



BRENTWOOD URSULINE CONVENT HIGH SCHOOL  
QUEEN'S ROAD, BRENTWOOD, ESSEX CM14 4EX  
TEL: 01277 227156  
EMAIL: ADMIN@BUCHS.CO.UK  
HEADTEACHER: DR R J WILKIN

Dear Parents,

I am delighted that you have taken a copy of our prospectus. I hope that you find it informative, providing the information you need in helping you make the decision about your daughter's continuing education.

We aim to provide an introduction to the values and learning of Brentwood Ursuline, how we care for our students and an understanding of how we work as a community to achieve this. Please also refer to our website, which contains plenty of information about our school. ([www.brentwoodursuline.co.uk](http://www.brentwoodursuline.co.uk))

If you have anything that you would like to discuss with me personally, please do not hesitate to telephone the school.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Dr R J Wilkin', with a long horizontal stroke extending to the right.

**Dr R J Wilkin**

**Headteacher**

**Chair of Governors:** Mr Trevor Kemp  
**Headteacher:** Dr Richard J Wilkin  
**Deputy Headteachers:** Miss Felicity Scott  
Ms Karen Wenborne

**Status and character of the school**

Founded in 1900 by the Ursuline Sisters, the school is a Voluntary Aided Catholic academy for girls aged 11-18 and boys aged 16-18.

**Number of students on roll in September 2025:** 989

**Indicated admission for September 2026:** 175

**Number of students in Sixth Form in September 2025:** 131

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## SHORT HISTORY OF THE SCHOOL

The school stands on a pleasant wooded site in the centre of Brentwood, minutes from the station, High Street and Cathedral. The gardens include a natural lake and orchard as well as tennis courts and a hockey pitch.

In 1900 Mother Clare and Sisters from the Ursuline Order at Forest Gate founded a school for 15 girls in a house in Queen's Road. Over the years the number of students and buildings increased.

St John's Block was built in 1924. St Ursula's Block dates from 1932. Major building work from 1935 onwards gave us Trinity, a four-storey block of classrooms. The Hall was completed in 1939 and its cellars became the local air-raid shelter. The school survived a major incendiary bomb attack in 1940 and saw an ambitious building plan in 1963 when St Angela's was built across the stream and valley to the south, providing the school with a handsome galleried library, eight science laboratories, nine classrooms, offices, gymnasium and staff room.

Today the governors place equal importance on improvement of the buildings and grounds so that students can use excellent specialist facilities in their learning.

The school became Direct Grant in 1920, Voluntary Aided in 1979, Grant Maintained in 1994, an Arts College in 1999 and in October 2012 an Academy. As part of the international order of Ursulines, the school has links with schools in France, Spain, Germany, Belgium and the USA.

## SCHOOL SELF REVIEW

Governors and staff are committed to reviewing the work and development of the school on a regular basis considering the achievement of students and the progress of the school against the targets that have been set within the School Development Plan. We ask parents, students and all those we work with to be part of this work. Annually, this data is used to renew the School Development Plan.

## SECURITY

The school has a policy to ensure that the environment for the students is as safe as possible. To this end all visitors coming into the school are asked to sign in and are issued with a pass showing the school crest stating who the visitor is. This is an important procedure as it is used if the building needs to be evacuated for any reason. The visitors' entrance is covered by entry phone and closed-circuit television. Electronic security gates are fitted to both car parks.

## ADMISSION AT AGE 11

Details of our Admissions Policy for entry to the school in September 2026 are on the school website:

<https://www.brentwoodursuline.co.uk/admissions/admissions-welcome>

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## **APPLICATION PROCEDURES AND TIMETABLE**

The deadline for applying for a Music Place/Scholarship for September 2026 entry has now passed.

To apply for a place at this school in the normal admission round, you **must** complete a Common Application Form (excluding admission to year 12) available from the local authority in which you live. You are also requested to complete the Supplementary Information Form (SIF) enclosed and available on our website if you wish to apply under our oversubscription criteria. The Supplementary Information Form should be returned to Miss Lester, Admissions Officer, by the closing date – see below.

You will be advised of the outcome of your application on 1<sup>st</sup> March 2026 (or the next working day) by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons and you will have the right of appeal to an independent appeal panel.

