



Dear Parents/Carers,

The term has got off to a flying start, with an increased number in Year 12 and large numbers of Sixth Form students in both years wearing the new version of the uniform.

There are one or two specific uniform issues that I would like to draw your attention to and about which we would ask for your support:

There is a fashion currently for long hair and braids, some very long indeed. We have found that health and safety issues crop up as a result; for example, we have had braids caught in other students' rucksack straps and in hand-held fans, as well as hair/braids flicking into other people's faces. Additionally, there are issues about long hair/braids around food service areas.

For these reasons, we require that all hair beyond shoulder length is tied back neatly all day. We have emphasised to students that their lives are made much easier if they do this when they get dressed in the morning in such a way that it lasts all day. A token small amount loosely pulled back, with the rest still hanging down, is not what is required. Please check that your daughter understands this requirement and sticks to it; this includes having the right stuff with her in case things need re-doing during the day.

In general, please give careful thought to the consequences for school of decisions that you and/or your children make about their appearance. Expensive piercings, impractical hairstyles, unnatural hair colours, eye-lash and nail extensions, all of these have implications for our uniform rules. There's no use the student complaining that things are hard to undo that should not have been done in the first place.

The word 'uniform' carries with it a clear meaning. The intention is to give priority to one's identity as an Ursuline student, to embrace a collective identity that has existed for 123 years and is based on our shared faith, values and traditions. This identity does not contradict or deny the identity of each student, rather it seeks to focus their minds on what unites them as Ursulines, visibly as well as spiritually. Please play your part in helping us to maintain this tradition and, at the same time, make your children's (and our) lives a great deal more straightforward.

Thank you in advance for your understanding and cooperation.

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I would like to thank all the parents and students who have sent their good wishes to Mr Foster as he recovers in hospital; if sent via the school, cards will be passed on to Mr Foster at the earliest opportunity. Prompt action by the students in the class by raising the alarm, and subsequently by the teachers on the scene, ensured that this emergency was dealt with in the best possible way. The whole school is very proud of those who played their part so effectively.

Dr Richard Wilkin MA, EdD, Headteacher

## Sixth Form Open Evening

Thursday 9th November 2023

6.30 – 8.30pm

Headteacher's talk at 6.30pm

Please note there is no onsite parking for this event



'The quality of education is outstanding, including in the Sixth Form'

Ofsted 2023



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[www.brentwoodursuline.co.uk](http://www.brentwoodursuline.co.uk)

## Admissions News

The closing date for Year 7 admissions 2024 is 31<sup>st</sup> October 2023. Please do not assume that because you have a daughter already in the school that you will automatically receive a place for her sibling. Please complete a Supplementary Information Form, which can be found on the school website:

<https://www.brentwoodursuline.co.uk/admissions/admissions-welcome>

and attach any supporting faith documentation. During the half term holiday, you can post applications into the black post box next to the electric vehicle entrance gates on the second entrance down Queen's Road. These applications will be dealt with after half term and treated as on-time applications. You will receive a letter in the post acknowledging your application.

If you have any queries, please contact Miss Lester, admissions officer— [clester@buchs.co.uk](mailto:clester@buchs.co.uk)



## Year 7 Welcome Mass

We were delighted to welcome Year 7 and their families to Mass in the Cathedral led by Father John. In his homily, he shared a secret with those of us who were present that he was as new to his job at the cathedral as the girls are to BUCHS. That certainly helped the girls to relax and realise that they were not alone. We enjoyed a solo by Eden accompanied by Mr Barber on guitar for the psalm. Several students read and we were delighted that parents joined in so fully, especially our parent reader.

Thank you to everybody who attended, it was a really lovely start to Year 7's journey here.

## History

### Year 8 – My Migration Story

This term, students in Year 8 History have been studying the topic of 'Migrants in Britain' in their lessons. As part of a homework project, students were tasked with researching the life story of someone who came to the UK as a migrant and telling 'My Migration Story.' They then presented their work to the class. We heard a range of amazing stories – for example migrants travelling from Mauritius, Northern Ireland and Italy. There were a number of excellent pieces of work which showed mature historical understanding. Congratulations to the following students:

8U Sharon, Cienna, Daniella, Emily, India and Sofia  
8C Eva, Samuella, Ivy-Rose and Treasure  
8T Aseda Rinay, Ewomazino and Lucy  
8A Elie, Michelle, Diana, Amelie, Nikki and Lena  
8B Isabel, Cecilia, Tobi, Grazia, Reshelle and Sanaa

They all received achievement points for their commendable work and effort.

### Year 10 -The Impact of Post-War Migration on British Culture

As part of their studies for Paper 1 of the GCSE, students have been learning about the impact of post-war migration on British culture. For homework, the History classes were asked to produce some work which celebrates the impact that migrants have had on Britain. Two of our students – Gabriella, 10U and Kuukua, 10J decided to write poems about the topic. We were so impressed with these and wanted to share them:

### Britain's Migrant Music

In Britain's story, migrants' music weaves,  
A symphony of cultures, hearts it cleaves.  
Through time and tunes, their impact profound,  
Let's journey through the dates and the sounds.

In the '50s, Windrush's historic sail,  
Caribbean rhythms, they did regale.  
1948, that pivotal year,  
Calypso's charm, in Britain, did appear.

The '60s brought a Beatles' revolution,  
Yet immigrant sounds, a vibrant fusion.  
1960, a key date to recall,  
South Asian melodies began to enthrall.

In '70s, punk rock's rebellion grew,  
With immigrant voices, bold and true.  
1975, a significant chapter,  
Cultural influences, music's rapture.

The '80s danced to electronic beats,  
From New Wave to house, in city streets.  
1988, a year to denote,  
Global sounds merged, a musical boat.

The '90s saw Britpop's meteoric rise,  
But immigrant voices reached the skies.  
1990s, an era that rings,  
Asian Underground, a fusion of things.

Into the 21<sup>st</sup> century, grime's fierce flow,  
London's streets, a diverse tableau.  
Early 2000s, it took its stance,  
Migrants' voices leading the dance.

So here's to the migrants, their music's grace,  
Each note a part of Britain's diverse embrace.  
Through the years, they've left their mark profound,  
In the vibrant tapestry of Britain's musical ground.

By Gabriella





## History Continued

### For the Good of Us All

For the Good of us all  
In black and white  
In flesh and blood, they fought for a country that was  
not their own  
They struggled and strived for acceptance  
Only to be met with questions  
And years of aggression  
Race Acts, colour bars, the BUF  
all standing as barriers for goodness knows what  
Bus boycotts, protests for them to be heard  
Enoch Powell and his "Rivers of Blood"  
Claiming they'll make a flood

Those who came before me, from every country  
India, Caribbean, they're all the same  
They fought for our rights and stood unashamed  
with loud acclaim

With one simple aim:  
For us all to be treated the same  
So not one person or group has to take the blame  
They formed this country  
For the good of us all  
Even if they had to take a brawl  
They did.  
For the good of us all  
So now I can stand with my head up high  
and won't have to wonder why  
Because they became our politicians to give us a  
choice  
They became our writers to give us a voice  
So, we can all rejoice  
For the Good of Us all

By Kuukua



## Ursuline Centenary

On 13th October, a group of nominated students travelled to Forest Gate to celebrate the centenary of the Ursulines in England. On 13<sup>th</sup> October 1923, the Order of Saint Ursuline joined the Roman Union of Ursulines. Mass was held at St Antony of Padua Church in Forest Gate and wonderfully organised by Sister Kathleen and Cleo Gammon from Ursuline Links. The celebration included dance, music and banners representing every school. Our own Ella (pictured on the next page) led the sung psalm from the pulpit while others read and carried the offertory. After Mass, we walked to St Angela's Ursuline School where our girls were able to mix with pupils from our sister schools and eat pizza.



An excerpt from the Order of Service about the origins of the Roman Union:

'In 1900, for a variety of reasons, Pope Leo XIII suggested to Ursuline groups around the world that they could be combined for mutual help and unity. The new group...took the name of the Roman Union of the Order of St. Ursula...The Roman Union spread throughout all the continents....The Ursulines in England were eager to be part of this new international group and The English Province was formed in 1923.'

The Brentwood Ursulines chose not to join the Roman Order when the Ursulines set up the English Province 100 years ago, but they have been involved in the Ursuline Education Community.

More information can be found at: <https://www.ursulinesuk.org/>

"I found the whole event to be very welcoming. It was a wonderful opportunity to be able to meet different members of the Ursuline Community.

I was grateful for the experience and the hospitality of everyone at St Angela's Ursuline School was very much in keeping with the Ursuline values."

Hannah, Year 10



## Ursuline Centenary Continued



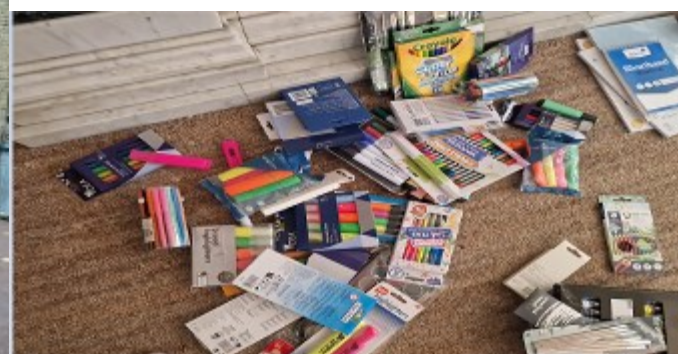
## Liturgy Reps 2023-2024

Congratulations to this year's Liturgy Reps. We are excited to have them on board and working with the Chaplaincy Department this year:

Year 7; Nicole, Amelia, Natasha, Simi, Faith, and Tia.  
Year 8; Keira, Sophia, Chy, Jessica, Lauren and Chloe.  
Year 9; Ly-An, Chizaram, Lovely, Bernice, Joselynn and Frances.  
Year 10; Tessa, Bianca, Polly, Hannah, Oluchi, and Favour.  
Year 11; Peace, Miami, Aimee, Shauna, Temilade and Ohemaa.  
Year 12; Darasimi, Mercy, Faith and Marian.  
Year 13; Sophia, Lisa, Kotryna and Chloe.  
Our Liturgy Prefect continues to be Precious.

## Harvest Celebration

A huge thank you to everyone who brought in a donation for the Harvest Collection. This year, we are supporting Brentwood Foodbank, St Francis Hospice, Little Edi Foundation, Little Havens Children's Hospice and Changing Pathways. Thanks to your generous donations, we have collected 66 tubes of toothpaste, 84 bottles of body wash, shower gel and bubble bath, 71 tins of vegetables, 168 tins of baked beans and spaghetti hoops, 32 packs of spaghetti and an array of art and craft materials. All of these donations will be helping to support the most vulnerable in our communities in Essex.





## Curriculum Extension Day

BUCHS held the first of its Curriculum Extension Days for this academic year on Tuesday 10th October.

On this day, all students come off their regular timetable to participate in a variety of activities and events either on or offsite.

Year 7 focussed on the school's Meta Skills and students from 7J can be seen participating in Mr Huddleston's session entitled 'cooperation' which involved teamwork to conquer an 'electric' fence!



Year 8's theme was technology and looked at designing an app for a national competition run by Amazon.

The theme for Year 9 was 'Healthy Minds.' They took part in sessions on Yoga, healthy eating, meditation and dance.

Year 10 History students visited the Secret Nuclear Bunker to support their GCSE studies and those taking Geography took part in some fieldwork in Chelmsford.

With their GCSEs coming in the summer, the focus for Year 11 was study skills and managing exam stress. In particular, they participated in sessions on revision techniques, anxiety, boosting your memory and listened to a guest speaker from the NCS (National Citizen Service <https://wearencs.com/>) about employability skills. The session included discussion about skills that might be needed to achieve your desired career. They talked about resilience, stress management, emotional intelligence etc. The NCS advised the students about opportunities they offer in the local area.



Below left: 8J learning about technology careers and skills

The Sixth Form attended sessions on 'Planning for Progression,' 'Future Leaders,' UCAS, had a guest speaker explain degree apprenticeships and were visited by the University of Suffolk who presented a session called 'Why Go to University and Student Finance.'



Above: Year 9 groups participating in an interactive presentation about mental health

Below: 7T enjoying Miss Gianotti's session on 'Creativity'





## Curriculum Extension Day Continued

### Year 10 – Secret Nuclear Bunker Trip

On 10<sup>th</sup> October as part of the Curriculum Extension Day, Year 10 GCSE Historians visited the Secret Nuclear Bunker in Kelvedon Hatch. This included a guided audio tour of the bunker which was in commission until 1992 and would have been the centre of the UK government in the event of a nuclear attack. Students were also shown the controversial film, "The War Game" which was made in 1964 and banned for nearly 30 years due to the panic it was believed it might cause among the UK population!

Here are some comments from some of the students that took part:

"As part of GCSE History, I had the pleasure of visiting the secret nuclear bunker in Kelvedon Hatch. The secret nuclear bunker was built during the Second World War as an emergency evacuation shelter for the prime minister and government. This was an incredible opportunity to set foot in some of the surroundings which we will soon be learning about and understanding the fear that grasped the whole of the country at this time. I also gained an insight into the hypothetical situation of a nuclear attack on Britain through the film 'A War Game'."

Gemma, 10B

"On Tuesday, we had a school trip to a nuclear bunker, where the people who were deemed the most vital to maintaining a society would have sheltered in the case of a nuclear bomb being dropped on Britain. We were shown an anti-nuclear war film made in the 1960s that was created to depict the disastrous effects of nuclear war, and it was really horrifying and quite intriguing to see the future in an alternate history like that. The best part was the tour though – we got to see what domestic life was like in those times, as well as the technology used in the war to communicate."

Ellie, 10C



## Performing Arts Work Experience

In Year 12, we were given the enriching opportunity to participate in work experience. With both of us coming from Textiles and Performing Art's backgrounds, we thought it would be beneficial if we gained our experience at a theatre, namely Queen's Theatre in Hornchurch.

It was really fun and interactive and took both of us out of our comfort zones. It was an excellent opportunity to network with young people who want to progress to the same career path that we do, as well as speaking to those who are already in a similar career. Throughout the five days, we participated in a variety of workshops covering many roles such as costume design, marketing, front of house, lighting and sound, stage combat, puppetry, set design, stage-management, performance, arts administration and so many more. This opened up ideas for new career paths that we hadn't even realised we could follow!

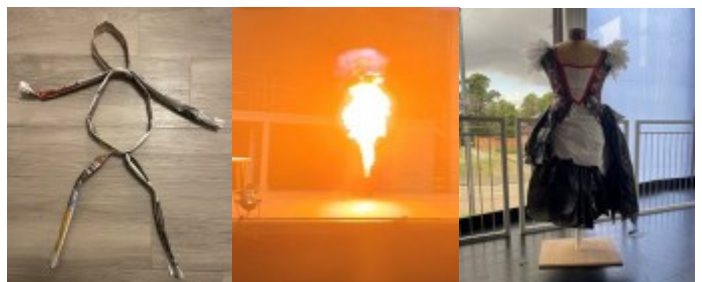
One of our favourite experiences was participating in a stage combat workshop, where we looked at swords used as props in fight scenes and were taught a fight routine! Although this was a completely new experience for us, we are now teaching the routine and the skills we gained to our peers.

We also really enjoyed our time learning about costume design. Coming from a textile background, we found the workshop broadened our knowledge of the textile industry and challenged us to think in new, exciting ways.

We would recommend this work experience setting to anyone. You can improve your social skills and confidence. The theatre also has a Memory Café. This is where elderly people and people suffering with dementia from the surrounding area gather to meet and spend time with those suffering with similar experiences as their own. Being fortunate enough to have been amongst those taking part in the Memory Café, this experience has changed our view on what happens at a theatre.

Our advice would be to not be afraid to put yourselves out there. The most important thing when finding work experience is to do something that benefits you and what *you* want to do. We were lucky to be accepted at the Queen's Theatre.

Isabella & Annabel, now Year 13





### **Sadler's Wells/ Royal Opera House Trip**

On 13<sup>th</sup> September, the Year 12 and 13 Performing Arts classes took a trip into London. The first stop was a backstage tour of the Royal Opera House. During this tour, we were shown a private rehearsal for an upcoming opera, as well as a ballet rehearsal led by Carlos Acosta. We were also given some information on the history of the Royal Opera House and how it has changed over the years following three devastating fires. Throughout the tour, we learnt many things about the Royal Opera House as well as the most popular shows, regular audience members such as historical figures and celebrities, the history of how theatrical lighting has developed, how costumes are made and stored and how the designers create scaled models of the stages for shows.

The next part of the trip was to Sadler's Wells Theatre. Here, we watched a performance of Alvin Ailey's most famous pieces such as Revelations (1960) and Cry (1971.) This part of the trip was very enjoyable for everyone in attendance as we study his works as a dance practitioner and we all really enjoyed being able to watch these pieces be performed live.

Ava, Dance Prefect





## Art Department A-level and GCSE Success

The Art Department experienced another successful year for exam results this summer. Our A-level students explored themes including the landscape, everyday objects, portraiture, gardens and architecture through drawing and painting, a range of printmaking techniques and mixed media.

The work our students produced was exceptional and we are very proud of all they achieved.

Students have successfully progressed onto their chosen courses and universities. Two of the students in the A-level Art group have progressed on to study at the prestigious Russell Group universities of Durham and Edinburgh. The other students have accepted places at Royal Holloway, University of London.

We wish them every happiness and success in the future.





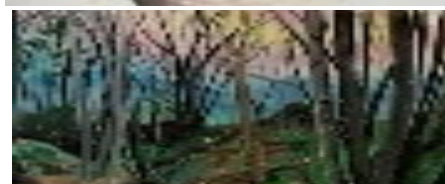
# Brentwood Ursuline

## Convent High School

*Founded 1900*

# Newsletter

## Autumn 2023





### **GCSE Art Students' High Quality Work**

Our GCSE students also created excellent and impressive work, investigating topics including natural form, food, landscape, cityscape, cultures, objects, mark making and portraits to name a few. We are thrilled to have several of them join our successful BUCHS Sixth Form A-level Art and A-level Textiles groups again this year. We look forward to seeing their creativity blossom even further at A-level.





**GCSE Art Students' High Quality Work Continued**





### GCSE Students' High Quality Work Continued





**GCSE Students' High Quality Work Continued**





### GCSE Students' High Quality Work Continued





## Ursuline Virtue of 'United in Harmony'



As a school community, this half term, we focused on the Ursuline virtue of 'United in Harmony' in art lessons.

Students in an Ursuline school are growing to be individuals who are **united in harmony** being bound to one another by the bond of love, respecting each other, helping each other and bearing with each other.



*"Act, move, believe, strive, hope, cry out to him with all your heart for without doubt you will see marvellous things."*  
St Angela, Prologue to the Constitutions, 26-28



*"And there will be no other sign that you are in the grace of the Lord than that you love one another and are united together."*

**St Angela Merici**

*insieme together*

In the Art Department, Year 7 & 8 students began this year with a collaborative project, based on the Ursuline Education Community tree and the virtues. Students thought about how they would demonstrate the Ursuline virtues in Art lessons, creating leaves for tree displays for the Art rooms.

The students worked hard and enjoyed creating their individual leaves, which then will form collective artwork pieces.

We look forward to putting our UEC trees up in the Art rooms showing the creative abilities and thoughts of our wonderful Year 7 & 8 artists who worked 'insieme' to achieve this goal.



## Celebrating the 100 Year Anniversary of the Formation of the English Province

Year 8 Art students worked to produce beautifully designed bunting to decorate the church for the Mass at St Antony's Parish Church last week. As always, our Ursuline students delighted us with their commitment and creativity. Well done to the students involved!





## Sports Report

The school year has started at a fast pace and the sporting representation at BUCHS is no exception with students achieving in both school colours and further afield.

### Athletics

The Senior students (Years 10 & 11) competed at the prestigious Lee Valley Indoor athletics cup this half term with a team made up of all Year 10s, bar our captain Shekinah. The girls progressed to the final after finishing second in the semi-final match.

The team came up against some good schools in the final, performed well and worked hard to win the bronze medal.



Team: Shekinah, Janice, Joelle, Grace, Aisling, Mary and Jess.

Sam in Year 12 has won the English Schools Octathlon this term posting one of the top 10 scores in the history of the event. British number one Sam participated in the Youth Commonwealth games over the summer and has already proved himself an excellent addition to the school, not only with his own success, but helping the staff in coaching the indoor athletics team. In less than half a term Sam is already showing great Ursuline spirit!

### Basketball

Although the Basketball season has yet to begin for the school teams, Lexi in Year 11 captained England Under 16s in a tournament in Italy. Lexi not only captained her country, but also made it to school the next day having landed in London at 4am! What a commitment to both sport and academics!

### Cross Country

It's been a very unusual cross-country season with the runners having to deal with massive changes in weather in the same week.

An unusually sunny day in early October greeted the team for the district cross country held at Becket Keys School. With most of the Senior team involved in school trips, the overall title would be out of reach, but there were some good individual performances. Notable individual performances came from Florence in Year 7 (7<sup>th</sup>) and Ella in year 8 (2<sup>nd</sup>). The Year 8 team also took third place in the team standings.

Three days later, the girls representing the school in the English Schools Cross Country first round had to contend with wind, rain and a big temperature drop. Held at the Champion School and featuring a strong field, the girls represented the school well.

The junior girls' team (Ella, Sophia, Florence, Maddie, Catie and Poppy) finished a very credible 6<sup>th</sup> place.

The intermediate girls' team (Aisling, Phoebe, Abigail, Jess, Inez and Katie) did amazingly well to finish second and qualify for the regional final.

### Football

All year groups have represented the school in the Essex Cup, with mixed results. The under 16s went out to a strong Boswells School team, the under 14s were beaten by local rivals Becket Keys School, and the Year 8 team lost out away to Saffron Walden County High School.

The Year 7 team however, are still flying the flag for the school with a 2-0 away win over Davenant Foundation School.



## Sports Report Continued

### Golf

Lily in Year 10 represented the school at the Essex Golf Stroke Play Championship and won the girls' net and finished third in the scratch leader board. This qualifies her to represent Essex schools at the national final. Lily has already captained Essex to a win over Cambs, Beds & Herts and was part of the Chelmsford team that won the National Knockout Matchplay Cup. Lily has achieved all this success whilst still maintaining high attendance and high grades at school. Well done Lily!



### Netball

The Under 16s are through to the next round of the National Schools Cup after finishing second in the Mid-Essex round. The Year 10 team also finished 2<sup>nd</sup> in their district rally. The Under 14 A team were knocked out of the Essex Cup after a defeat to The Eastwood Academy and will drop down into the plate competition. The Under 14 B team won their first game against Highlands School and progressed to the next round. Finally, the Year 7s lost a thriller to Colchester County High School for Girls 17-16 in their first game and face Westcliff High School for Girls in their next game.

Well done to everyone who has represented the school locally or further afield this half term, the PE Department and I are very proud of your effort and achievements and I hope you are proud of yourselves. Thank you also to the girls that helped out at the Year 7 Open Evening.

Mr Boshier, Head of P.E.





## World Youth Day

This summer, I travelled with the Brentwood Catholic Youth Service (BCYS) to World Youth Day in Portugal to meet with the Pope alongside 1.5 million other young Catholics. It seemed quite unreal until I got on the coach at Brentwood Cathedral, and even then, it was something you couldn't quite believe was happening. It was also slightly surreal to know that the President of Portugal was staying in our hotel in Fatima for two nights! This pilgrimage was an incredible journey both for travel and in a spiritual sense: prior to the trip, we had Mass with Bishop Alan, who advised us to be prepared and open to being uncomfortable during our pilgrimage. This was the case when suffering the three day coach journey through France, Spain and a significant chunk of Portugal! Nevertheless, it was an incredible experience full of joyful prayer – the feeling of life and energy that stormed through Lisbon is something that I will never forget.

World Youth Day was filled with both tourism (for many of my group, it was our first pilgrimage and first time in Portugal!) and spirituality: we were able to explore Porto and Lisbon in groups of three with a great sense of welcome and pride for the beauty of the country. We had free food cards and travel cards especially for pilgrims, and we were welcomed into host family households who looked after us in the Diocese of Porto before our journey to Lisbon to meet with the Pope and attend the final vigil with over 1.5 million other young Catholics.

One of the most beautiful moments from the pilgrimage for me was our first day in Porto, where we encountered other pilgrims for the first time. We visited the Igreja de Sao Francisco with spectacular carved wooden architecture along the walls depicting the lives and deaths of saints and focussing particularly on the Tree of Jesse, which took up nearly a whole side of the church wall. I was sitting with friends admiring the incredible details hidden in the architecture when a group of Lebanese pilgrims sat in front of us and began to sing. We listened for a while, surrounded by this beautiful art and in the presence of God, to pilgrims singing different words but knowing that they had the same meaning as when our group had sung together in our own travelling Masses or on the coach as we drove through Europe. It was the first encounter of the pilgrimage where I was truly stunned by the beauty of it all, the glory of God bringing so many of us together in Portugal.

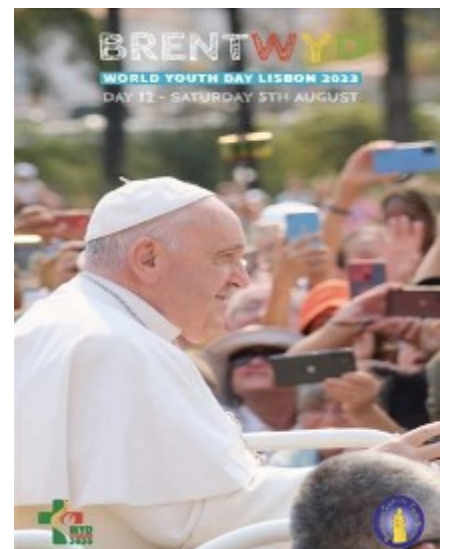
A remarkable message that really resonated with me was from the Pope at the Welcoming Ceremony in Lisbon: a message so obvious and so close to the faith that the Pope felt the need to confirm it. Here is a translated quotation:

"Friends, I want to be clear with you, for you are allergic to falsity and empty words: in the Church, there is room for everyone. Everyone. In the Church, no one is left out or left over. There is room for everyone. Everyone."

I would strongly encourage signing up for the next World Youth Days in Rome and then South Korea in 2025 and 2027 respectively. I can say that my experience in Portugal was certainly life changing and will remain with me - I would love for others to come and experience this and deepen their love of Christ. The BCYS is an invaluable organisation that has allowed me and many others to experience not only the joy that World Youth Day can bring, but other opportunities such as weekend retreats at Walsingham House and a sense of community and friendship within the faith. It is run by such a friendly group of people – you are always welcome to join in and be part of the BCYS, eg at Youth Mass which takes place on the first Thursday of each month at Brentwood Cathedral.

This pilgrimage was difficult at times. It was a struggle with temperatures up to 39°C and oppressive crowds whilst walking miles along roads with heavy rucksacks. However, I can say that whilst we struggled at the time, I loved every second of it, perhaps especially the difficult bits – it brought our group together and linked us not only with the rest of the pilgrims present in Portugal, but in prayer with Christ.

Elizabeth, Year 13





## United in Harmony

As part of the Ursuline Education Community's focus on Ursuline virtues, this term, we are focussing on 'United in Harmony.'

As staff and students in the school, we are all united by the school House that we are a part of. This year, we welcome all staff into the school houses, which can be seen below:

<b>Brescia</b>	<b>Clare's</b>	<b>Ursula's</b>
Mr Barber	Mrs Godfree	Miss Lake
Miss Rodrigues	Mrs Saywell	Mr Henman
Mr Walker	Mrs Wood	Mrs Sullivan
Mrs Read	Ms Owusu	Ms Attiwell
Mrs Carr	Mrs Wortley	Mrs McCall
Miss Ball	Miss Nsubuga	Mrs Duggall
Mrs Cooper	Mr Earle	Mrs Strachan
Mr Foster	Mrs Worthington	Mr Maynard
Mrs Bayliss	Mrs Brady	Mrs Yates
Mrs Tucker	Miss Fazakerley	Mrs Freeman
Mrs Gibbon	Mrs Grace	Mrs Guler
Mrs Mackenzie	Mrs Mitchell	Mrs Mayo
Mrs Hammond	Mrs Hughes	Mrs Kempton
Mrs Khan	Mrs Ring	Mr Whitworth
Ms Lewis	Miss Rahman	Mr Benson
Miss Harris	Mrs Hines	Mrs Gonsalves
Mr Wesson	Mrs Chan	Mrs Elgar
Mr Rider	Mr Macrowan	
<b>Trinity</b>	<b>John's</b>	<b>Angela's</b>
Miss O'Grady	Ms Giannotti	Mrs Hilder
Mr Huddleston	Mrs Gavira	Mrs Brand
Miss McGoldrick	Mrs Perry	Miss Sanders
Mrs Ratnapalan	Mr Addicott	Miss Dixon
Mr Dempsey	Mr Hortop	Mr Jackson
Mr Evans	Mrs Udall	Mrs Enders-Lowe
Mrs Wenden	Mr Hammons	Mrs Ereku
Mr Moore	Mr Fink	Mr Boshier
Miss Renouf	Miss Newman	Sally Harbott
Mrs Mackenzie	Mrs Bajwa	Mrs Brown
Mrs Bailey-Deakin	Mrs Lane	Miss Lester
Mrs Hardaker	Mrs Purkis	Mrs Gilbert
Mrs Imran	Mrs Osborn	Mrs Blore
Mrs Abana	Mrs Booth	Mr Quinn
Mr Richardson	Mrs Swan	Miss Dargeviciute
Mrs Koppen	Mrs MacLennan	Mrs McNeilly
Mrs Gredley	Mrs Yin Lau	Mr Smith
Mrs Spencer		



## United in Harmony Continued

### United in Harmony House Challenge

The Heads of House have tasked students with designing a badge and motto to represent the tradition, history and unity within their house. The winning badge and motto will be used within the school year to continue to demonstrate the spirit of togetherness ('insieme') that the school Houses provide us.

Throughout the school year, there will be many opportunities for students and staff to take part in fundraising opportunities, as well as interhouse competitions. These will be promoted on the Teams pages for each House.

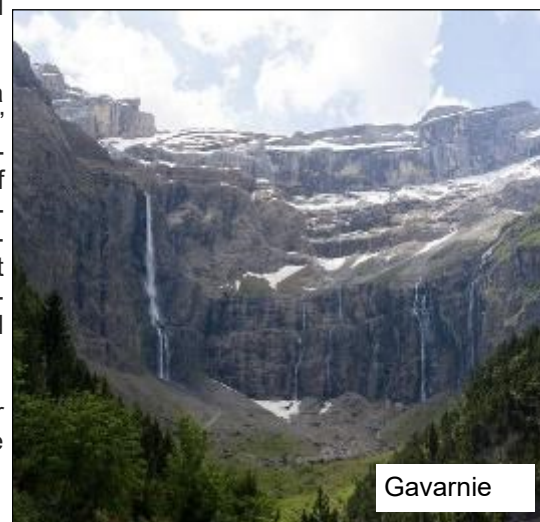


## Lourdes 2023

In the summer, a group of students from Years 10, 11 and the Sixth Form travelled on pilgrimage to Lourdes with the Brentwood Catholic Youth Service (BCYS) for a week of pilgrimage, service and reflection. The BCYS supports the diocesan pilgrimage, with young people working alongside adults, the elderly and less able accompanying and assisting them throughout the week. Highlights included the Torchlight Procession, where the sanctuary is filled by prayer and candlelight, a day trip to the mountains of Gavarnie, (a UNESCO World Heritage site,) a talk with Bishop Alan, a quiz, a reconciliation service, fancy dress and much, much more!

