

Brentwood Ursuline Convent High School Policy



Homework

Authorised by Resolution of the Governing Body of the Brentwood Ursuline Convent High School

Date: 29th November 2023

Signature

Effective date of the policy 29th November 2023

Review date of policy: November 2026

This policy is written in the light of the school mission statement.

Purpose

The school considers homework to be an important component of study because it will:

- Encourage a deeper knowledge and understanding of a subject.
- Provide experience of and lay the foundation for the discipline of personal study, essential for academic achievement.
- Encourage students to take responsibility for their own learning and study habits.
- Enable students to demonstrate their ability and understanding in various subjects.
- Enable staff to make a more informed assessment of students' progress and attainment.

The school aims to:

- Ensure that homework is differentiated according to the ability of students, so that it is challenging but realistic in its expectations.
- Encourage students to develop independent study skills.
- Set homework regularly.
- Check, mark and feedback in accordance with the Assessment and Feedback Policy.
- Record inadequate or missing homework on SIMS. When homework has not been completed, appropriate action will be taken by the class teacher and/or

department in accordance with the Discipline Policy. This could include a breaktime, lunchtime or after-school detention.

Students should:

- Value homework as an integral and important part of their work, enabling them to achieve their best in individual subjects and to develop the skills and habits that will enable them to learn effectively across the curriculum.
- Record their homework tasks and deadlines in their Student Planner, as necessary.
- Ensure that any problems with homework are resolved before the deadline.
- Complete homework to the best of their ability and submit it on time.
- Expect to repeat any inadequate homework and resubmit it the following day.
- Find out what homework has been set for them during an absence and submit this according to an agreed deadline.
- Demonstrate evidence of responding to previous teacher feedback and guidance within subsequent homework tasks.

Parents should:

- Direct communications regarding homework to the relevant teacher(s), Head of Department and/or Head of Key Stage.
- Communicate in writing to the relevant teacher if their son/daughter has been unable to complete any homework (e.g. due to illness).
- Ensure that consistent and regular attention is given to homework tasks by their son/daughter.

Types of homework tasks:

Research suggests that homework is most effective when it is an integral part of learning, rather than an add on. (EEF, 2020). Homework activities with clear assessment criteria should be incorporated in to the planning for each department. Students will therefore receive a variety of tasks with different levels of challenge, from structured questions to guided research and enrichment tasks.

Homework Setting Practice:

- An average of three homeworks per night
- Tasks may be set on online platforms, including the school's Microsoft Teams platform.
- Homework tasks completed on Teams are encouraged to be linked to the student's Teams Notebook for that subject.

Regularity:

KS3		
SUBJECT	Number of Homeworks Set Per Fortnight	<i>An average of three homeworks each evening.</i>
English	2	

Maths	2	
Science	3 (one per discipline)	
RE	1	
Geography	1	
History	1	
All other subjects	Teacher's discretion	

KS4		
SUBJECT	Number of Homeworks Set Per Fortnight	<i>An average of three homeworks each evening.</i>
English	2	
Maths	2	
Science	3 (one per discipline)	
RE	2	
Option Subjects	2	
Other subjects	At teacher's discretion	

KS5	
<ul style="list-style-type: none"> • The minimum expectation is that students should complete the equivalent hours of personal study each week as the amount of lesson time received. • Students should complete a wide variety of tasks independently. • Students will be set extended learning tasks on the school's Microsoft Teams platform. These are to be completed alongside classwork and other homework tasks set. • Extended learning tasks may include: structured tasks, independent research, additional/enrichment reading, exam preparation, lesson preparation, collaborative tasks. 	

EEF (2020) Homework (Secondary), *Teaching and Learning Toolkit*. Available at <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework> (Accessed: November 2023)