



Dear Parents/Carers,

What a long half term it has seemed, but the bees are waking up (as you will see from this Newsletter), a new student leadership team is in place and we look forward optimistically to the lighter days of spring after the half term holiday.

It always surprises me how much wonderful work goes on outside the classroom at BUCHS to enrich the education of our students. I suspect that when you ask your child how their day has been and they give the standard reply of 'Fine', they are not doing justice to the breadth of opportunities they have had; perhaps they just see this enrichment as 'normal school', which I will take as a compliment to the hard work of my colleagues.

Those of you with children in Years 11 or 13 will be well aware that there is not a moment to lose in preparing for the summer exams. We have had a few examples recently, in various year groups, of students who have put their priorities elsewhere and behaved in ways that do not meet our high standards of behaviour. No one should forget that the reason parents value BUCHS as the best option for their child is because we run a calm, well-ordered school, where behaviour is outstanding and where the emphasis is firmly on learning. When teachers give instructions, they will be obeyed promptly, when we have to issue a sanction, we expect parents to work with us rather than push back against us. All of you signed the Home-School Agreement, so I am not springing any surprises: our expectations are clear and will be consistently applied. It would sometimes appear that everyone supports firm sanctions for other people's children, but not necessarily their own. A few parents seem to believe that they should be able to negotiate sanctions with the school: this is not the case. We cannot afford to allow our standards to slip, otherwise, bit by bit, the Ursuline will stop being the safe and secure environment that we know and love. I will not allow that to happen, even though that may mean that I make myself unpopular with a minority of parents.

Please don't be naive about your children. We see in school every week the forces working against our values out there in society and on the internet; we see the negative effect that has on impressionable children. Irresponsible and destructive behaviour on social media, dabbling in drugs, routine use of foul language heard by members of the public, I won't depress you with the full list. Your daughter or son is not immune to these pressures, no matter how attentive your parenting or virtuous their Sunday habits, nor is your daughter or son strong enough on their own to cope with those pressures. Watch what they do, don't take their word for what they are doing in the privacy of their room, keep tabs on where they are going and who

they are seeing, be aware that they find it easy to have multiple social media accounts (i.e. the one they show you and the other ones they don't) and sometimes even multiple phones (a loud alarm bell!). We have a safeguarding motto: 'It could happen here.' I advise you to adopt the same motto and avoid the shock and disappointment that I see whenever we have to tell parents what their child has been up to when they think you aren't watching.

I'm sorry that this hasn't been a particularly upbeat introduction to the Newsletter on this occasion, but these things need to be said from time to time if we are to continue to work together to maintain the Ursuline's reputation for excellence. Thank you in anticipation of your support.

Dr Richard Wilkin MA, EdD, Headteacher

Please refer to page 12 of this issue for information about forthcoming early school closures.

Student Leadership Team 2024-2025



Our new Student Leadership Team took part in their inauguration ceremony at the mass celebrating the Feast of St. Angela on 26th January.

Above: Back row from left to right, the outgoing team: Deputy Head Student Katherine, Head Student Mia and Deputy Head Student Ella. Front row from left to right: newly appointed Deputy Head Student Samuel, Head Student Charlotte and Deputy Head Student Abigail.



Student Leadership Team and Prefects 2024-2025

<u>Senior Student Leaders</u>	
Head Student	Charlotte Hedley-Barnes
Deputy Head Students	Abigail Cox Samuel Wright

House Team	House Captain	Deputy House Captain	House Prefects
Brescia	Eva Osigwe	Nana Oppong-Agyare	Connie Anderson
Clare's	Charlotte Christou	Dominika Kulkielka	Kyra Stansfield
Ursula's	Toyosi Fadamiro	Saffron Bexley	Ysabelle Osemwekhae
Trinity	Charis Okaro	Sally Sweeney	Tejas Suri
John's	Amy Kelly	Hannah George	Braidie Wilson
Angela's	Claudia Cawte	Eliana Hinson	Rosanna Cumberland

<u>Prefects for Faith</u>	
Liturgy Prefect	Faith Molife

<u>Sixth Form Prefects</u>	
Post-16 Ambassadors	Amelia Brooks
	Grace Findlay
	Mercy Hassan
	Emilia Gudaviciute
	Henry Kelly
	Bradley Waterman