**All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 31<sup>st</sup> October 2025.**

*Further information on the Common Application form can be obtained via the website [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions) or your home local authority website.*

*Appeals Information can be obtained via the website [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions).*

## THE CURRICULUM AT KEY STAGE 3

### **CORE CURRICULUM**

Brentwood Ursuline offers a broad, balanced and distinctive curriculum at Key Stage 3. All students starting in Year 7 will study RE, English, Maths, Science, Modern Foreign Languages, Geography, History, Art, (consisting of Fine Art), PE, Computer Science, Music, Dance, Drama and one term of Food Technology. As students' progress they will be able to opt for specified language choices. Creative and performing arts activities are an important part of our curriculum

### **PSHE AND RSE**

Personal, Social and Health Education is taught through a combination of timetabled lessons and Curriculum Enrichment Days. The PSHE programme covers a wide range of topics, including healthy living, careers guidance, citizenship, learning skills and enterprise.

### **SPORT**

Brentwood Ursuline believes in the importance of promoting health-related fitness and competence across a range of different sports. All students are encouraged to enjoy sport and to develop an interest that will last throughout their lives. Students at Key Stage 3 can expect to play hockey, netball, rounders, basketball, football and rugby, as well as develop their strengths in athletics, cross-country running and tennis. There are numerous opportunities for competition at inter-school, district and county levels.

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## **ASSESSMENT AND SETTING**

The Year groups are divided into 6 forms of equally balanced ability, each associated with a House. Most subjects are taught in mixed ability classes but there is setting across half year blocks in Mathematics and English. There is limited setting in Science from Year 9. Food Technology is taught in smaller groups to meet the demands of health and safety. Students are assessed within the individual subject areas and usually have formal assessments several times a year.

## **SPIRITUALITY, CAREERS GUIDANCE, CITIZENSHIP AND SEX EDUCATION**

### **THE SPIRITUAL LIFE OF THE SCHOOL**

Our aim is to live our Mission Statement and let it permeate all aspects of school life. As a Catholic school, founded by Sisters of the Ursuline Order over 100 years ago, we have a rich heritage on which to draw. The most important emphasis is on developing the school as a community based on Gospel values and the person of Jesus Christ. All our students are introduced to the life and work of St Angela Merici, the founder of the Ursuline Order, and they study the values and spirituality that give us our essentially Ursuline ethos.

Every day begins with prayer, either at a year assembly, a house assembly or the student's form group. The chapel, built by the sisters when they lived in the school, remains at the heart of the school and is in daily use for prayer, Masses, assemblies and other liturgical celebrations.

Students are given opportunities to explore their faith more deeply in informal settings. There is a retreat programme which runs across the whole school. Year 13 students are trained to help to lead the retreat days for the Years 8 and 9 as this provides them with an opportunity to witness to their faith and be good role models for the younger students. We have an active liturgical culture in which all students are invited to participate.

We are an inclusive Eucharistic community and Mass is celebrated in school regularly. As a community we celebrate together the major feasts of the Church and the Ursuline Order. Students are also given the opportunity to express their belief and understanding through music, drama, dance, display work and sport.

### **POLICY FOR THE PROVISION OF CAREERS GUIDANCE**

At BUCHS we put high regard and emphasis on the importance of offering all our students impartial careers advice and guidance (CE/IAG) that will help improve their future life chances. The term Careers does not just refer to jobs and professional careers. It also refers to the school career and therefore CE/IAG is about helping students reach informed decisions about pathways at 13, 16 and 19. It is also about developing skills and interests outside of the classroom which will help along the road to having a successful career. At BUCHS, students will be able to access careers support and guidance that is unbiased and professional from our independent Career Advisor. All students can drop in to the library to receive impartial advice about their choices and options in education, apprenticeships or/and employment. Throughout their time at BUCHS students will have many meaningful encounters with employers from many different industries.

### **Year 7**

Students are introduced to the history of children in work, the minimum wage and workers' rights. They will have the opportunity to describe their key personality traits and explain how to maintain a good work/life balance.

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## **Year 8**

Students are encouraged to assess/reassess their personal qualities and achievements and will be able to describe options other than full time work. They will challenge some gender stereotypes and have the opportunity to discuss new and unusual jobs. All students will attend a Careers seminar with an independent Careers Advisor. They will begin to make realistic plans for their next few years in school and spend time considering their GCSE option choices with individual members of staff.

## **Year 9**

Students will be able to describe their path to a career and imagine their life ten years on. Students will all have the opportunity to use various online systems to help them with their choices.

