



Dear Parents/Carers,

Even though summer doesn't seem to be making a regular appearance yet in the weather, the exams are well underway and our Y11 students are working hard in the Study and Leave programme that is carefully constructed by Mrs Wenborne to support their last-minute preparation. Our Y13 students make regular appearances to work with their teachers whenever they require help, so everyone is playing their part in getting the best results possible from every individual student.

In the last half term we have been insisting on blazers being worn in school. This is based on a need to smarten up the appearance of students in school and to have a simple, practical rule for all to follow.

It is our tradition that, in the (hopefully) hot weather of the **last half term** of the year, students can be in shirt-sleeves only, with no need to have the blazer in school. If, however, a student has their blazer in school during June and July it must be worn: common sense would suggest that it should be left at home.

The exception to this has always been for exam students, who must wear the blazer to exams; when they get in the exam hall they can, of course, hang the blazer on the back of their chair.

From September, we will revert to blazers in school every day and worn at all times in Years 7-11.

I would remind parents of all students, including the Sixth Form, that the uniform list stipulates a **coat** in inclement weather, not a sports fleece, hoodie or similar item. Ultimately, it is for the school to decide whether an item is acceptable, so please help us to avoid a situation in which items have to be confiscated. I think we all know the difference between a coat suitable for school and a sports top/fleece/hoodie/zipped sweat-shirt...you know the kind of thing, I'm sure.

Thank you for your cooperation.

Dr Richard Wilkin MA, EdD, Headteacher

Vacancies

Support Staff Vacancies for September 2024

BUCHS are currently advertising for the following support staff posts for September 2024:

Learning Support Assistant x 2

Cover Supervisor x 1

Further details can be found using the following link:

**[Your Search Results
\(essexschoolsjobs.co.uk\)](https://www.essexschoolsjobs.co.uk)**

BUCHS is committed to safeguarding and promoting the welfare of its students and expects all its employees to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Second Hand Uniform Donations Needed

The school would welcome donations of pre-loved uniform suitable for Years 7-11 in good, used condition.

Items can be handed in at reception.

If donating school blouses, please ensure these are of the plain, yellow type and not the striped version.

Many thanks





YEAR 7 OPEN EVENING

Thursday 26th September 2024

6.30 – 9.00pm

Headteacher's talks at 6.30pm and 7.30pm

OPEN MORNINGS

Thursday 3rd and Friday 4th October 2024

9.30am -11.30am

By appointment only

Please note there is no onsite parking for these events

**Queen's Road
Brentwood
Essex
CM14 4EX**

**01277 227156
admin@buchs.co.uk
www.brentwoodursuline.co.uk**



'The quality of education is outstanding, including in the Sixth Form'

Ofsted 2023

Sixth Form Open Evening

Thursday 24th October 2024

6.30 – 8.30pm

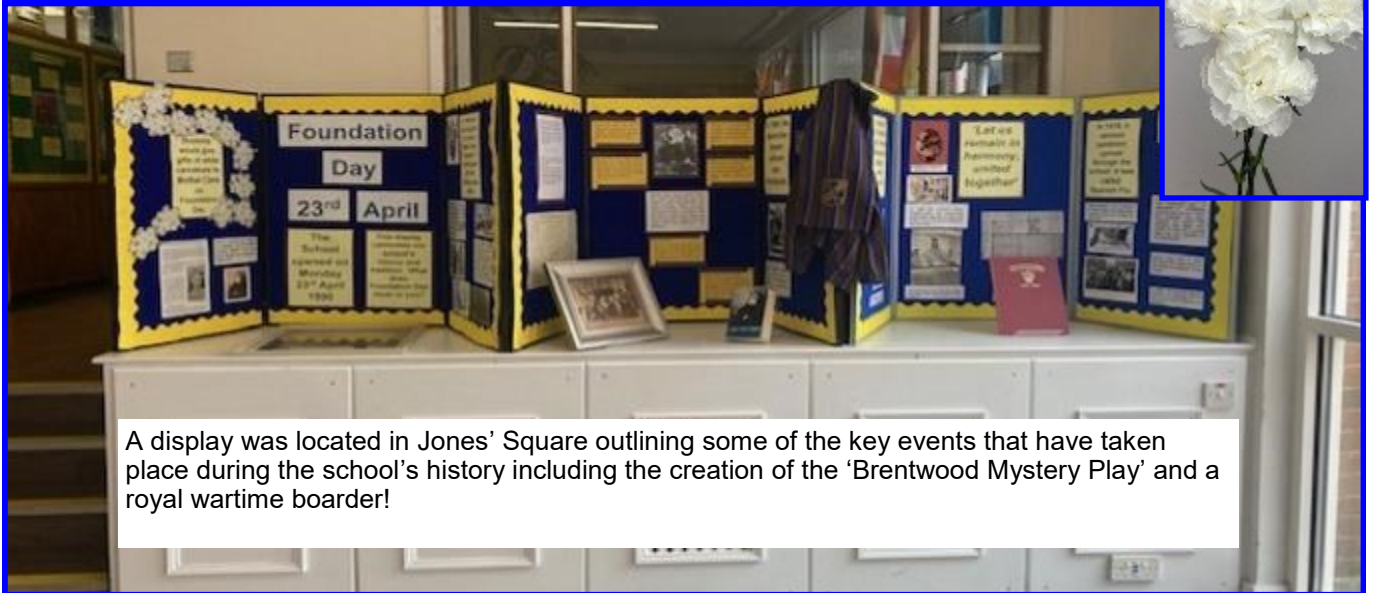
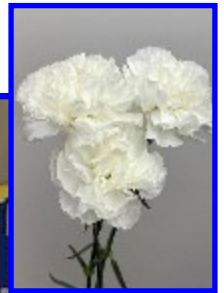
Headteacher's talk at 6.30pm

Please note there is no onsite parking for this event





Foundation Day



A display was located in Jones' Square outlining some of the key events that have taken place during the school's history including the creation of the 'Brentwood Mystery Play' and a royal wartime boarder!