Student Leadership Team and Prefects 2024-2025 Continued

Creative Arts Ambassador	Marian Jardeleza
Reading Ambassador	Emily Rutherford

<u>Prefects for Pastoral</u>	
Well Being Prefects	Ijeoma Ezeogu Megan Osano Grace Rabi Macey Skeete-Cross Evie Strachan

<u>Senior Prefects for Subjects</u>	
Art	Abigail Redman
Biology	Charlotte Perry
Business	Uwineza Lapitre-Rusimbi
Chemistry	Aiswarya Biju
Economics	Laura Everard-Padilla
English Language & Literature	Phoebe O'Malley
English Literature	Emma Beardwell
Dance	Bianca Bakula
Drama	Eabha Burnett
French	Alexandra Cox
Further Mathematics	Isabelle White
Geography	Alexandra Cox
History	Emily Barry



Student Leadership Team and Prefects 2024-2025 Continued

Mathematics	Dara Adetona
Music	Mary McArthur
Performing Arts	Laura Sylemani
Physical Education	Edie Newell
Physics	Dominika Kulkielka
Politics	Niosi Owolabi
Psychology	Nikita Bonner
Religious Studies	Grace Maher
STEM	Chinwe Anyaene
Textiles	Marsha Powell

New Head Student's Speech

My name is Charlotte, and I am incredibly proud to be appointed Brentwood Ursuline's Head Student. Thank you for this exciting opportunity, one which I have strived to achieve since stepping through the gates in Year 7. I look forward to following in the footsteps of a long line of aspiring young women, and a huge thank you to last year's student leadership team: Mia, Ella and Kate for your support this term and your work last year. Congratulations to the new prefects, school council members and especially our new deputies: Abi and Sam. On their behalf we look forward to engaging with topics close to BUCHS and fulfilling the responsibilities that come with these roles.

2023 was a year of growth for lots of us, whether that be personal, religious, emotional or in terms of education. Growth is change, and that can be awfully daunting...A year on, and I reached a point of realisation; there is so much good change in the world and within our lives.

I know for many of you, especially in Years 11 and 13, in 2024 it will be easy to focus on the negatives; waiting to take exams and then waiting for results...Sometimes we forget the positives because we notice negative change much more...Something we should try to focus on I believe, is growth through change. It makes us who we are and the new year is a perfect time to look back upon the achievements and see the progress we have made setting up hopes and sometimes resolutions for the coming twelve months.

As an Ursuline community, let us continue to do our duty to strive to support one another. Every single one of us has the ability to build each other up. Positivity and kindness are things so easily given out, yet often forgotten. Thoughtfulness goes a long way. A quote from Colossians 3:12: "As God's chosen ones; holy and beloved, clothe yourselves with compassion, kindness, humility, meekness and patience. Bear with one another and, if anyone has a complaint against another, just as the Lord has forgiven you, so you also must forgive." Inspired by this, the prayer of Saint Angela Merici also speaks on bearing with one another. That line has always stuck with me.

Showing understanding and compassion during our own busy lives can sometimes feel difficult, yet recognising each other's struggles is a form of kindness in itself. This year, I wish all of you the best and I look forward to supporting and representing BUCHS throughout it. Remember, whilst change is natural, you can create it; so try new things and take new opportunities. Life isn't always predictable, but a positive mindset and kindness to others as well as ourselves goes far. Let us as Ursuline students serve one another this year, helping each other to reach our potential, doing our duty to ourselves and all within our community.

I am so thankful for this opportunity, and I look forward to fulfilling my role as your Head Student this coming year!

Charlotte, 12.4, Head Student



PSHE in Year 10

This half term, we have been studying the effects of drugs and alcohol on young people. We have also looked at role models and some of us have linked these two topics together in our recent assessments. Here are some examples!

Role models

We all have role models
Some are good
Some are bad
They help boost your self esteem
Prevent you feeling sad

When delivering a speech
Just like Martin Luther King
A dream of all dreams
Not just beauty on the outside
But beauty from within

We follow role models
Mimic each intrinsic movement
The façade they present on tiktok
Is not the reality
And this has been proven

When watching a dancer
Young, thin and pretty
Don't think these are the standards
For everyone in the city

I say pick several role models
Piece them together like a chord
After polishing and fine tuning
Then you can make a sword

With this sword
You fight like never before
What's the worst that can happen?
What are you waiting for?