## **Year 10**

During Year 10 students will be encouraged to research future career choices. They will be made aware of relevant materials in the Careers Library and during the year workshops will be arranged with the school's independent Careers Advisor where students will be encouraged to set targets for Year 11 based on present performance. In liaison with the Head of Key Stage, Careers Co-ordinator and student support teams, certain students will be given an individual careers interview to ensure that they are made aware of options and procedures.

## **Year 11**

During Year 11 many students will be offered an in-depth individual interview with the school's independent Careers Advisor. In the Autumn term a Careers Day will be arranged around the theme of "Decisions at 16". Workshops will be arranged incorporating careers-related computer software, vocational courses and Sixth Form choices. Workshops will be arranged where the most popular career/higher education aspirations will be discussed. Time will be arranged to allow talks to Year 11 by subject staff regarding "A" Level and BTEC courses. Year 11 Students will have an interview with an external professional on Curriculum Extension Day and will also be able to discuss their Sixth Form plans with members of the Sixth Form Leadership.

## **Year 12 + 13**

From the beginning of Year 12, students are encouraged to research universities and courses which they are interested in. They will be encouraged to attend Open Days on Saturdays from the beginning of Year 12. Students will be actively encouraged to engage in work experience by the end of the academic year. Our dedicated post 18 choices co-ordinator works closely with each student in the Sixth Form to provide individual, tailored guidance and a vast number of enrichment and super-curricular opportunities. Parents are also invited to attend a parent forum session where post 18 options are outlined. Students will receive assistance from their tutors, teachers and the Sixth Form Team, including with references for employment and apprenticeships, as well as with a Higher Education application via UCAS. Individual careers interviews can also be arranged on request and guidance on interviews is also available through form tutors and the Sixth Form Leadership. In some circumstances, such as for a competitive course or an Oxbridge place, mock interviews may be arranged.

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## **CITIZENSHIP EDUCATION**

Citizenship is incorporated in the school's delivery of Personal, Social, Health and Economic education programme. The purpose of the course is for students to gain a broad knowledge and understanding of the topical events that they study: the rights, responsibilities and duties of citizens, the role of the voluntary sector, forms of government, provision of public services and the criminal and legal systems. Students are also given the opportunity to take part in school and community-based activities demonstrating personal and group responsibilities in their attitudes to themselves and others.

As this learning is important throughout our lives, we find many practical applications so that students can become active citizens whilst in school and firmly embed the skills they will need. The form representatives on the School Council are also elected as part of the Citizenship programme.

## **RELATIONSHIPS AND SEX EDUCATION**

The Education Act 1966 requires the school's Governing Body to maintain a written statement of policy with regard to RSE and to make that policy available for inspection by parents of students at the school. The 1996 Act requires that RSE should be given in such a way as to encourage students to have due regard to moral considerations and the value of family life.

RSE has been made compulsory in secondary schools from 2020.

Parents have the right to withdraw their children from specific RSE lessons except where they constitute part of the National Curriculum, or arise incidentally as part of general discussion. This applies to students of all ages.

It is the intention of the Governing Body, as stated in the school's prospectus, that RSE should be delivered in accordance with the teachings of the Catholic Church and in the context of holistic moral education. Relationships and Sex Education is delivered discreetly through PSHE, Science and RE.

## **CURRICULUM ENRICHMENT DAYS**

During the school year we have nominated curriculum enrichment days when the normal timetable is suspended and different activities are introduced. The programme may include:

- Study Skills
- Career Workshops
- Enterprise Education
- Challenging Pursuits
- Fieldwork for some year groups
- Cross-curricular Workshops
- Ethos and spirituality activities (Years 12 and 13)
- Leadership Activities
- Citizenship Activities
- Health, Safety and Well-being

On these days both staff and students may work in different groupings.

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## **PROVISION FOR SPECIAL EDUCATION NEEDS**

The Learning Support Department is led by Miss T Orritt. In addition, there are four learning support assistants. Support for students with Special Educational Needs is allocated according to the students' needs. As a school we endeavour to help all students reach their full potential through high quality differentiated subject teaching. High quality teaching is essential to a student's success and most students will have their needs met within the classroom environment. However, for some students there may be occasions when additional support will be necessary.