On 23rd April, the school celebrated Foundation Day marking 124 years since Mother Clare founded the Brentwood Ursuline.

All students attended Mass in the Cathedral and celebrated our wonderful school's history. We were also able to witness some of the many talents of our students, as the Chamber and Gospel Choirs led us throughout Mass. For the first time at BUCHS, members of the Junior Dance Company performed some liturgical dance during the Offertory Hymn. This was warmly received by members of our school community.



We were very lucky to have Sister Anne from our Brentwood Ursuline Convent community join us for the afternoon mass. To help her celebrate Foundation Day, representatives from Years 7 and 11 presented her with a bouquet of flowers, just as students of our school did for Mother Clare 124 years ago.





Zoom

Tue 28 - Fri 31 May

HALF-TERM FUN FOR EVERYONE

15% OFF*
*Ts&Cs apply

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+ City Camps

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chelmsford.gov.uk/getin

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THE BEST EXPERIENCE AT
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RESIDENTIAL CAMPS!
2024 #SUMMEROFFUN
2 GREAT LOCATIONS TO CHOOSE FROM

4 OR 7 NIGHT OPTIONS AVAILABLE

8-16
YEAR OLDS

IN PARTNERSHIP WITH
PGL

<https://www.barracudas.co.uk/locations-prices/residential-camps/>



Barracudas are delighted to announce they have residential camps, in partnership with PGL, now available to book for 8-16 year olds. This is a great opportunity for children to grow in confidence and independence during the school holidays.

What's more, they're happy to offer exclusive discounts for the school community!

Parents just need to add **SCHOOL20** in the promotion box to receive an **extra £20 off** their booking.



Mathematics



The Mathematics Department would like to congratulate students from Years 7 and 8 on their success in the Junior Maths Challenge, students in Years 9 to 11 on their success in the Intermediate Maths Challenge and our Sixth Form students on their success in the Senior Maths Challenge. Students were asked to tackle 25 challenging questions on a variety of topics, testing their ability to think creatively and apply what they have learnt in the classroom to different scenarios. The challenge is open to schools nationally with Bronze, Silver and Gold awards available. The 8 students attaining a Gold award have finished in the top 6% of all entrants nationally.

We were also pleased to see a number of students qualifying for follow-on rounds of the competition. The Junior Kangaroo (if you were wondering why 'Kangaroo,' these rounds were introduced by the Australian Maths Trust) takes place in June and we hope to have more good news to share following this round.

Year 13

Silver: Imogen
Bronze: Lyra, Nathan, Anishi, Estella

Year 12

Bronze: Tejas, Emily, Nikita, Abigail, Suna, Natalie, Henry

Year 11

Gold: Grace, Nancy, Florence
Silver: Sophia, April, Lara Jane, Ella
Bronze: Chisom, Riya, Tessa, Theia, Tabby, Neve, Riona, Mara, Natalie, Elaine, Katrina, Nia, Sunni, Yvonne, Beatrice, Shauna, Hannah, Brielle, Karyle

Year 10

Gold: Eleanor
Silver: Gemma, Aisling
Bronze: Emma, Felicity, Charlotte, Violet, Amy, Phoebe, Ariadne, Isabella, Motunrayo, Maria, Chimuanya

Year 9

Gold: Maria, Cara
Silver: Bernice, Navya, Kimberly, Frances, Annamaria
Bronze: Alexia, Elianna, Joyce, Jennifer, Anjolaoluwa, Natasha, Violet, Katie, Ufuoma, Annette, Jo

Year 8

Gold: Bethany, Samuella
Silver: Alanna, Serena, Elsie, Treasure, Amelia, Cienna
Bronze: Elisabeth, Alishya, Ecclesia, Aiseose, Rachel, Beatrix, Lucy, Liya, Summer, Benedicta, Michelle, Marvelyn, Lucy

Year 7

Silver: Haritha, Nethaya, Lara, Daniella, Bethany, Iona, Gabija
Bronze: Crystal, Charlotte, Jayda, Sharon, Faith, Jessica, Grace, Charlotte, Holly, Ella, Taniayo, Amala, Sophia, Gabriella, Kristen, Arya, Zara, Madalina, Summer



Swimming Crash Courses

May school holidays

Monday 27th - Friday 31st May

5 day crash course at our private pool in CM4 0LA

5 x 30 minute 1.2.1 lessons

Build strength 🏊 Gain confidence 🏊 Learn to swim

All swim aids are provided, apart from goggles

Parents watch from poolside

All classes tailored to your individual needs

All teachers fully qualified and first aid trained



Please email liz@bigswimlittleswim.co.uk to book spaces



Year 8 PSHE

This term, we have talked about dealing with change. Change at home, change at school, changes to our circumstances. Change makes life interesting, provides us with challenges, new friends and new experiences. Here are some responses from 8A.

Chisom

I know you're experiencing some changes this year and I know it's not easy. Going to a new school is challenging. Don't worry. You'll get through. All you have to do is be yourself. Don't let anybody change you. If things are hard, you don't need to worry because you have people who really care for you waiting for you at the end of the day. They are always there for you. I know you will make wonderful friends and you can always come to see me too.

Yours, Chisom

Michelle

Dear friend,
I know you're struggling and I have some advice.
Read a book, calm yourself and take a look.
Go out on a fresh, breezy walk.
Find someone who would like to talk.
Feel happier, feel relieved.
In the days to come, you will believe.