We all have role models
I pray you choose them well
Pick good, loving people
And now, farewell!

Janice, 10T

The Dangers of Role Models

We all have role models. We might follow their make up routine or the clothes they buy. Role models can be good in that they can inspire us to be successful and to work hard. Perhaps we admire their achievements, their attitudes or values. A role model can be anyone; a friend, a celebrity, a politician.

You must, however, be careful with those that you choose. A role model who drinks excessive amounts of alcohol, takes drugs and break rules is not the person who should be influencing you. Some celebrities take advantage of their fame and become involved in reckless and illegal activities. Celebrities have the money to pay expensive lawyers to try and absolve themselves from their crimes. If you are too invested in your role models you can come unstuck. If you try to change your face or your body, you are heading in the wrong direction. This is not a role model. They are supposed to influence and guide you towards a good life. Your mental health and happiness can be affected if you try to copy physical features, instead of admiring positive attributes. You are you and that is enough.

Isla, 10U

Tennis Success

Congratulations to Florence (7B) for qualifying for the LTA National U12 UK Tennis Finals.





School Calendar and Co-curricular Activities

- The Student/Parent Calendar can now be found on the school website under 'News & Events' then 'School Calendar' <https://www.brentwoodursuline.co.uk/news-and-events/school-calendar>
- Term dates and school holidays can be viewed at <https://www.brentwoodursuline.co.uk/students-and-parents/calendar>
- This term's co-curricular activity schedule can be viewed at [Brentwood Ursuline Convent High School - Co-Curricular](#)

WE ARE REBRANDING!



RED OAK
WEAR



WHAT IS CHANGING:



Logos and any documentation containing the logo including quotations, proofs and templates

Social media handles will change to Red Oak Wear.



Email addresses will change to name@redoakwear.co.uk
Old email addresses will still work but we encourage you to add the new email addresses to your contact list

One main switchboard number which will then direct you to the division you after- **01268 725 630**



WHAT ISN'T CHANGING:

The company's legal name will remain Corporate Wear Ltd

Bank account details

Company address and location
No change to the school shop or its opening hours



The websites. For now redoakroller.co.uk will be replaced with redoakwear.co.uk for all school and university products, and corporatewearltd.co.uk will remain as it is.



N-Act Theatre Company Visits Year 9

On 22nd January, Year 9 were treated to a visit from N-Act Theatre Company (right) who performed a play centred around young people and the issue of 'consent.'

The play was quite enjoyable and insightful. The experience was very different and helped to apply cross curricular links to PSHE.

Anjola, 9T

In my opinion, the play was intriguing and factual. It was quite amusing to watch and had cross curricular links to certain topics in PSHE.

Makarria, 9T



Holocaust Memorial Event

On Saturday 27th January, Hutton and Shenfield Union Church hosted the annual Holocaust Memorial Event to remember those who suffered and tragically lost their lives in the Holocaust.

The event focused on a talk from Natalie Cummings, the niece of a Holocaust survivor. She told the inspirational story of her family's fiddle, owned by her grandfather and Aunt Rosa, who were talented violinists. Natalie explained how Rosa was arrested for being Jewish, on Kristallnacht (10th November 1938.) She was sent to Mauthausen Concentration Camp before being moved to Auschwitz when it opened in 1940. Because of her musical talent, Rosa joined the women's orchestra, so was kept alive by the Nazis and managed to survive the horrors of Auschwitz, returning home at the end of the war in 1945; so her fiddle saved her life. Natalie brought the fiddle to the event, which was played by students from the Yehudi Menuhin School, bringing Rosa's legacy back to life, and serving as a poignant reminder of the persecution that Jews faced during the Holocaust. Natalie's story of the fiddle was also a reminder that, as young people, we have a duty to show support and help educate those around us. Natalie continues to tell her story, spreading awareness, helping to ensure that history will never repeat itself.

Emily, 12.2





BUCHS Bees

At the end of the Autumn term, we were fortunate enough to be able to place some orders using the £745 raised from the BUCHS Honey Raffle; we could not have done this without all of your donations, so a huge thank you!

We were able to order new bee suits to double the number of students that are able to help tend to the hives, Nuc boxes to go with each of our hives (to allow us to manage the colonies in Spring when numbers increase and colonies swarm,) as well as new 'super' boxes, frames and foundation to allow us to increase honey production next year.



Preparing the bees for winter



With our new bee suits on, we were able to go out in the final week of term as a larger group to prepare the hives for the cold and wet winter.

Using the ekes that we built during the Autumn term, and adding fondant that we had purchased, we were able to ensure the hives were both insulated as best we could and also that the bees had an ample supply of sugars to help get them through the chilly winter period.

We were pleased to see that all three colonies were looking healthy and busy when checking on them before the Christmas holidays. During our hive checks, we also added ApiGuard to each of the colonies; a defence against Varroa mites, the parasites that can harm colony health if infestations develop. We carefully dripped the treatment between the frames and onto the bees in order that they then spread this amongst the whole colony from their wings.

Deliveries – unpacking and building

This term, we have been busy unpacking our deliveries and beginning to construct the various items we've ordered! We have been fortunate to have Mr Foster joining us for some of the sessions as he works his way back to full health; he has been giving us advice and support on the build and we've made some good progress with our brood boxes and supers.

Next step...frames and foundation!

Mrs Read & Mr Foster
BUCHS Bees





Food Tech

This half term, students in Years 7 and 8 were offered the chance to enter a House competition to make twelve identical biscuits presented in a French/Spanish/Valentine's Day theme. Entries were brought in for the judges on 13th February and had to contain a portion of fruit to make them a healthier sweet treat! A list of ingredients and competition winners are below.

Mrs Sullivan, Teacher of Food Tech

Following the success of last year's competition, The Valentine's Biscuit Making Competition for Years 7 and 8 is back!

It is a HOUSE competition! Winners will win points for their house, plus their own prize!

This is a collaboration between the French, Spanish and Food Tech Departments.

Winners of prizes and achievement points:

Year 7: 1st Natasha
2nd Michelle
3rd Charlotte and Molly

Year 8: 1st Lucy
2nd Bethany
3rd Etaney



The Ingredients

Must use	Additional ingredient(max 2)	
	Choose 1	Choose 1
Shortbread ingredients: 150g plain flour 100g margarine/ butter 50g caster sugar	½ tsp vanilla essence ½ tsp orange essence ½ tsp dried ginger ½ tsp lemon essence	Mixed fruit Dried cranberries (60g) Dried Cherries (8) chopped





Food Tech Continued

This half term, we have been using many cookery skills to create our own pasta salads. Ingredients include: 3 types of vegetable, homemade salad dressing and either ham, chickpeas, tuna or cooked roast chicken in addition to pasta of course! Skills have ranged from chopping to shredding and the results have been mouth-watering and more importantly, healthy meeting the Eatwell Guide requirements each time! Well done to the following students in 7F4: Aimee, Ana, Adelina, Hollie, Hope, Iona, Indigo, Lara, Lota, Naomi, Madalina, Riona, Rosie, Sophie, and Tia!

Mrs Sullivan, Teacher of Food Tech





Food Tech Continued





Food Tech Continued



<https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>



Early closure dates during March 2024

Friday 15th March 2024

Early closure for students at 12.00 noon. Kevendy's bus services have been called early to coincide with this time.

A breakfast and extended break service from 10.50 to 11.30 am, which includes the option of chicken and chips will be provided by our catering team. There will be no lunchtime service but Free School Meal students can use the extended break for their lunch if they do not wish to opt for a takeaway lunch.

Thursday 28th March 2024 - Last Day of Term Arrangements

Students will be dismissed on Thursday 28th March at 12.00 noon. Students should be prepared for lessons / end of term assemblies during periods 1 to 3.

Kevendy's bus services have been called early to coincide with this early closure time.

On that day, only a breakfast and normal break service will be provided by our catering team (no lunchtime service) with a take away lunch provision for Free School Meal students.

BUCHS re-opens for the Summer Term on Monday 15th April 2024.



Spanish Play

On Friday 19th January, we were visited by a theatre company, Onatti Productions, who came to present a play in Spanish to our students in Year 8 and those taking GCSE Spanish in Years 9 and 10. The play was performed entirely in Spanish and the students were able to practice their Spanish listening skills. Special thanks to 8U's Chy and Ava-Maria who also participated in the play!



We hope to welcome Onatti Productions back to perform a play in French in the future!

The MFL Department

Here are some quotes from the audience:

'I really loved the acting. It has really improved my Spanish – they did a perfect job, thank you for a fun experience.'

'It was super-entertaining and I would love to see another play one day.'

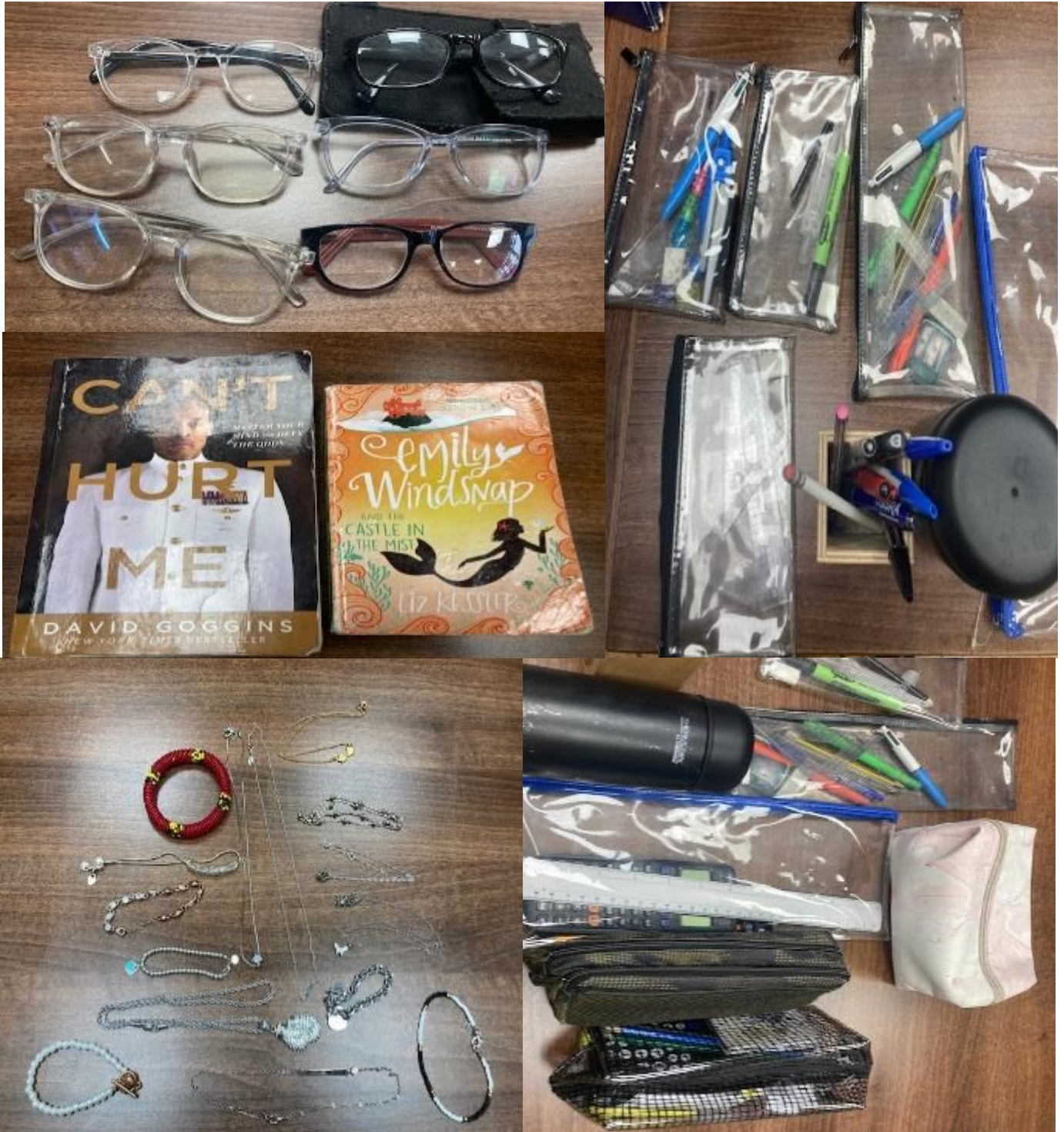
'I loved the enthusiasm throughout the play.'





Lost Property

We have a large number of lost property items found in school. Please see the photos below and on the next page. These items will be kept until **Monday 4th March, after which time they will be thrown away.** Please advise reception by this date if any of these items belong to you.



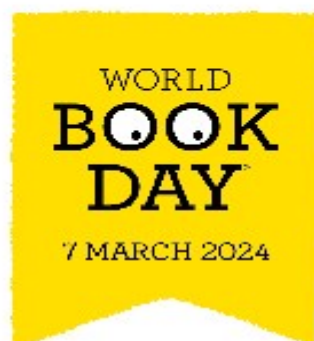


Lost Property Continued





Library News



Welcome to the Library's Lit-Spud competition!

To celebrate World Book Day this year, students in Years 7 and 8 are invited to enter a competition to decorate a potato as their favourite book character. Entries are to be given to Mrs Osborn in the library by Friday 15th March and will be judged by our Reading Ambassador, Emily in Year 12.

A goody bag will be awarded to the best entry!



If you don't have a potato at home, you can also use a hard boiled egg or a stone. Here are some ideas to inspire you.

Good luck and have fun!





Library News Continued

Exploring Genre

During library lessons, Years 7 and 8 have been taking part in activities which give them the opportunity to discover books from a variety of genres. The aim is to familiarise them with the fantastic range of fiction we stock at BUCHS and encourage them to read widely.

The activities have seen them become book critics, and, as a result of these sessions, we have been delighted that students have been really enthusiastic about new titles they've discovered and wanted to take some out on loan. Popular titles have included 'Talon' by Janet Lee Carey, 'Smart' by Kim Slater, 'The Haven' by Simon Lelic, 'Cleo' by Lucy Coats and 'The Scarecrow' by Danny Weston.

Below are photos from the sessions we've been running.



BUCHS Bookworm

Christianah in 7T is now the proud owner of her level one brown BUCHS Bookworm badge.

Her badge was awarded to her at her year group assembly by Head of Year, Mrs Harbott. She has also received achievement points.

To achieve this goal, Christianah has read ten fiction novels this academic year and written a review on each.

Very well done Christianah!

Keep up your reading and we hope to be awarding you your level 2 badge before long!



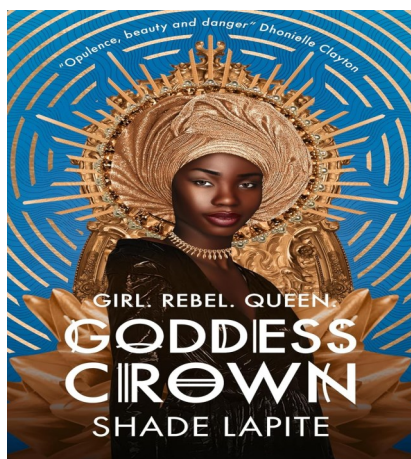
The Next Scholastic Book Fair

Come to the Fair between 21st –26th March in the library. Students can use their £1 World Book Day token (given to them at school) against the price of a book. We look forward to seeing our students there!



Library News Continued

Author, Shade Lapite will be visiting Year 8 on Friday 1st March during the school day as part of our World Book Day celebrations. She will be talking about her new book 'Goddess Crown.' Copies of the book are available to order on ParentPay and Shade will sign these at the event. Photos will be included in the next issue!



Kalothia has grown up in the shadows of her kingdom, hidden away in the forest and raised by guardians after her parents were outed as enemies of the king. But when assassins attack her home on her sixteenth birthday, she is forced to flee to the king's court – a beautiful but lethal nest of poison, deadly plots, and danger, overseen by an entrenched patriarchy.



PE

Basketball

Our newly formed Under 16s Basketball Team have made an impressive start. Miss Owusu and Mr Boshier report that it has been a pleasure to see how far the girls have come and great to witness them challenge themselves this season.

'Playing basketball this year has been a new, exciting experience and a fun chance to find a new sport. We have all come together as a team in a short amount of time and had the wonderful opportunity to play three matches together and get to know each other as a team. As few of us were basketball players, Mr Boshier and Miss Owusu worked hard to get us ready to play and we were able to win two matches against Great Baddow High School and Saint John Payne School. Unfortunately, we narrowly lost our final match against St Martin's School 42:57, but we all played very well, especially with the guidance of our amazing captain Lexy. Hopefully we will all continue to progress and advance further as a team.'

Grace, 11J



Amara, Joelle, Yochebed, Tilly, Alexandra, Miami, Grace, Alexa, Greta and Brielle



House Drama

Last term, all of Year 7 took part in the coveted 'House Drama Competition.' Each House were tasked with adapting a familiar Aesop fable; some choosing to modernise and inject a 'Mean Girls' edge, with others sticking to traditional plotlines. After weeks of extra rehearsals, choreographing dance routines and learning lines, the students were ready to 'break a leg.' Each form group designed costumes, sourced sound effects and even made professional programmes. The students' fantastic performances were ultimately filmed and then judged. The criteria were; moral message, use of voice and physicality, clear story and teamwork. After a very tense and nail-biting few days for Miss Sanders, 7C (Clare's House) were crowned the winners for this year. A massive congratulations to all the students who participated. They demonstrated core metaskills; creativity, resilience and cooperation, as well as representing their Houses in the name of duty. Well done Year 7!





Chaplaincy

Len-Tin Drive 2024

Following the success of last year, we are hosting our Len-Tin drive once more. Last year you helped us donate over 900 tins to the St Vincent de Paul Society Foodbank in Southend. This year, we want more! We will be supporting two foodbanks this time; SVP Foodbank again, and the Brentwood Foodbank. We are asking for all food types, especially: potatoes, vegetables, baked beans, spaghetti, pasta, meat, fish, pulses, and fruit. For the price of one cappuccino, you could donate a bag full of tins. This is a House competition; the House with the most tins donated wins. The deadline is Wednesday 27th March.



**St Vincent
de Paul Society**
England and Wales
Turning Concern into Action

New Altar Servers

Congratulations to Anais, Annabelle, Anna-Maria, Elise and Jilac who completed their Altar Server training this half term and received their badges from Fr Gary before the Mass for Saint Angela. They have worked very hard to earn this privilege and we look forward to them serving our community.

If your daughter would like to train to be an Altar Server for the school, there will be another opportunity in the summer term.

Called to be Saints

Year 9 have been exploring how each one is called to be a saint during their retreat days. Through a variety of activities, pupils have explored how little things add up in helping to make the world a better place, how Jesus calls us even though we are not perfect, and how we should dress ourselves to be saints of God. Each pupil chose their own personal saint to reflect upon, exploring their life, the things they have in common, and the example they can set for our students. One student was grateful for the "meditation allowing us to reflect on the day and let go of any stress and worries." Another enjoyed learning "about the importance of love and how the saints are closer to us than we think; they aren't transcendent, but normal people like us, that we can become [them.]"



Reflection on the writings of Saint Angela

During the Feast Day Mass for Saint Angela, we heard a reflection on her writings by Sr Mary Ellen Brinovec from Cleveland:

The call of each of us is the call to preach the Good News, to bring the Good News of Jesus and be the Good News of the Gospel in all the areas of our lives. What does this mean? Well, each of us is asked to open our hearts and minds to the Spirit of God and to follow the call to carry our God's will. It is the process of learning what God's will is for me each day. How do I discern what is God's will for me? How do I find out what this day brings in relationship to my call from God? I can only find God's will by finding God in prayer. I can only find God's will by coming to a relationship with God.



St Angela's Day in Art Lessons



"Act, move, believe, strive, hope, cry out to him with all your heart for without doubt you will see marvelous things."
St Angela, Prologue to the Counsels, 16-18



"Have hope and firm faith in God, for he will help you in everything."

St Angela Merici, Prologue to Counsels: 15



On St Angela's Day, Year 7 and 8 students looked at the Prayer of St Angela and created their own illustrated prayer cards to honour her on her Feast Day.

Inspired by illuminated manuscripts, students created their own hand-written cards, with beautifully designed borders and often elaborate designs of initial letters.

Well done to Year 7 and 8 students for using their artistic talents in the creation of these very special prayer cards.

inspired together



RA

Royal Academy of Arts

Young Artists' Summer Show



Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

Our school is registered for our students to submit entries to the competition. Get involved!

How can you enter? Submitting artwork is completely free and is done online. If you're 12 or younger, your parent/guardian or your teacher will need to enter for you; if you're 13 or over you can submit artwork yourself.

Each student can submit one artwork and there is no theme. When you enter, the Royal Academy will ask for an image of your artwork plus some information about the piece such as title, size, and a little text about the artwork and why you made it. Your artwork will be seen by the Royal Academy's panel of judges and the selected pieces will be shown in their online exhibition. Some of the artworks will also be shown at the Royal Academy of Arts.

Closing date for submissions is 27th March 2024.

How does the judging work? All of the artworks submitted are viewed and judged by a panel of experienced and passionate artists and arts professionals and they work together to select which artworks will be shown online and which will be shown at the Royal Academy. Judges are looking for imagination, originality and skill and seek to represent young artists across the breadth of the UK.

Judges are looking for imagination, originality and skill. Although many great artists 'copy' in creative ways, artworks that closely reproduce another artist's work or ideas won't be selected.

What kind of Artworks are accepted? The artwork can be made using any material; it can be a painting, sculpture, photograph, installation, video, drawing, or a combination. It could be a textile piece, video, performance piece, or surprise the RA!

There is no theme so artworks can be of any subject and the RA doesn't mind when you made the artwork as long as you are between 4-19 years old when you submit it. They also welcome collaborative pieces made by more than one student, a whole class, a whole year group or even a whole school!

Each submission can include a short written statement, written by the artist themselves (if possible) and can include why you created the work and what it means to you.

Prizes Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy. You can also vote for your favourite artwork in our annual People's Choice Award.

Students at BUCHS are exceptionally creative. Get involved in this prestigious competition for young people.

Find out more at: <https://youngartists.royalacademy.org.uk/>



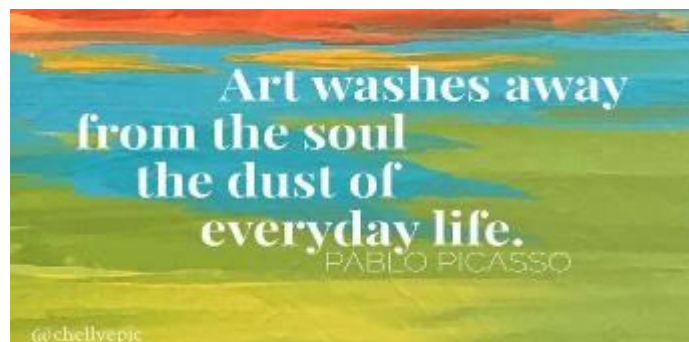
Art Activities for Mental Health Week



The Art Department celebrated Mental Health Week in school by having fun with paint and squeegees!

Students enjoyed creating these colourful cats and then giving them personalities and even names!

Year 12 students took a break for the first part of their lesson and even created a portrait of the Year 12 Art Class 2024!



Students enjoyed this opportunity and used the technique in their coursework projects.

Thank you to Abi, Year 12 Art Prefect and Marian, our Ambassador for the Creative Arts for all their help at the after-school session!

*inside me
together*



Careers

Parent Careers Profile

Name: Tom Thompson

Current Job Title: Director – Finance & Administration

Job Summary: Overall control and responsibility for Finance, HR, IT and Procurement at a Manufacturing Company.

Education: The Campion School and Sixth Form (GCSEs and A-Levels)
University of York – BSc (Hons) in Mathematics with Economics
FCCA – Fellow Chartered and Certified Accountant

First job when leaving school /university: Whilst at school and university, I worked as a sales and warehouse assistant at Woolworths. After university, I became an auditor with a firm called Baker Tilly (now part of RSM) and obtained my accountancy qualification as part of their graduate scheme.

Best advice received in your career? You do not have to be the loudest person in the room to be the one people most listen to.

Three things all employers are looking for? Integrity, critical thinking and passion to excel.

If you met yourself aged 15, what careers advice would you give yourself? Do not worry if you do not know what you want your future career to be. Study hard and give yourself the best chance to have as many career options as possible.



LAMDA Success

Many congratulations to our LAMDA students following another excellent set of results.

Students from Years 7-11 took a variety of examinations in acting, public speaking and musical theatre achieving:

**14 Distinctions
15 Merits**

These include Grade 8 merits for Year 11 students Aimee and Matilda which are worth 27 UCAS points each.

LAMDA

London Academy of Music &
Dramatic Art