Two Sixth Formers said they had no idea what to expect but had a fantastic week, describing it as a "chance to meet new people," something to "be grateful for" and even as a "disconnect from reality." One mentioned the affirmation service, where after a week of fellowship they had an opportunity to celebrate each other, and another said how wonderful it was to meet the pilgrims from the diocese. The BUCHS students who travelled are already talking about going again next year and are encouraging others to go too! Applications open in October, and more information can be found through the BCYS at [www.bcys.net](http://www.bcys.net).

Want to know more? Speak to Mr Walker or Mr Barber in RE, or one of the many students and teachers who have travelled with the BCYS over the years!



Gavarnie



## Year 10 PSHE

### Peer Pressure

This half term in Year 10, we are talking about peer pressure and how this can be both positive and negative. Pupils in 10M wrote a playscript about negative peer pressure and about having the common sense and the courage to resist and to say 'no!'

We then discussed handy tips to allow us a 'get out' clause, when we find ourselves locked in a negative situation.

This was our favourite script written by Lexi and Darielle:

Jasper: Hey! Do you want to come to my house to hang out? I'm bored!

Ethan: Yes, sure. I'll be there around 5. I'm doing homework right now.

Jasper: That is so pointless. Just skip the homework and come over now.

Ethan: I'm busy right now.

Jasper: I'm coming to pick you up, otherwise don't bother.

Ethan: Fine.

(Jasper knocks on Ethan's door.)

Jasper: I need to go to the shop to get cigarettes.

Ethan: No! I thought we were just going to your house to play X-Box.

Jasper: Ok, we can, but I still want cigarettes.

Ethan: You know they are bad for your lungs right?

Jasper: So?

(Jasper buys cigarettes)

Don't be stupid, try one. You're not a little boy. Get a grip. I don't want to be around immature people.

Ethan: I didn't know you were like this. It's all wrong. I don't need this pressure right now.

(The next morning, in the hallway at college )

Jasper: Hey Ethan, I'm sorry. It won't happen again. Sorry for the pressure.

Ethan: Ok, but do better next time Jasper.

## Some suggestions from us adults

1. Think about your choice of friends – if you know they are going to get you into trouble then perhaps this isn't a good friendship and you should limit the time you spend with them.
2. Say that you feel unwell and have to go home.
3. Suddenly remember an appointment or that you need to be home for something.
4. Agree beforehand with a friend that you will both say no and then you won't be alone in the decision.
5. Consider the consequences of doing the action and whether it is worth it. If the answer is no then don't do it.
6. You could try just saying no but you will have to be very strong in that no and stick to it.

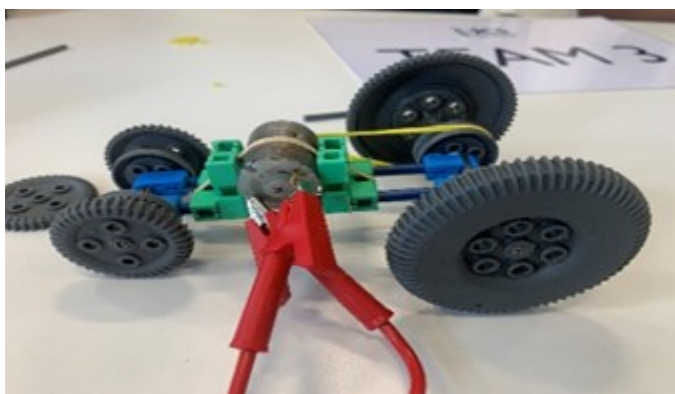


## STEM Technology Challenge

On Thursday 13<sup>th</sup> July twelve students from Year 9 attended a STEM Technology Event at Havering College to learn more about potential careers in STEM and the role that developing technology can have in medicine, crime and scientific research. Students were able to work alongside medical students to learn about some of the key areas of medicine, experts in E-Fit technology and those working on automated robotic mechanisms. Throughout the day, students worked in teams alongside other schools, to partake in 'real-life' scenarios to further their understanding of what the profession is really like.

### Electric vehicles

In this session, we looked at the design of a small car to run on minimal power – considering how this could be applied to cars powered through renewable energy sources. Cars needed to run from A to B in the shortest time in order to win the group challenge. Alongside students from other schools, we needed to experiment with gearing, torque and friction in order to make the most efficient vehicle out of simple materials. One of our groups logged the fastest time in their session of 2.24 seconds to run a 1m distance!

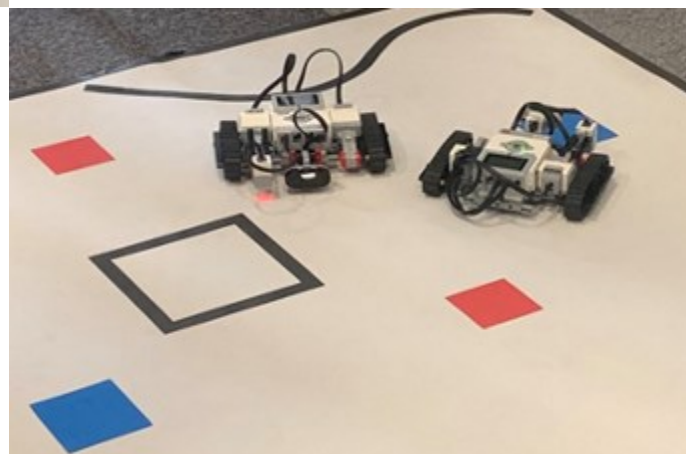


## E-Fit Technology



The second session was on E-Fit Technology. Having witnessed a simulated crime, each of our teams used the latest E-FIT 6 facial recognition software (as used by 95% of UK police forces) to create a computer image of the thief. In our case, Mrs Read and Mrs Carr! We weren't entirely successful in creating a real likeness of the thief but used this to consider the problems associated with memory and facial recognition.

Even after spending a few minutes studying their faces with our teachers having left the room, it was trickier than we thought to remember precise hair colours, facial features and eye colour; we even gave Mrs Read glasses because she usually wears them...though not on this day! It gave a real insight into the challenge of using E-Fit to identify a criminal when you might only see them for 10-15 seconds!

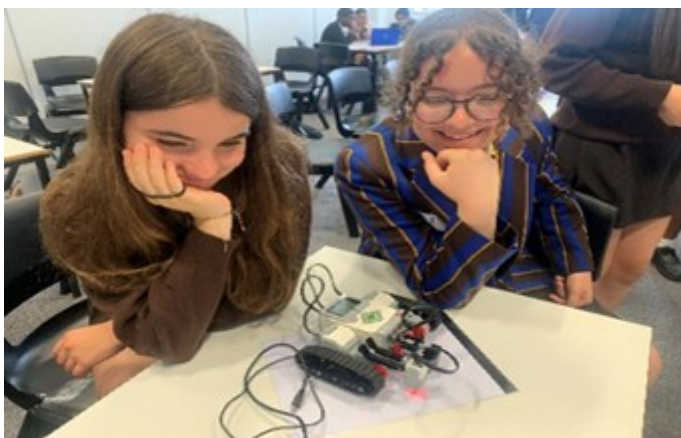




## STEM Technology Challenge Continued

### Robotics

In our final task, each team was provided with a Lego Mindstorm EV3 robot, which we could programme in order to navigate around a course. Each robot was equipped with ultrasonic and infrared sensors that enabled it to detect colour and object proximity in order to move and avoid obstacles. We managed to code our robots to stop at coloured markers and reverse, identify blue boxes and spin 90 degrees, as well as avoid crashes with other robots! We discussed the potential role of robotics like this in vehicles such as the moon rovers, where there is no driver on board and obstacles and unfamiliar terrain need to be navigated, as well as the technology for driverless cars and lane detection.



The day finished with a Q&A session with medical students where students could ask their own questions about what life as a medic is like. We hope that the students managed to take away a greater understanding of the profession and gained a good insight into whether a job linked to STEM subjects might be for them in the future.

Mrs Read, Science Department

## Food Tech

### Food Technology room revamp using sponsored walk money

Over the summer, the site team: Scott Smith and Steve Ryder worked hard to create a new work space in T21 and to replace all existing cookers with brand new electric ones. The money raised by the sponsored walk in the summer term was used to fund the project.

The existing cookers were old and in very poor repair and there wasn't quite enough space for a subject which is growing in popularity.

Mrs Sullivan and I are delighted with the refurbishment which means that all students working in T21 have a full working cooker to share, a sink and work space per pair.

Students were thrilled to see the new cookers when they returned in September and are enjoying the benefits of super-efficient electric ovens.

Here is what Year 11 students are saying about the improvements:

*"The new room layout is freer and more spacious, helping me to work faster"* **Katrina**

*"It is much easier and less stressful working with more oven space and less people to an oven."* **Lauren**

*"The new cookers create a new, modern feeling when cooking and makes my cooking experience better".* **Jadesola**

*"I prefer the new cookers and how everyone has the same appliances; this helps all of us to have the same advantages."* **Adaora**

Many thanks to Steve and Scott for all their hard work!

Mrs Perry, Head of Food Technology



## Food Tech Continued



The department now has nine brand new electric cookers



Extra workspace has also been created as part of the project

## Food Tech Fun at KS3

This term in Food Tech, we have been cooking savoury rice. This is a brilliant dish in that it suits any budget, can be vegetarian or can also have meat or fish added in. It's colourful, quick to cook and very healthy. We have discovered that stock cubes contain quite a lot of salt, so we have altered the recipe and now use only half a stock cube and substitute in herbs instead! Oregano is a great alternative for extra salt. The rice dishes here are garnished with tomato, but at home you can add slices of hard boiled egg, some pan fried almonds, even a little sprinkle of fresh chilli! This recipe is a real winner!

Students in 8U:

Angel Jada said: I really enjoyed my savoury rice which I ate for dinner. I like making food I haven't tried before. I also like working with pupils I don't know yet.

Isabella said: The rice went really well. My vegetables didn't burn and my family liked it too. I learn new recipes every lesson and I love that I have the chance to study Food Tech.

Freya said: My savoury rice tasted delicious, I will definitely be making it again! I like learning about nutrition as my passion is football and a healthy body is so important.

Katie said: My rice was flavoursome. My dad especially enjoyed it. We made the same thing again for my lunch the next day! I love being able to make these things again at home!

Alanna said: My rice was packed with flavour from all the vegetables and the curry powder too! It made the perfect dinner. I really like Food Tech because it teaches us about the kitchen appliances which will help us with our own families in the future. The information on nutrition also helps me as I am a keen swimmer.





**Food Tech Fun at KS3 Continued**





## Food Tech Fun at KS3 Continued

Here is the recipe to try at home!



### Savoury rice

#### Ingredients

- ½ onion
- 2 mushrooms
- ¼ red pepper
- 1 tomato
- 1 x 10ml spoon oil
- 100g long grain rice
- 250ml water, boiling
- ½ stock cube
- 25g peas
- 1 x 5ml spoon curry powder

**Complexity:** medium



#### Equipment Chopping

board, knife, saucepan, wooden spoon, weighing scales, measuring jug, measuring spoons.

#### Method

1. Prepare the vegetables:
  - peel and chop the onion;
  - slice the mushrooms;
  - dice the red pepper;
  - chop the tomato.
2. Fry the onion in oil until soft.
3. Add the mushrooms and red pepper and cook for a further 2 minutes.
4. Stir in the rice.
5. Mix the stock powder with the water.
6. Add the stock, peas and curry powder.
7. Simmer for 15 minutes, until the rice is tender.
8. To serve place the rice in a bowl and sprinkle the chopped tomato on top.

#### Top tips

- Try different vegetables such as sweetcorn or frozen mixed vegetables.

#### Food skills

- Weigh.
- Measure.
- Peel.
- Chop, slice and dice.
- Mix.
- Fry.
- Boil and simmer.



## Food Tech Fun at KS3 Continued

### Year 7

This term, Year 7 students have begun their Food Tech carousel of lessons. Each student will have one term of lessons and will cook 6 healthy recipes. This week, 7F3 have completed their layered pasta salad assessments and the results can be seen here. Year 7 students have surprised and delighted us with their enthusiasm and their mature approach to the subject. Some have never cooked before and are excited to start! Others are experienced and confident and keen to show off their skills. The pasta salad recipe includes four different vegetables and pasta of course with protein too. Students can choose to use chicken, tuna, ham, chick peas or a boiled egg. Some have even made their own dressing, which is, of course much healthier than a shop bought variety.

Look out for Year 7 Food Tech Competitions this year all you budding chefs!

I have heard so much about the upcoming Food Tech classes and I am over the moon to be taking part in such a fun lesson. Everyone I've asked has told me that it is such an enjoyable subject for those who enjoy creativity.

-Mary 7U



I enjoyed making pizza toast because it's very different from what I usually have at home and surprisingly, it was actually incredibly tasty! Thank you Miss!

-Beau 7U

I have been doing Food Tech with Mrs Sullivan and it is really fun because we are able to learn new skills every time. So far, we have made eggs on toast and pizza bread. My favourite was the pizza bread because it was really delicious and a quick and easy way to make pizza. We have been learning what is healthy for our bodies, but will also fill us up.

-Madeleine 7U





## Food Tech Fun at KS3 Continued

Year 7

Margherita, 7B



Elizabeth, 7U



Harriet, 7B



Lexi, 7U





## Food Tech Fun at KS3 Continued

Food Tech this term has been very exciting. We have learnt a range of different skills: learning to work together and making delicious dishes. I'm very happy that we have more lessons.

-Anu 7U



I am really looking forward to Food Tech. I have heard wonderful things about it from my peers. In primary school, we did not have many opportunities for cooking; now we have a specific subject, and as my peers have said, it can teach us independence, resilience and concentration, all part of our Ursuline Meta- Skills.



## STEM Space Workshops

To celebrate World Space Week, the Physics Department arranged for some Year 11 students to attend virtual workshops focused around astrophysics and engineering.

The first workshop was called 'Satellites: From Spaceports to Rockets to Space.' Here, they were able to explore the range of uses of satellites and look at images that satellites have captured in space.

The second workshop was called 'A Tale of Two Telescopes: JWST and Euclid.' In this session, students were able to explore the differences between the uses and applications of the two telescopes. They were compared with a wide-focus lens and focus lens on a camera.

As part of the sessions, they were given information about careers in the astrophysics industry, as well as information about future events.

'I enjoyed hearing about the things the satellites took pictures of' – Louis 11J

'I enjoyed learning about the telescopes and their uses' – Rebecca 11B





## YOUTH VOLUNTEER PROGRAMME

Over the last academic year, a group of Year 12 (now Year 13) students were able to [participate](#) in 'Ursuline Links,' a programme which allowed us to connect with students from other Ursuline schools through the service of others. We had monthly meetings and retreat days which prepared us for the summer volunteering project. These meetings included time of self-reflection which enabled us to know what characteristics we wished to improve on over the course of the year, as well as time to get to know the other students.