Poppy

Change, everyone goes through it. **Let's talk!**

House moving is a big change. **Talk to a parent or guardian.**

As we get older, our bodies change. **It's normal, so be prepared.**

Never give up!

Growing is a natural part of life. **Don't overthink it.**

Exciting! Change can be exciting too. **You'll see!**

Eloise

Control your sadness
Others support
Pray to God
Intelligent advice from others
No negativity
Gather with loved ones

Change



Library News

Years 11 and 13 to return their library books

Please can all Year 11 and 13 students ensure they return their library books as soon as possible.

This can either be done during the exam period or on results day.

Books can be handed to reception or directly to the library.

Lost or damaged books will need to be paid for.

Many thanks

BUCHS Book Swap Event

Look out for details of the next BUCHS Book Swap event which will be held in the library during lunchtime after Half Term.

The event is open to Years 7 and 8.

Just bring in a book from home that you have finished with and swap it for someone else's!

You can swap more than one book. Just check they are in good condition and suitable for someone of secondary school age.



This is always a popular event and we look forward to welcoming students on the day. More details will be given to students after the Half Term break.

Need a revision guide for your exams?

Come to the library and choose from the selection of KS3, GCSE, A Level and BTEC Revision guides.

We also stock a wide range of English literature guides as well as books to help you with revision techniques and managing exam nerves.

Wishing all students taking public exams this summer the very best of luck.



BUCHS Bookworm

Penelope in 7C is the first student to attain the Gold Level BUCHS Bookworm badge. This means that she has read and reviewed thirty books this year! Her badge was presented to her on 7th May by Dr Wilkin (see photo below.)

Penelope has particularly enjoyed reading fantasy and dystopian novels.

Very well done to Penelope on this incredible achievement!



Inspired to join in?

Every time you finish a fiction novel (it could be your own, from a library or perhaps a book on Sparx Reader,) complete a BUCHS Bookworm review form and hand it to Mrs Osborn in the library. Be prepared to tell her about the story!

Once you have read 10 books and handed in 10 completed review forms, you will be awarded your first BUCHS Bookworm pin badge to wear with pride on your blazer or lanyard! There are three levels to work towards.

BUCHS Bookworm is open to everyone and achievement points are available too.

You can pick up a review form from the library reception desk. **Happy Reading!**





Library News Continued

SPARX Reader

Sparx Reader Leaders

The following students have now achieved Gold Reader status. They have each received a certificate for their hard work.

Charlotte	7U
Penelope	7C
Amélie	7U
Margherita	7B
Phoebe	7B
Anna-Maria	7C
Georgia	7C
Gabija	7U
Sophie	7B
Jayda	7A
Isla	7J
Faith	7J
Aimee	7T
Isabella	7J
Daniella	7J
Jenesis	7J
Kristen	7J
Sharon	8U
Talia	8C
Joyshalom	8C
Maya	8B
Isabella	8U
Caitlin	8T
Aiseose	8T
Ziva	8T
Lucy	8T
Elie	8A
Aseda	8T
Davina	8J

An excellent effort, as these students have read beyond the required homework amount for five weeks. Well done to all!

The below students are at the top of the school's Sparx Reader Points (SRP) leader board.

Name	Total SRP
Glory	34,853
Isabella	24,660
Elie	18,319
Talia	18,302
Sophie	17,342

They have also received a certificate for outstanding effort on Sparx Reader. Very well done to these students!

Sparx Reader homework is set on a weekly basis and is compulsory. Students are able to make a choice from a selection of books and need to score 300 SRP to complete each homework if in Year 7 and 450 SRP if in Year 8. At intervals, they will be asked comprehension questions based on what they have just read.

The emphasis is on *careful* reading and students will be rewarded for not skimming through the text to get to the questions.

Summer Reads

Summer is on its way! Why not come to the library and choose some books to enjoy in the sunshine? We have a fantastic selection of books that have just arrived in a range of genres to suit all interests and ages.





Duke of Edinburgh Award

Gold Award

'We started our Bronze Award in 2019, but we were set back by COVID in 2020. We managed to start our Silver Award by 2021 and finished our Gold in 2023. The volunteer work was rewarding and the skill and physical sections over the last five years had us learning everything from cooking to cross-country, but by far the most memorable part of the last 5 years was the 17 expedition days completed. The Gold expedition provided us with our best feats, where we wild-camped for 9 days (our practice and assessed expeditions were both done at once), completed the Lake District Peak Challenge, climbed Bowfell Mountain and received our GCSE results on top of a waterfall!'

Estella and Lilian, Year 13



The sisters were invited to Buckingham Palace to collect their Gold DofE Award on Monday 13th May.



Right: Some photos from their expeditions.



Duke of Edinburgh Award Continued

'Following on from the success of our Bronze and Silver awards, we decided to embark on our Gold Duke of Edinburgh journey. In August 2022, we completed our practice and qualifying expeditions in the Lake District. It is fair to say that Gold was a challenge, and despite the highs and the lows, we remained resilient. A particular stand out for me was the incredible pink sky we saw after a long day of walking, the day before our GCSE Results, as well as all of the laughs we would have throughout our walks.

As a result of our completion of the Gold Award, we were invited to a celebration event at Buckingham Palace on the 13th of May. It was a great opportunity to meet other like-minded people from across the country who had also completed their award. We witnessed inspiring speeches; Tim Peake's speech stood out to me as inspiring and motivating for all of us present. The highlight of my day was meeting and conversing with the Duke of Edinburgh himself, Prince Edward; he took the time to greet all of the Gold Award holders and asked us where we were all from.

The Duke of Edinburgh experience is a life-changing experience, one that I wish I could do all over again.'

Kate, Year 13





Duke of Edinburgh Award Continued

Bronze DofE Qualifiers Fast Approaching

'Qualifiers refers to the upcoming expeditions for all award-seekers, rather than an attempt to become the Duke of Edinburgh!

The forty odd participants proved their seriousness via a six-day school week—coming in to school on Saturday 20th April to hone skills necessary for a weekend (two, actually) in the wild. Coming up soon are the practice and qualifying expeditions, taking place on the weekends beginning 25th May and 22nd June respectively. Meanwhile, Year 9 applications to join the programme are due in next week.

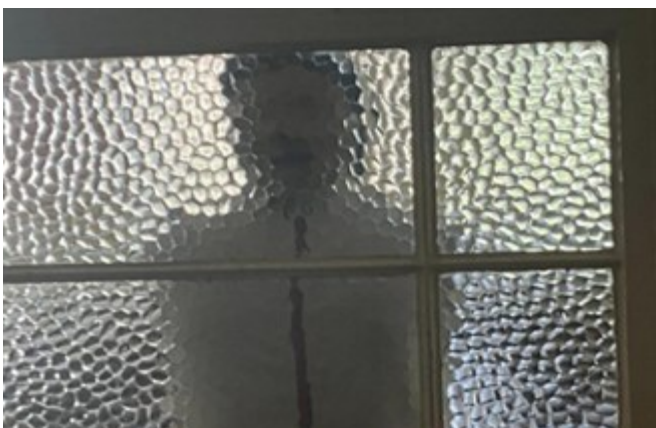
We take this opportunity to remind any person doing DofE (or any parents/carers of any DofE participants) to check the Teams page. While it may not seem important, since it won't stop participants from being attacked by big scary animals, reading the Teams page *will* stop participants from being attacked by the coordinators, or their groupmates, which are far more dangerous!

Workers from Essex County Council arrived at school on the training day to educate the participants on the following:

Medical Training

"It's not cold unless it's snowing outside" said the trainer for this segment. (Statement yet to be scientifically approved.)

While many prefer not to think about the possibility of a medical emergency, it's better to be prepared for anything, especially if participants may not have immediate access to the required facilities. We learned about the recovery position, heatstroke/fainting from heat, sprains, how to bandage injuries, and the Heimlich manoeuvre. However, the star of the show was undoubtedly the doll used to demonstrate cardiopulmonary resuscitation, better known as CPR.



The CPR doll making itself at home in the English corridor.

Equipment Usage/Meal Planning

You can't bring *everything* to a weekend in the wild. Especially not make-up. No make-up in the forest!

Participants are only allowed to carry rucksacks equivalent to 25% of their body weight, so minimalism is important when it comes to the upcoming expedition. We were taught what to include in our rucksacks—a full kit list can be found on the Teams page. Check the Teams page! We were also shown how to use a Trangia to cook on the expedition.



Above: what candidates will be using to make meals on the expedition.

Candidates discussed with their groups what supplies to bring on both the practice and qualifying expeditions, and will have an opportunity to see how they like the food this weekend, after which they'll make any necessary adjustments.

Orientation / Route Planning

To navigate without the use of an online global positioning system, trainees had to 'go back in time' and learn how to use traditional maps. Building on co-ordinate knowledge from KS2, we learned how to use six figure grid references, only one square degree of accuracy behind what's used in the military, as well as identifying common symbols for certain landmarks, even though supplied maps will have a key.

Each group was given a map of Danbury (the location for the qualifying expedition) and told to plan their route, navigating around certain 'checkpoints' to authenticate their progress. For the practice expedition, each group will be allocated a predetermined route.'

Felicity, 10J



BUCHS Bees Update

In the early part of the spring term, we finished our build of three Nuc boxes, complete with 5 brood frames each, as well as three Supers with 10 frames ready for honey production; we are ready for spring and some warm weather!

With this in mind, we are now into hive monitoring and swarm management season which means we have been outside for the past few weeks in our Bee Club sessions; tidying the apiary and keeping an eye on the activities of the bees.



Hive Management and Swarm monitoring

After a cold winter, one of our colonies unfortunately struggled and has failed to survive, however, the others are a hive of activity! We have needed to be outside regularly checking what the bees are doing and looking to see if any queen cells have been produced in readiness for the hives to swarm. This occurs in hives that are thriving in the early spring when space starts to run low and bee numbers are high; a new Queen is produced and she takes some of the colony away with her to find a new place to live and seek pollen and nectar.

For beekeepers this is an annual concern as we try to conserve our own bees, and keep them within our hives in order to maximise honey production. We are therefore very much on the lookout for any signs of swarming within the hive so that we can take action to try to prevent it! Having prepared our Nuc boxes over the winter, we are hoping to be able to 'split' one of our colonies to replace the one lost. If needed, we can also split the second colony so that we populate one of our Nucs.



On opening the smallest of our hives after the winter, we found that one had been particularly busy and had been building comb under the crown board to create more space. We promptly added a new Super for this hive to limit the risk of swarming and give the bees space to draw out comb for brood and honey supplies. In both our hives, we have also undertaken inspections to see if we can find the queen and looked out for queen cells. Having been as sure as possible that the queen wasn't in the Super, we added queen excluders to keep her from laying within the brood box.

Mrs Read & Mr Foster, BUCHS Bees



Music



GCSE Music

It has been a very busy half term for Year 11 students in music who finished their GCSE coursework in May. It was a pleasure to have them perform for each other towards the end of their time together and performances were deservedly given praise from student to student. All the students created a variety of compositions which were greatly influenced by music for film, musicals and popular songs. Congratulations to all students who completed their coursework and tremendous congratulations on the high standard of work I was able to support and commend!