The types of support available to students are

- In-class LSA support
- Individual monitoring
- Lunchtime and before school homework clubs
- Individual lessons where appropriate
- Special arrangements for examinations (where applicable)
- Champion teachers

The Learning Support Department has a base where students can come for pastoral and academic support. The department is open most lunchtimes each week providing support in a variety of ways from developing social skills and raising self-esteem to helping with homework tasks as required.

We aim to ensure that our students leave school with skills necessary for their next steps and with a level of basic numeracy and literacy which will prepare them for the world of work.

If you require further information please contact the Learning Support Department or see our Special Educational Needs Information Report on the school website.

## **STUDENT CODE OF CONDUCT**

Our school rules and classroom expectations flow from our ethos and we expect the highest possible standards from all students. We ask for their best. When we work like this as a community it underpins the respect we should show for others and it impacts significantly on relationships, learning and self-esteem.

There is one principle that guides our relationships with others:

“Everyone acts with courtesy and consideration to others at all times.”

## **SCHOOL RULES**

### **ATTENDANCE**

Every student is expected to attend school every day. All absence should be avoided.

Every student must be in registration at 8.45 am.

No student may leave the school during school hours without obtaining written permission from their Head of Year.

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The school will not allow a student to leave without permission from the parent.

No student may miss PE unless they have a written request in their planner from their parent to do so.

Parents must notify the school as soon as possible on each day of absence. A parental note explaining the reason for the absence should be produced on the student's return to school. If absence is greater than 3 days a medical certificate should also be provided.

Please note that leave of absence cannot be granted other than in exceptional circumstances. 'Exceptional' in this context does not include holidays or dramatic productions/rehearsals, nor does it usually cover family commitments. Any requests for exceptional absence should be made in writing to the Headteacher well in advance, and certainly before any commitments are made that might be difficult for parents to change.

## **BEHAVIOUR AND SAFETY**

Students must treat others and their property with respect, courtesy and consideration; including when travelling to and from school, or on trips.

Students should move about the school quietly and in an orderly fashion, keeping to the LEFT, taking special care to keep in single file on staircases.

Students must follow reasonable instructions from those in authority promptly. Failure to do so undermines the good order and safety of the school community.

Students must not use offensive language. Swearing in front of a teacher is completely unacceptable.

Violence towards another student is completely unacceptable. In the event harmful sexual behaviour or fighting taking place, the school holds all students involved responsible for any use of violence on their part. Provocation is not an excuse for violence.

Wilful damage to the furniture and fabric of the building, or to the grounds, is an offence.

It is the responsibility of every student to keep the school clean and free of litter. Use the recycling bins provided for relevant items.

Valuables should not be brought to school: no responsibility can be taken by the school if students ignore this rule and subsequently suffer the loss of valuables.

Possession, or consumption, of alcohol, cigarettes, vapes, intoxicating or banned substances is not allowed when in school uniform or on the school premises.

A student's bag, blazer or locker may be searched for items that contravene school regulations. Searches will normally be carried out with the student's consent, except where possession is suspected of the following items:

knives or weapons; alcohol; illegal drugs; stolen items; tobacco and cigarette papers; e-cigarettes or vapes; fireworks; pornographic images; any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil).

Chewing gum is not allowed when in school uniform. Food should only be consumed in the dining hall or outside.

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Students needing medication should provide an explanatory note from their parent; they should hand medicines in to the First Aid supervisor on arrival and arrange with the supervisor when they will self-administer their medication.

Mobile phones and other such electronic devices should be switched off and out of sight during the school day.

Students should not bring cars onto school premises. Students wishing to bring visitors to the school must first ask permission of the Headteacher.

Students are expected at all times to uphold the Catholic values and good name of Brentwood Ursuline particularly when in uniform but not exclusively. Students who engage in behaviour that is counter to these values or brings the school into disrepute may, following investigation, be subject to the full range of sanctions available, including permanent exclusion. The following examples of such behaviour are intended as a guide and the list is not exhaustive:

- Sexual harassment/sexual violence;
- Criminal activity;
- Making or distributing material of an offensive nature;
- Rudeness or lack of consideration to members of the public;
- Vandalism (including graffiti or defacement of school property and/or property of others);
- Offensive language;
- Violent language or aggressive behaviour towards a member of the public.

## **CLASSROOM EXPECTATIONS**

Students are given the following guidance.

Classrooms (including laboratories, workshops and gyms) are your places of work. Just as in any workplace, there need to be clearly understood rules and expectations to allow everyone to work successfully, safely and enjoyably.