The programme culminates in the summer project for which there are two parts: the day camp and the social justice project. On the 24<sup>th</sup>-28<sup>th</sup> July, the day camp took place. This is held at St Angela's School in Forest Gate, with us volunteers getting to stay at [Desenzano](#) House in Ilford. This summer camp is for primary school children who live in Forest Gate. The social justice project was held between 31<sup>st</sup> July - 5<sup>th</sup> August. This programme was really varied with us volunteering in a multitude of places, including with the Refugee [and](#) Migrant Project, Neighbours in Poplar, Bridget's Café, ASL (Aspire, Support, Learn) and many foodbanks.

During the week of the summer camp, there was a visit to the Call of the Wild Zoo, which was a highlight as the children's faces lit up with awe and wonder as they were able to see all the [different kinds](#) of animals; from porcupines and chickens to goats. Throughout the week, we had the pleasure of encouraging the children to take part in fitness and fun which encouraged them to stay active through dance and games whilst having a blast! Cake decorating was another creative avenue where the children expressed themselves. The joy in their eyes when they saw their beautifully decorated cakes was truly heart-warming, as well as the excitement of being able to share this with those at home.

The social justice week was varied for all of us, with each of us volunteering in various places, and we were able to get a wide range of experiences providing us with many new skills. At the foodbanks, we [were responsible for](#) organising the food delivery and distribution and met those who visited the foodbank. The time at the foodbank took a lot of co-operation and taught me the value of communication and respect. I really enjoyed my time there and appreciated the emphasis of the caring, non-judgemental community that was established there. The days at RAMP summer camp taught us patience and understanding, whilst also bringing joy. The children radiated happiness throughout, from them having water balloon fights to playing sports together. It was lovely to see. The days at Neighbours in Poplar and Bridget's allowed us to meet many members of our local community including the elderly and those with [additional](#) needs. During our time, we [assisted](#) with peeling vegetables for hot meals that were going to be delivered.

The programme was life changing; not only for the individuals we [provided](#) help and support to, but for us. We are not the same people that we were before we took part in the programme. We have been able to grow beyond our expectations through participation. We were able to look at our own values and gifts and transform them into a tool to help, encourage, support and guide others.

Overall, the best part of the experience for us was meeting and getting to know the girls from the other Ursuline schools, as well as the feeling of having a small impact on those in the community who needed it the most. The opportunity to bond with fellow Ursuline students who shared the same passion for helping others and seeing the impact on those who we helped made this a volunteer experience we will treasure forever.

Imogen, 13.2 and Sarah, 13.3



## United in Harmony **Trinity House Week**



This term, we have been focussing on the Ursuline Student Profile virtue of “United in Harmony.” This virtue is also one of two guiding principles, the other being ‘Serviam’. Both of these were witnessed especially during Trinity House week, which took place from 28<sup>th</sup> September to 1st October.

On 1<sup>st</sup> October, Father Gary from Brentwood Cathedral celebrated Mass for all of Trinity House in our school Chapel. It was a special occasion to be able to come together, ‘insieme.’

Our wonderful Trinity students lead us in prayers and beautiful music. Fr Gary spoke to our students about the significance of The Holy Trinity and how it is the foundation of our Christian Faith.

During House Week, the House Team organised a very successful movie lunch and Disney Sing Along. This was very well attended, especially by Year 7. The popcorn and sweet cones particularly went down a treat!

All the money raised will be going to The Stroke Association. An excellent charity that supports those individuals and their families who have been affected by a stroke.

There will be a further whole school House Activity on Thursday 23<sup>rd</sup> November.

Miss O’Grady, Head of Trinity House





## Library News

Our Year 7s have been shown how to use our fantastic library via an induction session where they took part in some activities that turned them into librarians themselves!

It has been lovely to see so many using the space to study, get ahead with their homework, borrow books, or use the computers.

The library is open at the following times:

Before registration	08:30-08:45
Morning break	10:50-11:10
Lunchtime	13:05-13:30

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We have two events coming up:

**The Great BUCHS Book Swap!** The first of these will be open to Years 7 and 8 during lunchtime on Thursday 30th November.



Students will be invited to donate one or more of their own books to the event that they no longer need (which should be in good used condition and suitable for secondary school age readers.) They can donate as many books as they wish, and for every book they donate, they will be able to choose a 'new' book from the event. Students always have fun choosing books to take home but this is also an eco-friendly way to enjoy reading!

We look forward to seeing lots of students in the library for the Book Swap on 30th November!



## Scholastic Book Fair



The ever popular Book Fair will arrive in the library on 7th December, so make a note in your planners and diaries!

This sale promises to be a particularly good one, as all books will be

## HALF PRICE!

This will give our students a wonderful opportunity to pick up some bargains for Christmas, either for friends and family or as a treat to themselves.

The sale will be open during break and lunchtime until 12th December.

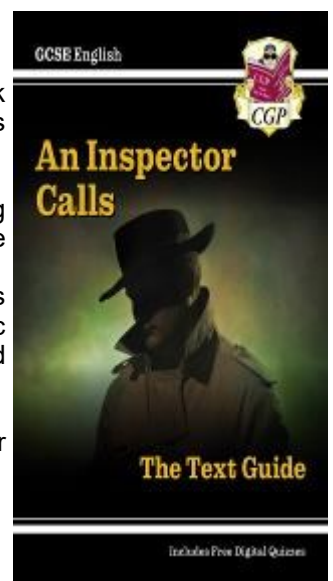
## Revision Help

The library has a good stock of subject revision guides from Key Stage 3 up to A Level.

When it comes to preparing for exams, revision guides are an excellent resource.

Also in this section, students can find guides on specific texts such as 'Macbeth' and 'An Inspector Calls.'

Come and ask Mrs Osborn for help in finding what you need.





## Library News Continued

### Reading Initiatives Open to All

The library runs two reading initiatives which are ongoing and all are encouraged to participate.

### BUCHS Bookworm

Each time a student completes a fiction book, they can fill in a BUCHS Bookworm form available from the library. Completed forms should be handed to Mrs Osborn who will keep them on file. The aim is to read as many books and complete as many forms as possible.

There are three levels of achievement within this scheme. On achieving each level, students will be awarded a pin badge and achievement points. Level 1 is brown, level 2 is blue and level 3 students will be awarded a gold badge. Below shows the number of forms required to attain each level:

<b>Brown Badge</b>	10 review forms completed
<b>Blue Badge</b>	20 review forms completed
<b>Gold Badge</b>	30 review forms completed



### Genre Tree

There are various ways in which students can challenge themselves with their reading. One way is by 'branching out' and choosing a fiction book from a genre that's new to them.

To celebrate students choosing to broaden their reading, the Genre Tree initiative works in the following way: Read a book from a different genre, then come and tell Mrs Osborn about it.

You will then receive a bookmark, an achievement point and a leaf on which to write your name and the book details. You can then add your leaf to our tree in the library.



## Year 13 Retreat



On 22<sup>nd</sup> September, I went to Walsingham House on a Year 13 weekend retreat, which was based on Jeremiah 29:11 –

**"For I know the plans I have for you."**

It was a great opportunity to spend time developing our faith and thinking about the future in such a secluded space. We were encouraged to remove other distractions for the weekend and focus on our vocations, engaging in activities such as Emmaus walks, where we paired up and walked together with provoking conversation questions about our futures (which eventually evolved into getting to know your partner!). We also had creative opportunities where we could make our own rosary beads and design reflective prayerful activities for the Saturday evening, which was focused on reconciliation and trusting in God's plans for us. My favourite part was later Saturday night, where we had a bonfire and prayers with Fr Dominic and Fr Michael – with s'mores and hot chocolate! The sense of community and joy that we experienced during the retreat despite the stress and worry for what the future will bring was something truly special: it centred us in preparation for our toughest year of study yet and will guide us in our decision-making for the future.

Imogen, 13.2





**Co-Curricular Activities 2023-2024 (Autumn Term)**

A copy of this term's co-curricular activities can also be found on the school website at:

<https://www.brentwoodursuline.co.uk/curriculum/co-curricular>

For Any DoFE Enquiries please see Mr. J. Addicott.

DAY	TIME	ACTIVITY	LOCATION
<b>MONDAY</b>	12:50	<b>Art:</b> Yrs10 & 11, Art Club (YMC)	C12
<b>Lunchtimes</b>	12.50	<b>English:</b> Creative Writing (MH)	T24
	12:50	<b>Dance:</b> GCSE, Dance intervention & support	Dance Studio
	13:00	<b>PE:</b> Netball Yr8 (SB)	Merici Hall
	13:00	<b>PE:</b> GCSE, Intervention (LN)	MH2
	12.50	<b>Friendship:</b> Yrs7 & 8, Friendship Club	T43
	13:00	<b>Drama:</b> LAMDA (invite only) (GW)	Drama Studio
	12:50	<b>Russian:</b> Initiation to Russian (Wk B only) (DS)	J22
	13:00	<b>Learning Support:</b> Lunch Club (TO)	Learning Support
<b>After School</b>	15.15-16.15	<b>Science:</b> Eco Club (AHU)	A21
<b>TUESDAY</b>	12:50	<b>Art:</b> Yrs7-9, Art Club, (YMC)	C12
<b>Lunchtimes</b>	12.50	<b>Textiles:</b> Yrs10 & 11, Art Club (CST)	T13
	12.50	<b>English Debate Club (CS)</b>	J21
	12.50	<b>Politics Debate Club (DE)</b>	J31
	12.50	<b>Dance:</b> Yrs9+ Senior Dance Company (CH)	Dance Studio
	13:00	<b>Learning Support</b> Lunch Club (TO)	Learning Support
	13:00	<b>PE:</b> Basketball Yrs7 & 8 (RB/MO)	Merici Hall
	13:00	<b>Music:</b> String Orchestra (AMC)	C3.1
	12:50	<b>Geography:</b> KS3 Geography Club/Yr. 10 BUCHS Geographical Society (ELL)	U22
	12:50	<b>Listening Space</b> Yrs7 & 8, (Wk. A)	Blessed Sacrament Chapel
	12:50	<b>Listening Space:</b> Yrs9,10,11, (Wk. B)	Blessed Sacrament Chapel
<b>After School</b>	15:15-16:00	<b>Art:</b> GCSE (Year 10 & 11) and A-level Art Club (YMC)	C12
	15:15-16:10	<b>Drama:</b> Yrs8,9,10, Whole School Performance (GW)	Drama Studio
	15:15-16:20	<b>PE:</b> Netball Yrs9-11 (LN/DF)	Merici Hall
	15:15-16:20	<b>PE:</b> Hockey All Years (JF)	Courts
	15:15-16:00	<b>Textiles:</b> GCSE & A Level, Textiles Club (CST)	T13
	15.15-16.00	<b>French:</b> Intervention Yr11 (DS)	J22
	15.15-15.45	<b>English:</b> KS 4 & 5 Philosophy Club (NW)	T25
<b>WEDNESDAY</b>	12:50	<b>Dance:</b> Yrs7 & 8 only, Junior Company	Dance Studio
<b>Lunchtimes</b>	12.50	<b>Music:</b> Gospel Choir (IM)	C3.2
	13:00	<b>PE:</b> Racket Sports All Years (LG)	Merici Hall
	13:00	<b>PE:</b> Football/Basketball 6 <sup>th</sup> Form Boys (MOW)	Old Gym
	12.50	<b>Science:</b> Yr 12 Chemistry Intervention (HC)	A23
	12.50	<b>Geography:</b> Yr 11 Intervention (ELL)	U22
	13:00	<b>Learning Support</b> Lunch Club (TO)	Learning Support
<b>After School</b>	15:15-16:20	<b>PE:</b> Football Yrs7-9 (LG/AH/RB/MO)	Main Field



**Co-Curricular Activities 2023-2024 (Autumn Term)**

<b>THURSDAY</b>	12:50	<b>Textiles:</b> Yrs10 & 11, (CST)	T13
<b>Lunchtimes</b>	12:50	<b>Art:</b> Yrs10 & 11, Art Club (YMC)	C12
	12:50	<b>Dance:</b> All years, Ballet Company	Dance Studio
	13:00	<b>PE:</b> Netball Yr7 (JF/MO)	Merici Hall
	13:00	<b>PE:</b> Football Yrs 10&11 (LG)	Field
	13:00	<b>Justice &amp; Peace</b> Group (Wk. B) (VG)	Chapel
	12:50	<b>Science:</b> Year 13 Chemistry Intervention (HC)	A23
	13:00	<b>Drama:</b> Yr 8 GCSE Drama Taster Club	Drama Studio
	15:15-16:20	<b>Music:</b> Chamber Choir (IM)	C3.2
<b>After School</b>	15:15-16:20	<b>PE:</b> Yrs 11-13, GCSE & BTEC Intervention (GC, LN)	MH2
	15:15-16:20	<b>PE:</b> Netball Yr7 (JF/MO)	Merici Hall
	15:15-16:00	<b>Art:</b> GCSE & A Level Art Club (YMC)	C12
	15:15-16:00	<b>Textiles:</b> GCSE & A Level Art Club (CS)	T13
<b>FRIDAY</b>	12:50	<b>Art:</b> Yrs7 & 8, Art Club, (YMC)	C12
	13:00	<b>Drama:</b> Yr7 Drama Club	Drama Studio
	12:50	<b>Dance:</b> All years, Tap Company	Dance Studio
	13:00	<b>PE:</b> Netball Yrs10 & 11 (LN)	Merici Hall
	12:50	<b>Friendship:</b> Friendship Club Yrs. 7&8	T43
	12:50	<b>Science:</b> Yr. 8 STEM Club (Wk. B) (AHU)	A21
	12:50	<b>Textiles:</b> Yrs7 & 8 Textiles Club	T13
<b>After School</b>	15:15-16:00	<b>Dance:</b> Dance Club (CH)	Dance Studio



### Term Dates For 2023-24

<b>Autumn Term (2023)</b>	
Weds 6 <sup>th</sup> September 2023	Phased return of Yrs 7 and 12. <b>Early Closure 1.10pm</b>
Thurs 7 <sup>th</sup> September 2023	All students return.
<b>Mon 23 Oct – Fri 27 Oct 2023</b>	<b>Autumn Half Term.</b>
Mon 30 <sup>th</sup> October 2023	Students return.
Thurs 21 <sup>st</sup> December 2023	Last Day of Term. (Early closure).
<b>Spring Term (2024)</b>	
Mon 8 <sup>th</sup> January 2024	Students return.
<b>Mon 19 – Fri 23 Feb 2024</b>	<b>Spring Half Term.</b>
Mon 26 <sup>th</sup> February 2024	Students return.
Thurs 28 <sup>th</sup> March 2024 (Maundy Thursday)	Last Day of Term. (Early closure) (Students break up for Easter Hols).
<b>Summer Term (2024)</b>	
Mon 15 <sup>th</sup> April 2024	Students return
Mon 6 <sup>th</sup> May 2024	May Bank Holiday Monday.
<b>Mon 27 May - Fri 31 May 2024</b>	<b>Summer Half Term.</b>
Mon 3 <sup>rd</sup> June 2024	Students return
Fri 19 <sup>th</sup> July 2024	Last Day of Term for students (Early closure).
<b>Staff Training Days (Non Pupil Days)</b>	
Monday 4 <sup>th</sup> September 2023, Tuesday 5 <sup>th</sup> September 2023, *Friday 22 <sup>nd</sup> December 2023, *Monday 22 <sup>nd</sup> July 2024, *Tuesday 23 <sup>rd</sup> July 2024	

\*22<sup>nd</sup> Dec 2023, 22<sup>nd</sup> & 23<sup>rd</sup> July 2024 commuted for teaching staff to twilight training sessions.

The Student/Parent Calendar can now be found on the school website under 'News & Events' then 'School Calendar' <https://www.brentwoodursuline.co.uk/news-and-events/school-calendar>