Musical Ensembles

All ensembles this half term have been especially busy rehearsing for our Summer Concert. Our Year 7 Choir have been practicing arrangements from Disney in 'A Whole New World' and arrangements from Eric Whitacre's 'Sleep.' Our Chamber Choir has been busy practicing new content and repertoire for Masses this half term and the Summer Concert in summer term 2. Chamber Choir has been rehearsing the 'Gloria' from Vivaldi's Gloria and 'This is Me' from 'The Greatest Showman.' Gospel Choir has been working on arrangements made by their own students and will be continuing to work on pieces such as 'Ave Verum Corpus' and 'Say Something' into the next half term for our Summer Concert.

Foundation Day and Ascension Day Masses

As previously mentioned in the newsletter, a tremendous amount of work was contributed by the Chamber and Gospel Choirs at both the Foundation Day Mass, and most recently the Ascension Day Mass. All singers involved worked hard in rehearsals and in delivering high quality praise and worship in the Mass setting. It was a pleasure to lead the Chamber and Gospel Choirs at both of these occasions and I look forward to these high standards continuing into the last half term. Massive thanks also to Stephen King who helped accompany us on both occasions, and we look forward to more occasions together music making.

Senior Prize Giving

Huge congratulations go to our Year 10 and Year 11 performers who supported the very successful Senior Prize Giving in April. Students such as Lara Jane, Mary, Florence and Vanessa all contributed with high standards of performance and showcased high levels of professionalism in their performances. Their work showed the fundamentals of what being a musician is all about and their performances spoke deeply of their passion and excitement in spreading music. Massive congratulations and thanks from Mrs Corless and myself for their support in the musical performances that evening. Again, thank you to Stephen King who helped accompany students at this event, and we look forward to further opportunities where Stephen can accompany our exceptionally gifted musicians.

Summer Term Concerts

I have exciting news about two concert opportunities for next term to see students perform to outstanding levels:

Music Scholars & Places Chamber Concert – Thursday 27th June – 6-7pm

Summer Concert – Tuesday 2nd July – 6:30-7:30pm

Mr Maynard, Director of Music



Textiles

Cushion Covers for the retreat room of the Blessed Sacrament Chapel



As part of our Chaplaincy programme, all students in Years 7, 8 and 9 take part in a retreat day every academic year. Retreats at BUCHS have always been important as it has brought the community together for reflection within their form groups. Retreats give the form group a chance to spend the day together with their form tutor and Chaplain, to be at one with God and reflect on their Ursuline Education journey so far. It is an opportunity for each student to explore their own personal faith journey and their responsibilities as an Ursuline student.

The cushions in the retreat room of the Blessed Sacrament Chapel needed new covers and this meant an opportunity to work with the Year 9 and 12 Textiles students. Students discussed each of the ten Ursuline Virtues and Bible quotes they felt were important to them personally. They then discussed the virtues, and how they link to the Ursuline Education Community around the world.

Students used their textiles knowledge and created two leaves; choosing an Ursuline Virtue or Bible quote with personal importance, and skillfully showed their textiles artwork. This idea was then taken to form 11U where more leaves were created by hand inspired by our Catholic ethos. This gave the students an opportunity to reflect on their own personal faith journey at BUCHS over the past five years, as they prepare for their GCSE exams.

Students worked together in Year 9 Textiles, Year 12 Textiles and 11U to produce their own Ursuline retreat cushion cover for the Chapel.

'It has been a pleasure assisting Mrs Strachan and the Chaplain in the design of the cushion covers intended for the Chapel. Charlotte and I provided support to Mrs Strachan using the free-motion sewing machine, further refining our skills with the free sewing foot, a machine we regularly use in our textiles work.'

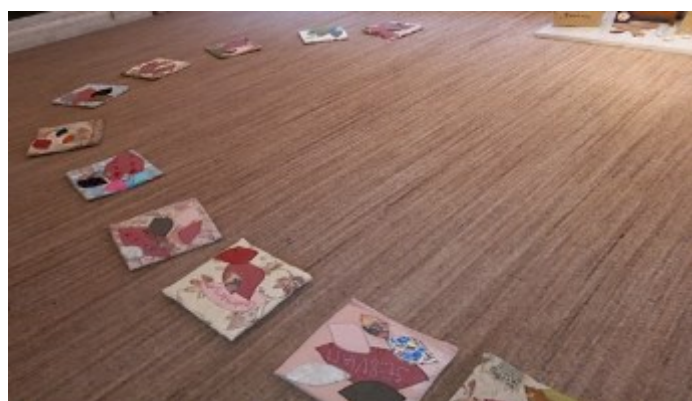
Marsha, 12.1

Right: Mrs Strachan also decorated the Chapel curtains with a similar leaf design.





Textiles Continued



Mrs Strachan, Textiles Teacher & PSHE Co-ordinator



Assembly for Our Lady



Years 7 and 8 took part in a special assembly in devotion to Our Lady on Wednesday 5^h May. May is a very important month in the liturgical calendar of the Catholic Church, as it is when we give special thanks and devotion to Mary, Mother of Jesus.

Prior to the assembly, each student wrote a devotion to Our Lady during registration with their form teachers to ask her to guide our Year 11 and 13 students through their exams. Students also spent time practising the hymn, "As I Kneel Before You," as this formed part of our assembly. The students' devotions were written on a prayer card and each student also decorated their prayer card. They were then placed before Our Lady's statue in our beautiful school grounds.

Mrs Corless, Deputy Head Teacher, also joined us to lead the students in some beautiful singing. Years 7 and 8 led us in bidding prayers. Miss O'Grady spoke to the students about the significance of Our Lady in the Catholic Church.

All students then processed to Our Lady's statue to present her with their intentions. Sofia and Davina in Year 8 presented Our Lady with a crown of roses and a bouquet of roses.

The assembly was a beautiful experience and all the students were a model example of being an Ursuline; living out the school's motto of 'Duty'.

The prayer intentions will be relocated to Our Lady's statue outside the main hall so that examination students can see these on their way to their exams.

Some Year 7s have been selected to write a letter to the Ursuline Sisters to tell them about our special assembly. This ensures we maintain the special relationship with the Ursuline order and keep them part of our school community.

Miss O'Grady, Head of Year 8 and Trinity House





Sport

As we approach the start of the summer, we are geared up for a busy time in the PE Department, and there are some winter sports that weren't quite finished at the time the last newsletter went to press that we wrap up below.

Athletics

The Inter Girls (Years 9 & 10) and Junior Girls (Years 7 & 8) competed in the English Schools Track and Field Cup First Round last week with great success. The Inter Girls, captained by Aisling & Janice won their heat with an impressive score of 454, ranking them 4th in the East of England & 9th Nationally. There were personal bests for Divine (100m) Katie (800m) Joelle (hurdles & discus), Josephine (hurdles), Janice (triple jump), and Ufuoma (shot) with Josephine (hurdles), Ufuoma (100m) and Divine (hammer) all setting new school records. The girls will go to the Regional A final next half term.

Despite some hiccups on the field, the Junior Girls (captained by Ella & Liya,) rallied on the track to post a score of 331 and make it through to the Regional B final. There were PBs from Nile (100m & javelin), Carisse (100m & discus), Angel (200m), Chisom (300m), Osese (300m & high jump), Michelle (800m), Ria (800m), Ella (1500m), Liya (hurdles), and Isabel (shot.)

Well done to all the girls that represented the school.

In early May, the Brentwood District held trials to select an athletics team to represent the seven schools in the Brentwood District at the Essex Schools Athletics Championships. It is a huge accomplishment to be selected for this team as the top two are selected from all seven schools across two year groups. The following BUCHS students have been selected;

Junior Girls (Years 8 & 9)

100m	Ufuoma
300m	Abigail
Hurdles	Josephine
High Jump	Liya & Katie
Long Jump	Michelle
Discus	Phoebe
Hammer	Makarria

Inter Girls (Years 10 & 11)

200m	Mary
300m	Grace
800m	Aisling
1500m	Hollie
3000m	Mara
Hurdles	Joelle
Triple Jump	Janice
Long Jump	Jessica
Shot	Shekinah & Amara
Javelin	Lily
Discus	Temj
Hammer	Divine

Finally, Sam in Year 12 received his first GB vest as he was selected to represent Great Britain Under 20s in the prestigious Loughborough International. Usually a multi-eventer, Sam was selected to compete in the long jump where he finished with a jump of 7.20m.





Sport Continued

Basketball

The Year 7 Basketball team have set some solid foundations for the future. The girls have developed from mainly novices to a well drilled team. They had a mixed bag of results, but did well to finish fourth in the MESSA league.



Golf

Lily in Year 10 will represent the school at the Essex Schools' Golf Scratch Team Championships during half term. She also recently competed in the Essex Ladies' Golf Championship winning the net prize and finishing 9th in the scratch event. Once again, Lily will compete in the prestigious European Golf Junior Open in November; you may remember Lily was awarded a guest spot due to her remarkable first season in golf. This year, she has qualified by winning the regional qualifier at the Eastbourne Golf Club.



Netball

Year 7 – The team have worked hard all season and played against some tough opposition. The girls finished second in their Essex plate group and third in the district rally. A special mention from Miss Fazakerley to Amelie, Verity and Keziah for their attitude and commitment all season.

Year 8 – The team got to the last 16 of the Essex Cup and competed in the MESSA League Division 1. Miss Ball would like to give a special mention to Mollie for her shooting and Aiseose for her defensive play.

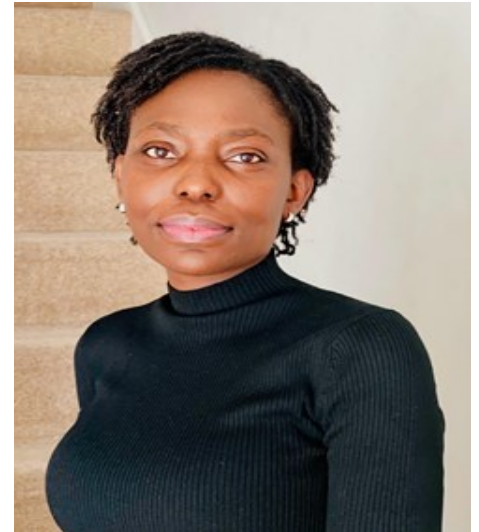
Seniors – The senior girls once again have had a very successful season reaching the last four of the competition; this time losing out to a very good Southend High School For Girls team. There are a number of girls moving on after this year. Thank you for how well you have represented the school in your time at BUCHS.
Senior Netball Squad – Tillie, Lexi, Mara, Mae, Tabby, Grace, Aisling, Beth, Jessica & Wonuola.

Well done to everyone who has represented the school and further afield this half term, the PE Department and I are very proud of your effort and achievements and I hope you are proud of yourselves.

Mr Boshier, Head of PE



Parent Career Profile



Name:

Abi Bella

Current Job Title:

Business Operations Partner

Give a brief summary of your role:

I collaborate with senior management to develop business strategies and manage processes, ensuring the business operates smoothly and efficiently.

Education:

BA in Business with Law

First Job from leaving school / University:

Customer Support with Thomson Reuters

Best advice you have received in your career:

Avoid repeating the same mistakes.
Never stop learning; embrace a growth mindset.
Take charge and actively pursue your personal and career development

What three things do you think all employers are looking for?

Most employers look for candidates with strong communication skills, the ability to work well in a team, and problem-solving capabilities. These qualities often signal that an individual can navigate workplace challenges effectively and contribute positively to the organisation's culture and goals.

If you met yourself at age 15 what careers advice would you give to yourself?

I'd emphasise the importance of following passions and curiosity rather than just the traditional markers of success. I'd advise exploring diverse interests to uncover what truly motivates and excites me. Embrace flexibility and adaptability, as the job landscape is ever-changing. Networking and relationship building are key, so start early. Lastly, invest in developing both hard skills, like technical abilities, and soft skills, like communication and empathy, recognising that a balance of both is crucial for long-term success.



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Person Centred Mentoring

Restlessminds UK supports children young people families and educators. Support is tailored to the needs of the individual. In their time and at their pace.

Emotional Based School Avoidance (EBSA)

Restlessminds UK supports children and young people experiencing Emotional Based School Avoidance and Barriers to attendance.



Social and Emotional Mental Health (SEMH)

Restlessminds UK supports children young people and families experiencing a broad spectrum of challenges that impact mental health and well being.



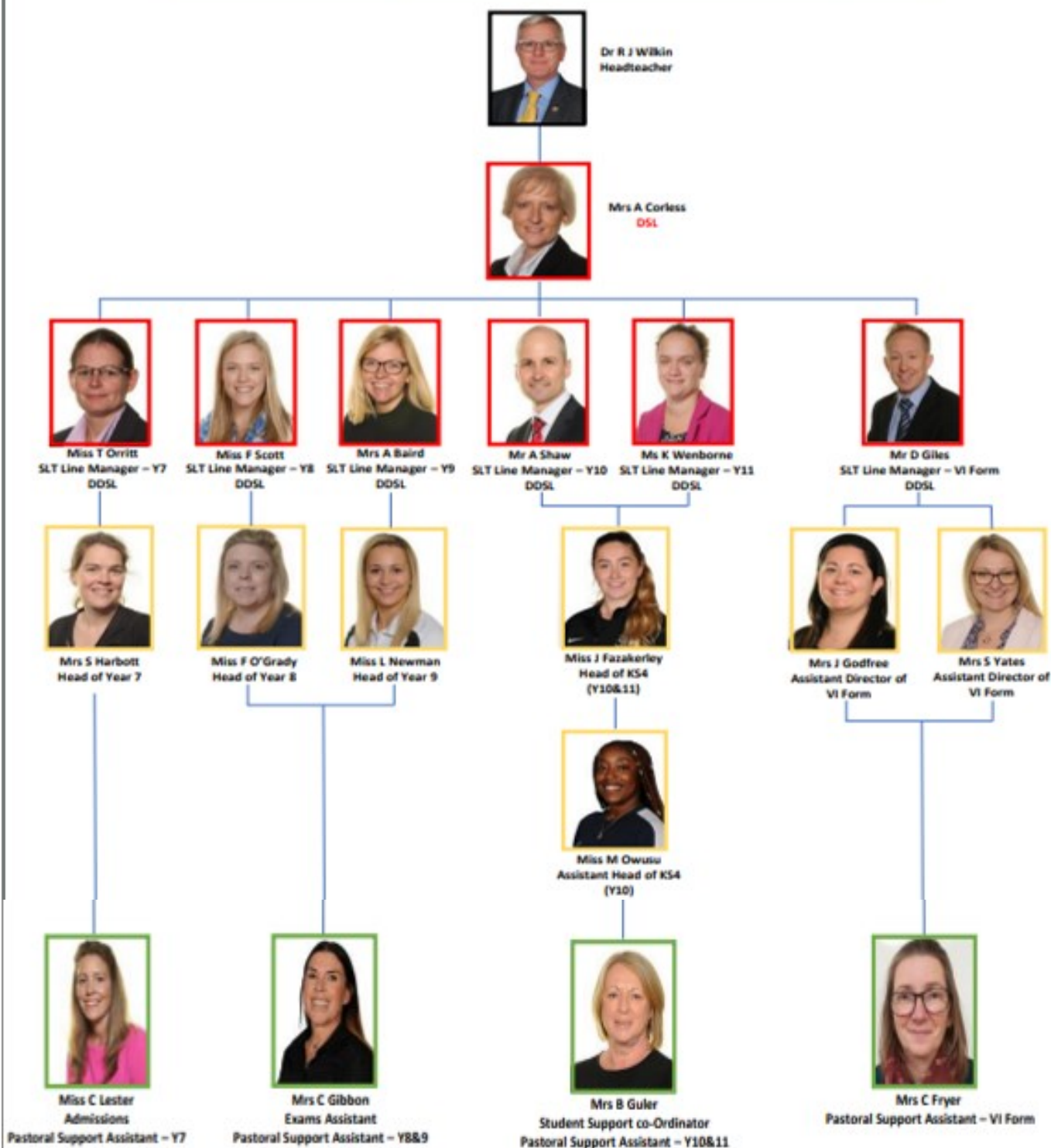
Get in touch to find out more

info@restlessmindsuk.org
07725737091
<https://www.facebook.com/restlessmindsuk>
<https://www.instagram.com/restlessmindsuk/>





BUCHS Safeguarding Team – 2023/2024



Brentwood Ursuline Convent High School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share that commitment. This Policy applies to all pupils, staff, parents, governors, volunteers, students and visitors to our school. For further details please refer to the school safeguarding policy or the BUCHS Safeguarding Staff Guide. The School Child Protection and Safeguarding Policy can be found on the school website; the link is www.brentwoodursuline.co.uk and look under About Us/Policies. The above mentioned staff members are the first point of contact for parents, students, teaching and non-teaching staff and external agencies in all matters of child protection.



CO-CURRICULAR ACTIVITIES - SUMMER TERM 2024

For Any DofE Enquiries please see Mr. J. Addicott.

DAY	TIME	ACTIVITY	LOCATION
MONDAY	12:50	Art: Yrs 10 & 11, Art Club (YMC)	C12
Lunchtimes	12:50	English: Creative Writing (MH)	T24
	12:50	Dance: GCSE, Dance intervention & support (CH)	Dance Studio
	12:50	PE: Athletics Field Events (RB/LG/SB)	Top Field
	12:50	Friendship: Yrs. 7 & 8, Friendship Club	T43
	13:00	Drama: LAMDA (invite only) (GW)	Drama Studio
	13:00	Learning Support: Lunch Club (TO)	Learning Support
	12:50	Music: Year 7 Choir (IM)	C32
	12:50	Maths: Sparx Maths Club (SM)	C11
After School	15.15-16.15	Science: Eco Club (AHU)	A21
TUESDAY			
	12:50	Art: Yrs 7-9, Art Club (YMC)	C12
Lunchtimes	12.50	Textiles: Yrs 10 & 11 (CST)	T13
	12.50	English: Creative Writing (MH)	T24
	12.50	Politics Debate Club Week B only (DEA)	J31
	12.50	Dance: Yrs 9+ Senior Dance Company (CH)	Dance
	13:00	Learning Support Lunch Club (TO)	Learning Support
	12.50	PE: Athletics Field Events (RB/LG/SB)	Top Field
	13.00	Music: String Orchestra (AMC)	C31
	12.50	Geography: KS3 Geography Club/Yr10 BUCHS Geographical Society (ELL)	U22
	12.50	Listening Space Yrs 7 & 8 (Wk. A)	Blessed Sacrament Chapel
	12.50	Listening Space Yrs 9,10,11 (Wk. B)	Blessed Sacrament Chapel
After School	15:15 – 16:00	Art: GCSE (Year 10 & 11) and A-level Art Club (YMC)	C12
	15:15-16:10	Drama: Yrs. 8, 9,10, Whole School Performance (GW)	Drama Studio
	15:15-16:00	PE: Hurdles (SB)	Top Field
	15:15-16:00	PE: Javelin (LG)	Top Field
	15:15-16:00	PE: High Jump (LN)	Old Gym
	15:15-16:00	Textiles Club: GCSE & A Level (CST)	T13
	15.15-15.45	English: KS4 & 5 Philosophy Club (NW)	T25



CO-CURRICULAR ACTIVITIES - SUMMER TERM 2024

	15.15-16.15	Science: BUCHS Bees (sign up students only) (AR)	A12
	15.15-16.15	Science: KS4 STEM club (AH)	A25
WEDNESDAY	12.50	Dance: Yrs. 7&8 only, Junior Company	Dance Studio
Lunchtimes	12.50	Music: Gospel Choir (IM)	C32
	12:50	PE: Athletics Field Events (RB/LG/SB)	Top Field
	12.50	Science: Yr12 Chemistry Intervention (HC)	A25
	13.00	Science: MedSoc KS4 & KS5 (Wk B only) (SR)	A26 until June 2024
	12.50	Geography: Yr11 Intervention (ELL)	U22
	13.00	Learning Support: Lunch Club (TO)	Learning Support
WEDNESDAY After School	15:15-16:20	PE: Shot, Discuss, Hammer (RB)	Top Field
	15:15-16:20	PE: Track Events (except hurdles) (MO)	Top Field
	15:15-16:20	PE: Long/Triple Jump ((JF)	Pit
	15.15-16.15	Science: KS3 STEM club (AH)	A25
THURSDAY	12.50	Textiles: Yrs 10 & 11, Textiles Club (CST)	T13
Lunchtimes	12:50	Art: Yrs 10 & 11, Art Club (Wk A & B) (YMC)	C12
	12:50	Dance: All years, Ballet Company	Dance Studio
	13:00	PE: Athletics Field Events (RB/LG/SB)	Top Field
	13:00	Justice & Peace Group: (Wk. B) (VG)	Chapel
	13:00	Drama: Yr 8, GCSE Drama Taster Club	Drama Studio
	12.50	Music: Wind Ensemble (IM)	C31
	12.50	RE: Yrs 7 & 8 'RE in Film' (LW)	T32
	12.50	History Detectives: Yrs 7 & 8 (Wk B only) (FH)	J32
After School	15:15-16:20	Music: Chamber Choir (IM)	C32
FRIDAY	12:50	Art: Yrs 7 & 8, Art Club (YMC)	C12
	12.50	Art: Yrs 9 & 10 Art Club (HDI)	B11
	13:00	Drama: Yr7 Drama Club	Drama Studio
	12:50	Dance: All years, Tap Company	Dance Studio
	13.00	PE: Athletics Field Events (RB/LG/SB)	Top Field
	12.50	Friendship Club Yrs 7 & 8	T43
	12.50	Science: Yr 8, STEM Club (Wk. B) (AHU)	A21
	13.00	Science: Yr 7, Drop-In Sessions (Wk. B) (SR)	A26
	12.50	Textiles: Yrs 7 & 8, Textiles Club (CST)	T13
After School			