Start of lessons:

- Arrive on time, enter rooms sensibly and sit down to begin work.
- Expect teachers to enforce rules which apply to uniform and jewellery.
- Take out books, pens and equipment and put bags away.
- Remain silent when the register is called.

During lessons:

- When your teacher talks to the whole class, remain silent and concentrate.
- If the class is asked a question, wait to be asked to speak: do not call out.
- You must have the equipment, books and folders needed.
- You are expected to work sensibly with those around you: do not annoy or distract them.
- If you arrive late without justifiable cause you must expect to be detained for the amount of time you missed in order to make up the work.
- Homework must be recorded in your planner.
- Eating, drinking and chewing are not allowed.
- You must not leave a lesson without official permission from the teacher and without a note.

End of lessons:

- You should not begin to pack away until your teacher tells you to do so.
- When told, stand and push in or put up your chairs: any litter should be picked up.
- Walk quietly and sensibly around the school, keeping to the left of the corridor whenever possible.

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## **FINALLY, BUT MOST IMPORTANTLY ...**

Teachers are in the position of parents/guardians while you are in school. This means in particular that requests from teachers should be carried out at once and without argument

## **REWARDS**

Students are rewarded in a variety of ways throughout the course of their school life. Praise is given for a good standard of work or behaviour. Award evenings and assemblies are held during the course of each year when achievement and excellence are rewarded in all subjects.

## **SANCTIONS**

When behaviour is deemed inappropriate the school operates a system of sanctions. Detentions are a serious sanction. Detentions are held at lunch time and after school. Departmental detentions are at the discretion of the Head of Department. Failure to attend an initial detention can result in more serious sanctions.

## **DETENTIONS**

In the case of after school detentions, students will be given 24 hours' notice. This will ensure that parents are not anxious if their daughter is late and any necessary transport arrangements can be made. The school values parental co-operation in this important aspect of maintaining a high standard of work and behaviour.

## **BULLYING**

The school works hard to ensure that bullying is not tolerated in the community.

Brentwood Ursuline Convent High School understands bullying to be behaviour that deliberately attempts to cause distress to another person; it may be physical, verbal, psychological or emotional, racist or sexual. It may involve both the spoken and written word including social media, text messages, voice mail on mobile phones and e-mail. Bullying is usually characterised by a pattern of related incidents deliberately targeted at an individual or group and intended to upset them; it usually involves an imbalance of power and control in the relationship, perhaps deriving from age difference, physical power or social influence and status. It is sometimes difficult to differentiate bullying amongst children from other relational difficulties or disputes, and whilst the perception of the student(s) is important, each case should be examined calmly and professionally to determine the nature and extent of the problem.

We respect the rights of each individual in accordance with the Equal Opportunities Policy of the school to ensure that differences are respected and valued, not mocked. Bullying is not acceptable behaviour in this school and we expect everyone to work together to ensure that any incidence of bullying is brought out in the open, treated seriously and dealt with appropriately and decisively.

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## **TERM DATES FOR 2026 / 2027**

Autumn Term Wednesday 2nd September 2026 – Friday 18th December 2026

Half term: Monday 26th October - Friday 30th October 2026

Christmas holidays: Monday 21st December – Friday 1st January 2027 (incl)

Spring Term Monday 4th January 2027 to Thursday 25th March 2027

Half term: Monday 15th February – Friday 19th February 2027 (incl)

Easter closure: Friday 26th March – Friday 9th April 2027 (incl)

Summer Term Monday 12th April 2027 – Friday 16th July 2027

May Day: Monday 3rd May 2027

Half term: Monday 31st May - Friday 4th June 2027 (incl)

Non pupil days (staff training) are noted in the school newsletter

## **LESSON TIMES**

The school building is opened at 8.15 am.

8.45 am	In form bases for registration
8.45 am	Register
8.50 am	Assembly/Mentoring
9.10 am	Lesson 1
10.00 am	Lesson 2
10.50 am to 11.10 am	Break
11.10 am	Lesson 3
12.00	Lesson 4
12.50 pm to 1.30 pm	Lunch
1.30 pm	Lesson 5
2.20 pm	Lesson 6
3.10 pm	Collect and Go
3.15 pm	End of session/Extra-Curricular activities begin

Homework is set regularly. A Homework Timetable is given to each student, with a student planner. