us try to be smart with each other,
Stop all your conflict, no need to fight,
Instead of hurting and injuring each other,
Take a pen, some paper, inspiration and write.

Untitled

As I closed my eyes and there I see my thoughts and
feelings twisting around me.
What pain they may carry, or creations might linger; all
they could do was fill my lonely mind.
My head running wild for so I cannot sleep; oh, that
name, it cuts so deep.
My eyes tightened; for all I wished was for more happy
thoughts to add to the list.
As hard as it may sound, writing down your deep
thoughts; sooner or later they'll just be spilling out.
As I glanced at the page, thinking to myself, what to
write next? Staring at it intensely, hoping for my brain to
think of some text.
Like a puddle on the floor, your thoughts may lay; they
won't wash up and go away because it will just hurt even
more.
Deep inside, I am very proud to stand out amongst our
crowd.
Because I know that's how I'm supposed to be, but it
doesn't make me feel any better as I know, they shall
never love me.

By Lexi, 8C.



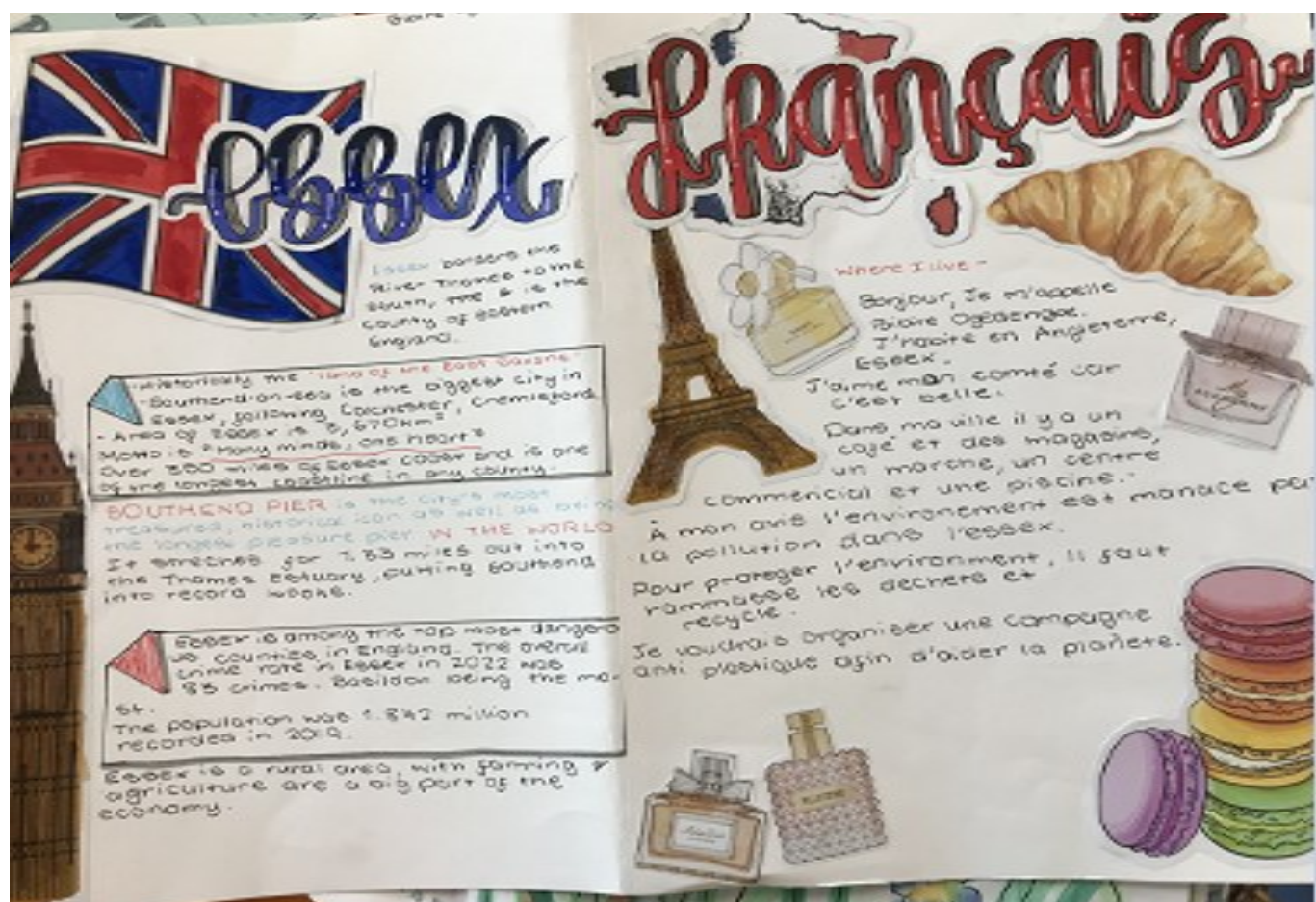
French & Geography Project

During the Summer Term, the French and Geography Departments teamed up and offered the following challenge to Year 8 students:

"Produce a booklet telling our friends in France about the Geography of Essex including climate, population, terrain (hilly, mountainous, etc.) density of housing versus green spaces, the size of Essex and its coastal areas. As you already know how to describe your town in French, you may include some French sentences too!"

This was a competition judged by the Geography and French departments and the top 45 students had their booklets sent to students and teachers at the College les Giraudes in L'Argentiere la Bessee in the French Alps, who decided on our top entries! Our friend Lisa Talma teaches at the school. She was a BUCHS student in the 1980s!

Here are some examples of the work from the booklets the students created.





French & Geography Project Continued



Left: 45 booklets packaged up ready to be sent to Lisa at her school in France. In turn, Lisa will be posting work from her students to BUCHS.

Judges at the school in France will select the best 3 for prizes and put them on display, and we will do the same!

Mrs Sullivan



French & Geography Project Continued

CLIMATE	POPULATION	Extra information
<p>The county has a temperate maritime climate, with typically warm rather than hot summers and cool to cold winters. Essex rarely experiences very extreme weather meaning Essex can be visited throughout the year. On average in the city of Chelmsford the hottest month is July in summer and the coldest is January in winter. Rainfall on average falls fairly evenly throughout the year, on average October is the wettest month and February is the driest. The weather is unpredictable as with the rest of the UK and it is possible to see elements of all four seasons in one day. The city may experience some snowfall in the winter although heavy and sustained snowfall in the city is rare. It is advisable for visitors to check the weather forecast before they arrive in Essex to get a better idea of the sort of clothing they will need during their trip.</p>	<p>Based on recent growth rates the estimate of the current 2023 population of Essex will be 1,524,000. In the year between mid-2020 and mid-2021, the population in Essex grew by an estimated 8,585 people, and in the ten years prior to mid-2021, the population grew by 99,261. Compare population by area.</p>	<p>It is a county in the East of England. One of the home counties, it borders Suffolk and Cambridgeshire to the north, the North Sea to the east, Hertfordshire to the west, Kent across the estuary of the River Thames to the south, and Greater London to the south and south-west. There are three cities in Essex: Southend, Colchester and Chelmsford. In order of population. For the purposes of government statistics, Essex is placed in the East of England region.</p>
<p>Translation</p> <p>Le comté a un climat maritime tempéré avec des étés généralement chauds plutôt que chauds et des hivers frais à froids. L'Essex connaît rarement des conditions météorologiques extrêmes, ce qui signifie qu'Essex peut être visité tout au long de l'année. En moyenne, dans la ville de Chelmsford, le mois le plus chaud est juillet et le plus froid est janvier ou février. Les précipitations tombent en moyenne assez régulièrement tout au long de l'année, le mois le plus humide est octobre et le mois le plus sec est février. Le temps est imprévisible comme dans le reste du Royaume-Uni et il est possible de voir des éléments des quatre saisons en une journée. La ville peut connaître de la neige occasionnelle, mais la neige lourde et soutenue dans la ville est rare. Il est conseillé aux visiteurs de vérifier les prévisions météorologiques avant d'arriver dans l'Essex pour avoir une meilleure idée du type de vêtements dont ils auront besoin pendant leur voyage.</p>	<p>Translation</p> <p>Sur la base des taux de croissance récents, l'estimation de la population actuelle de l'Essex en 2023 sera de 1 524 000. Au cours de l'année entre la mi-2020 et la mi-2021, la population de l'Essex a augmenté d'environ 8 585 personnes, et au cours des dix années précédant la mi-2021, la population a augmenté de 99 261. Comparer la population par zone.</p>	<p>Translation</p> <p>est un comté de l'Est de l'Angleterre. L'un des comtés d'origine, il borde le Suffolk et Cambridgeshire au nord, la mer du Nord et Hertfordshire à l'ouest, le Kent de l'autre côté de l'estuaire de la Tamise au sud et le Grand Londres au sud et au sud-ouest. Il y a trois villes dans l'Essex : Southend, Colchester et Chelmsford. Par ordre de population. Aux fins des statistiques gouvernementales, l'Essex est placé dans la région de l'Est de l'Angleterre.</p>

MFL & Food Tech Competition

In the previous issue, we told you about our MFL/Food Tech venture, 'The Valentine's Biscuit Making Challenge.'

Students in Years 7 and 8 were invited to make biscuits at home which contained an element of fruit. They could be based visually on a Valentine's theme and the recipe was only given to students in French and Spanish, so they had to translate it first!

The biscuits were judged by senior staff (what a tough job!) and were sold at breaktime, raising £30 for the Brentwood Foodbank. Our Language Ambassadors (pictured right) helped with the biscuit stall and fun was had by all.

The deserving winners were:
Neave and Cecilia, Year 7
Lily B, Year 8



Here and on the next page are a selection of the best biscuits!



MFL & Food Tech Competition Continued





Duke of Edinburgh Award



"From 13-14th May, thirty-seven brave students went on a fantastic expedition as part of their Duke of Edinburgh Bronze Award. We walked for 6 hours each day on different terrains, with approximately 13kg on our backs! As tiring as it was, we got to explore the countryside, spend time with our friends and improve our teamwork skills. We learned how to cook on a Trangia, put up a tent, and expand our knowledge on map reading and using compasses. We pushed ourselves to the limit, and cannot wait for the final expedition! "

Lara, 10U

The assessed expedition will be taking place from 10-11th June. We wish everyone taking part great success!



Year 9 PSHE - British Values

What are the values?

1. The Rule of Law
2. Individual Liberty
3. Mutual Respect
4. Tolerance for those from other faiths and beliefs
5. Democracy

How do we uphold these values as BUCHS students?

'We vote for pupils to represent us on the school council.' Hannah

'We wear the correct uniform, showing respect for our school rules and we also have choices. If we follow the rules, we feel safe.' Mara.

'We study many other religions in RE.' Funmi.

'We might not always agree, but we respect the opinions and feelings of others.' Angel O.

'As long as you are not breaking the law, you can express yourself freely.' Iris.

'We show tolerance and respect for others in our school and the whole community.' Amara.

'Bullying is banned at BUCHS. We show respect and are polite and kind to others.' Varshini.

'Friendship groups are made up of pupils from different faiths and backgrounds.' Florence.

'Everyone has a right to vote. We vote for the individuals who make the laws.' Rita.



A Level Psychology

Our Year 12 Psychology class completed a replication of the Bower and Springston study which aimed to examine the effect of 'chunking' (ie grouping) information on the capacity of short term memory. The study was completed with Year 11 and 12 volunteers.

They linked their findings back to Miller's Magic Number Seven theory that the capacity of short term memory is 7 (plus or minus 2 items) of information, and whether by chunking the information into meaningful groups we can increase capacity.

Every form in Year 11 was presented with a sequence of 12 letters that were not in meaningful groups. They saw them for 10 seconds. They then had 20 seconds to remember as many as they could and write them down. The letters were then chunked into smaller groups that were meaningful eg BBC, ITV, OMG.

The participants were given 10 seconds to study and store and then 20 seconds to record the letters they could remember.

The papers were taken in and scored for the number of letters correctly recalled out of 12 for both conditions.

RESULTS

	Condition 1	Condition 2
Mean	7.65	9.35
median	7	9
mode	9,7	12
range	7	7
Standard deviation	1.8	2.4

Sample group size 17

Condition 1: presented in random order

Condition 2: chunked in to meaningful groups

On average, the sample group recalled more letters under condition 2 when the letters were chunked into meaningful groups.

How could this help with exam revision?

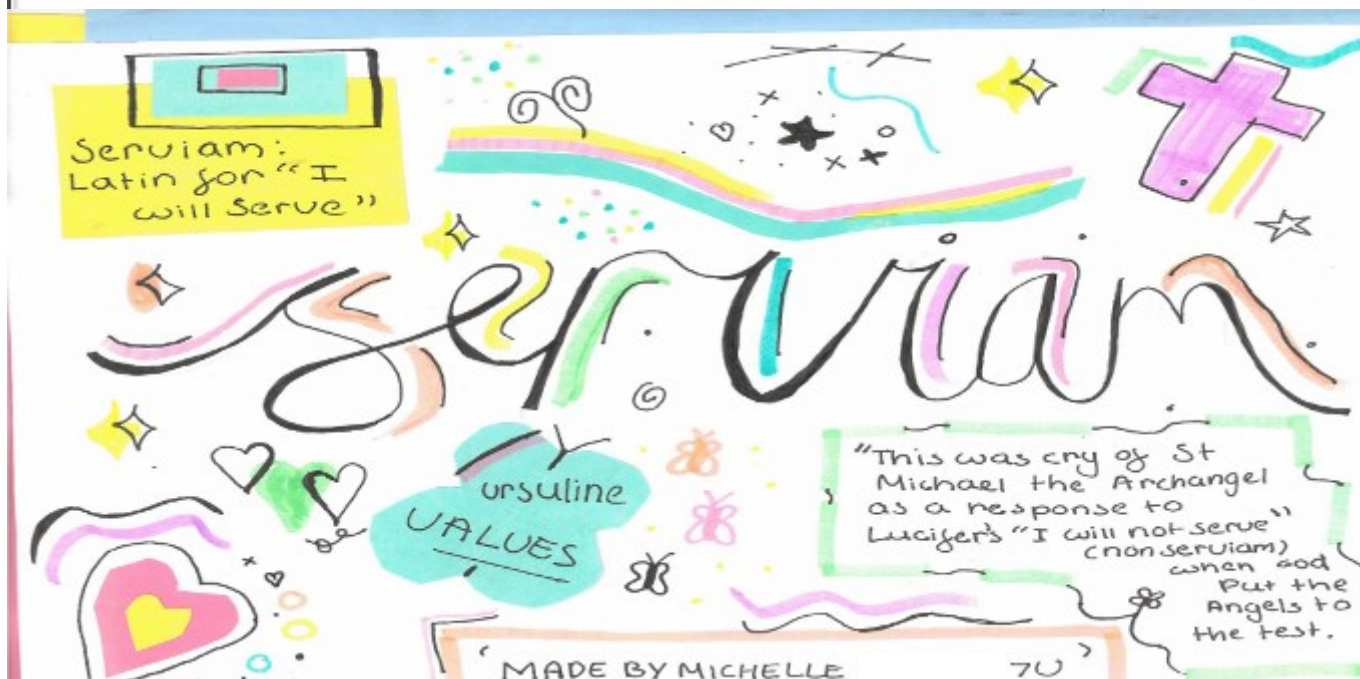
- Breaking information into smaller groups increases short term memory capacity.
- It may help to group revision topics together: learn quotes by category or by person. If information is grouped meaningfully, it should be easier to remember and retrieve.
- You could identify a key/trigger word per quote to prompt your memory. Don't try to remember a long quote in one sequence, break it into meaningful chunks and add a key word to each section.
- Continuously practice exam questions and rehearse small quotes from flashcards to help you memorise the information

Eliza, Psychology Prefect



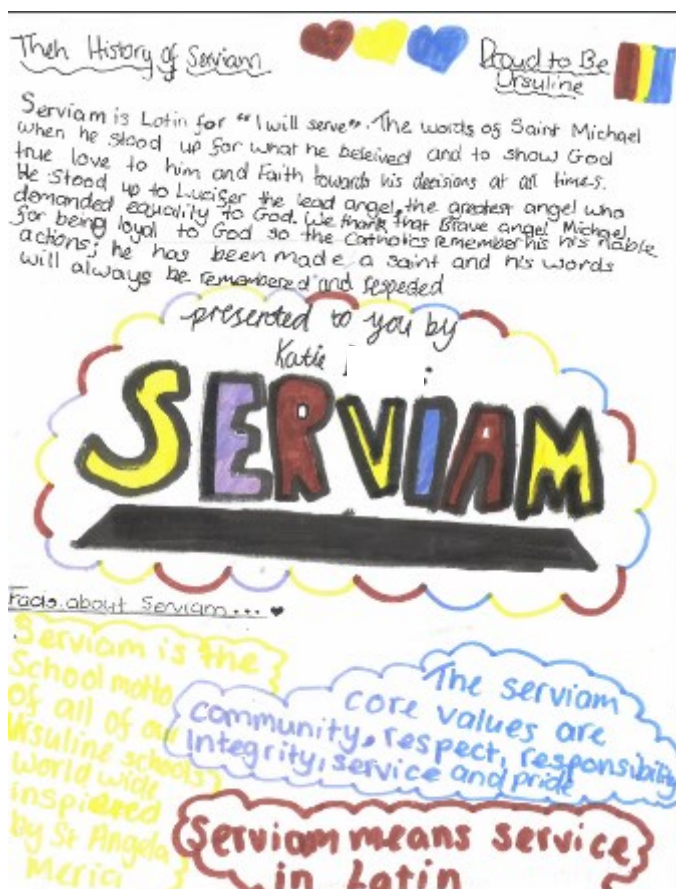
Ursuline Virtues Competition

This half term, our Ursuline Virtue focus has been **Serviam**. Congratulations to Angel in 7U for your brilliant entry for the poster competition, and a huge thank you and well done to all the other entrants!





Ursuline Virtues Competition Continued



Year 7 French

This term, 7C students have been getting creative with their French homework.

'Having the same teacher for both Food Tech and French, we asked if we could have a little homework challenge using the theme of French food.' said Sofia.

Students had the choice to cook either a French recipe at home or produce a recipe card in French and English. Below is a picture of Ria's pommes persillade with French seasoned asparagus.

Well done to all those who cooked at home! Some beautiful dishes were created and recipe cards too.

Mrs Sullivan, Teacher of French and Food Tech














BUCHS STAFF SAFEGUARDING

Brentwood Ursuline Convent High School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share that commitment. This policy applies to all pupils, staff, parents, governors, volunteers, students and visitors to our school. For fuller details the school Child Protection and Safeguarding Policy can be found on the school website; the link is www.brentwoodursuline.co.uk About Us, Policies.



School Safeguarding Team

			
Mrs Corless - Designated Safeguarding Lead acorless@buchs.co.uk			
Deputy Designated Safeguarding Leads			
			
Mrs Mackenzie kmackenzie@buchs.co.uk	Mrs Guler bguler@buchs.co.uk	Mr Giles dgiles@buchs.co.uk	Mrs Harbott sharbott@buchs.co.uk
			
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CO-CURRICULAR ACTIVITIES 2023 Summer Term

For Any DoFE Enquiries please see Mr Addicott

DAY	TIME	ACTIVITY	LOCATION
MONDAY			
Lunchtimes	12:50	GCSE Dance intervention & support	Dance Studio
	Lunchtime	Yr. 11 Science Intervention (Wk. B) (Rotation of Science staff) (Last Week: 8/5/23)	Different Rooms
	Lunchtime	Yrs. 7&8 Friendship Club (Sixth Formers/ BG)	T22
	13:00-13:25	Yr. 7 Drama Club	U24
	13:00-13:30	Learning Support Lunch Club (TO)	Learning Support
	Lunchtime	GCSE Art (priority to Yr. 11) (YMC) (For first part of Summer 1)	C12
	Lunchtime	GCSE Art & Textiles (priority to Yr. 11) (CST) (For first part of Summer 1)	T37
	Lunchtime	Yr. 11 English Language Intervention (JCA) (Up until Study Leave starts)	T26
	12:50-13:20	Maths Sparx Club	A32
After School	15:15	PE Fixtures	
	15:15	Eco-Club (AHU)	A21
TUESDAY			
Lunchtimes	Lunchtime	Yrs. 9+ Senior Dance Company (CH)	Dance Studio
	13:00-13:30	Learning Support Lunch Club (TO)	Learning Support
	Lunchtime	PE Yrs. 7-10 Athletics	Fields
	Lunchtime	String Orchestra (AMC)	C31
	Lunchtime	GCSE Geography Intervention (ELL)	U22
	Lunchtime	Yrs. 10&12 MedSoc (Wk. B) (SAR)	A23
	Lunchtime	Yr. 13 A Level Biology Intervention (MFO/ JGO)	A12
	Lunchtime	Yr. 13 Physics Intervention (RBH)	A34
	Lunchtime	GCSE Art (priority to Yr. 11) (YMC) (For first part of Summer 1)	C12
	Lunchtime	GCSE Art & Textiles (priority to Yr. 11) (CST) (For first part of Summer 1)	T37
	Lunchtime	Yr. 10 Coding Club (ASH)	A32
	Lunchtime	Listening Space (GW)	Chapel
	Lunchtime	Yr. 13 Photography catch-up session (HDI)	B11
	Lunchtime	Yr. 9 Art catch-up session (HDI)	B11



CO-CURRICULAR ACTIVITIES 2023 Summer Term

DAY	TIME	ACTIVITY	LOCATION
TUESDAY			
After School	15:10-16:10	Yrs. 8,9,10 Performance from Text	Drama Studio
	15:15-16:30	GCSE & A Level Art (priority to Yrs. 11&13) (YMC) (For first part of Summer 1)	C12
	15:10-16:00	Bee Keeping (MF)	
	15:15	PE Yrs. 7-10 Athletics	Fields
	15:15-16:30	GCSE & A Level Textiles (+ CST Yr. 10 GCSE Art) (priority to Yrs. 11&13) (CST) (For first part of Summer 1)	T37
	15:15	Yr. 11 French Intervention Higher Students (DS)	J22
	15:15	Yr. 11 French Intervention Foundation Students (SYA)	T41
	15:15	Yr. 11 Spanish Intervention Higher students (BRV)	T42
	15:15	Yr. 11 Spanish Intervention Foundation students (CG)	T36
WEDNESDAY			
Lunchtimes	12:50	Yrs. 7&8 only Junior Dance Company	Dance Studio
	Lunchtime	PE Yrs. 7-10 Athletics	Fields
	Lunchtime	KS4 Chemistry & KS4 Biology Intervention (HC/SAR)	A23 (Chemistry) A25 (Biology)
	Lunchtime	BUCHS Geographical Society (ELL)	U22
	13:00-13:25	Yrs. 7,8,9 Theatre Design Club	U24
	13:00-13:30	Learning Support Lunch Club (TO)	Learning Support
	Lunchtime	Gospel Choir (Luciya K/SB7)	C32
	Lunchtime	Yr. 9 selected students History intervention (FHA)	J32
	Lunchtime	GCSE Art (priority to Yr. 11) (YMC) (For first part of Summer 1)	C12
	Lunchtime	GCSE Art & Textiles (priority to Yr. 11) (CST) (For first part of Summer 1)	T37
	Lunchtime	Wind Band (SHT & EBR)	Main Hall
After School	15:15	PE Yrs. 7-10 Athletics	Fields
	15:15-16:00	Yr. 13 Photography catch-up session (HDI)	B11
	15:15-16:00	Yr. 9 Art catch-up session (HDI)	B11



CO-CURRICULAR ACTIVITIES 2023 Summer Term

DAY	TIME	ACTIVITY	LOCATION
THURSDAY			
Lunchtimes	12:50	All years Ballet Company	Dance Studio
	Lunchtime	PE Yrs. 7-10 Athletics	Fields
	Lunchtime	A Level Chemistry Intervention (HC)	A23
	Lunchtime	Creative Writing (JK)	T25
	13:00-13:25	Yr. 8 GCSE Drama Taster Club	U24
	13:00-13:20	Yr. 11 RE Intervention (All RE staff) (Runs until Yr. 11 start exams)	T34
	Lunchtime	Yrs. 7&8 The History Detectives (History Club) (WK. B) (FHA)	J32
	Lunchtime	GCSE Art (priority to Yr. 11) (YMC) (For first part of Summer 1)	C12
	Lunchtime	GCSE Art & Textiles (priority to Yr. 11) (CST) (For first part of Summer 1)	T37
	Lunchtime	KS4 STEM Club, Maths (Wk. B) (alternate between Computer Science after school A32)	A43
	Lunchtime	All years Rock Painting (SWI)	MH2
After School	15:15	Chamber Choir (RH)	C32
	15:15-16:30	GCSE & A Level Art (priority to Yrs. 11&13) (YMC) (For first part of Summer 1)	C12
	15:15-16:30	GCSE & A Level Textiles (+ CST Yr. 10 GCSE Art) (priority to Yrs. 11&13) (CST) (For first part of Summer 1)	T37
	15:30	KS4 STEM Club (Wk. A) (PH)	A22
	15:30	KS4 STEM Club, Computer Science (Wk. B) (alternate between Maths, lunchtime A43)	A32
FRIDAY			
Lunchtimes	13:00-13:25	LAMDA Club (invite only)	Drama Studio
	12:50	All years Tap Company	Dance Studio
	Lunchtime	PE Yrs. 7-10 Athletics	Fields
	Lunchtime	PE GCSE Theory Intervention Yrs. 9-11 (SWI)	Merici Hall Classroom
	Lunchtime	Yrs. 7&8 Friendship Club (Sixth Formers/ BG)	T22
	Lunchtime	Initiation to Russian (Wk. B) (DS)	J22
	Lunchtime	GCSE Art (priority to Yr. 11) (YMC) (For first part of Summer 1)	C12



CO-CURRICULAR ACTIVITIES 2023 Summer Term

DAY	TIME	ACTIVITY	LOCATION
FRIDAY			
	Lunchtime	Yrs. 7&8 Online Art Club drop-in session for extra help/guidance (YMC)	C12
	Lunchtime	GCSE Art & Textiles (priority to Yr. 11) (CST) (For first part of Summer 1)	T37
	Lunchtime	Yrs. 7&8 Online Textiles Club drop-in session for extra help/guidance (CST)	T37
	Lunchtime	Yrs. 7-9 French Club (Wk. A) (SYA)	T41
	Lunchtime	Yr. 11 Set 1 Further Maths (SMO)	A35
	Lunchtime	Yr. 12 Biology Intervention (AOS)	A24
	Lunchtime	Yr. 13 Biology Intervention (JSS)	A25
	Lunchtime	KS3 STEM Club, Science (Wk. B)	A22
	Lunchtime	KS3 STEM Club, Maths (Wk. A) (alternate between Computer Science A32)	A41
	Lunchtime	KS3 STEM Club, Computer Science (Wk. A) (alternate between Maths A41)	A32
After School			
	15:15-16:30	GCSE & A Level Art (priority to Yrs. 11&13) (YMC) (Runs until second week of May)	C12
	15:15-16:30	GCSE & A Level Textiles (+ CST Yr. 10 GCSE Art) (priority to Yrs. 11&13) (CST) (Runs until second week of May)	T37



Parent/Student Calendar

Mon	29/05/23	Half term. Bank Holiday.
Tue	30/05/23	Half term.
Wed	31/05/23	Half term.
Thur	01/06/23	Half term. Saint of the Month: St Peter and St Paul. Thomas More.
Fri	02/06/23	Half term.
Sat	03/06/23	Half term.
Sun	04/06/23	Half term.
Wk 35A		Doing God's Will
Mon	05/06/23	SUMMER EXAM SERIES Students Return.
Tue	06/06/23	SUMMER EXAM SERIES
Wed	07/06/23	SUMMER EXAM SERIES Staff Wellbeing: 1.10pm—1.25pm (Prayer & Meditation) in the Blessed Sacrament Chapel, Weds Wk A.
Thur	08/06/23	SUMMER EXAM SERIES
Fri	09/06/23	SUMMER EXAM SERIES
Sat	10/06/23	DofE Bronze Expedition. Danbury Year 10
Sun	11/06/23	DofE Bronze Expedition. Danbury Year 10
Wk 36B		Showing Mercy
Mon	12/06/23	SUMMER EXAM SERIES
Tue	13/06/23	SUMMER EXAM SERIES Year 7 Children's Society Course 9:10-3:10 Blue Room Jack Petchey Achievement & Leader Award Presentation at 7:30pm, The Towngate Theatre, Basildon.
Wed	14/06/23	SUMMER EXAM SERIES Staff Wellbeing: 3.30pm—4.30pm (Meditation) in th
Thur	15/06/23	SUMMER EXAM SERIES Year 10 Children's Society Course 9:10-3:10 Blue Room Yr 7 Parent Consultation Eve – Virtual, 4.30-7.10pm.
Fri	16/06/23	SUMMER EXAM SERIES
Sat	17/06/23	
Sun	18/06/23	
Wk 37A		Messengers of Christ



Parent/Student Calendar

Mon	19/06/23	SUMMER EXAM SERIES Year 8 HPV1 vaccinations w/b 19th – Y10 Art & Textile End of Year Exam (tbc). NEA Year 12 Geography Fieldwork Epping FSC & Stratford 8:30am-3:10pm
Tue	20/06/23	SUMMER EXAM SERIES NEA Year 12 Geography Fieldwork Epping FSC & Stratford SLT Meeting – 3.20pm.
Wed	21/06/23	SUMMER EXAM SERIES CURRICULUM EXTENSION DAY (3) NEA Year 12 Geography Fieldwork Epping FSC & Stratford District Sports Day at Melbourne Park, Chelmsford. Staff Wellbeing: 1.10pm—1.25pm (Prayer & Meditation) in the Blessed Sacrament Chapel, Weds Wk A.
Thur	22/06/23	SUMMER EXAM SERIES P1 and 2 Year 7 Pre induction- invitation only Junior Prizegiving Evening – 6.00-8.00pm at the Cathedral with afternoon rehearsals 1.30-3.00pm.
Fri	23/06/23	SUMMER EXAM SERIES International Women in Engineering Day Yr12 PA Unit 6 exam all day/evening.
Sat	24/06/23	
Sun	25/06/23	
Wk 38B		Do Not Fear
Mon	26/06/23	
Tue	27/06/23	SUMMER MUSIC CONCERT
Wed	28/06/23	Staff Wellbeing: 3.30pm—4.30pm (Meditation) in the Blessed Sacrament Chapel, Weds Wk B. Year 6 Parents Meeting 6-7pm
Thur	29/06/23	Saints Peter and Paul (Holy Day of Obligation)
Fri	30/06/23	Y7 INDUCTION DAY (Y7 Sep 2023 entry)
Sat	01/07/23	Saint of the Month: St Ignatius of Loyola.
Sun	02/07/23	
Wk 39A		Following Christ
Mon	03/07/23	Sixth Form Induction Day 8.45am to 2.30pm Year 10 Exams.
Tue	04/07/23	Year 10 Exams.
Wed	05/07/23	Year 10 Exams Staff Wellbeing: 1.10pm—1.25pm (Prayer & Meditation) in the Blessed Sacrament
Thur	06/07/23	Year 10 Exams
Fri	07/07/23	Year 10 Exams SCHOOL SPORTS DAY Brentwood Catholic Schools Citizenship Awards 11:00 at Brentwood Cathedral.
Sat	08/07/23	
Sun	09/07/23	



Parent/Student Calendar

Wk 40B		Gentleness Year 12 Work Experience
Mon	10/07/23	
Tue	11/07/23	Sponsored Walk (Years 7 - 10)
Wed	12/07/23	Catch up Vaccine session 1 Staff Wellbeing: 3.30pm—4.30pm (Meditation) in the Blessed Sacrament Chapel, Weds Wk B.
Thur	13/07/23	East London Science & Technology Challenge Day 8:45-3:30pm. For 12 x Year 8 and 9 students.
Fri	14/07/23	Last Day of Term service at the Cathedral. 11.30am. Last Day for Students (Early close). Red Oak Roller Pop Up Shop – Merici Hall
Sat	15/07/23	Red Oak Roller Pop Up Shop – Merici Hall
Sun	16/07/23	Red Oak Roller Pop Up Shop – Merici Hall
		Respecting Nature
Mon	17/07/23	Non-Student Day
Tue	18/07/23	Non-Student Day
Wed	19/07/23	Non-Student Day
Thur	20/07/23	Non-Student Day
Fri	21/07/23	
	Aug:	Saint of the Month: St John Mary Vianney & St Clare of Assisi.



Term Dates For 2022-23

Spring Term (2023)	
Wed 4th January 2023	Students return.
Mon 13th – Fri 17th Feb 2023	Spring Half Term.
Mon 20 th February 2023	Students return.
Fri 31 st March 2023	Last Day of Term. (Early closure) (Students break up for Easter Hols).
Summer Term (2023)	
Mon 17 th April 2023	Students return
Mon 1 st May 2023	May Bank Holiday.
Mon 8th May 2023	Bank Holiday to mark Coronation of Charles III
Mon 29 May - Fri 2 Jun 2023	Summer Half Term.
Mon 5 th June 2023	Students return
Fri 14 th July 2023	Last Day of Term for students (Early closure).
Staff Training Days (Non Pupil Days)	
Thursday 1 st September 2022 – Staff Training Day.	
* Monday 17 th July, Tuesday 18 th July, Wednesday 19 th July, Thursday 20 th July 2023.	

*These are the four commuted Teaching Training days:

Monday 17th July, Tuesday 18th July, Wednesday 19th July, Thursday 20th July 2023.

Term Dates For 2023-24

Autumn Term (2023)	
Weds 6 th September 2023	Phased return of Yrs 7 and 12.
Thurs 7 th September 2023	All students return.
Mon 23 Oct – Fri 27 Oct 2023	Autumn Half Term.
Mon 30 th October 2023	Students return.
Thurs 21 st December 2023	Last Day of Term. (Early closure).
Spring Term (2024)	
Mon 8 th January 2024	Students return.
Mon 19 – Fri 23 Feb 2024	Spring Half Term.
Mon 26 th February 2024	Students return.
Thurs 28 th March 2024 (Maundy Thursday)	Last Day of Term. (Early closure) (Students break up for Easter Hols).
Summer Term (2024)	
Mon 15 th April 2024	Students return
Mon 6 th May 2024	May Bank Holiday Monday.
Mon 27 May - Fri 31 May 2024	Summer Half Term.
Mon 3 rd June 2024	Students return
Fri 19 th July 2024	Last Day of Term for students (Early closure).
Staff Training Days (Non Pupil Days)	
Monday 4 th September 2023, Tuesday 5 th September 2023, *Friday 22 nd December 2023, *Monday 22 nd July 2024, *Tuesday 23 rd July 2024	

*22nd Dec 2023, 22nd & 23rd July 2024 commuted for teaching staff to twilight training sessions.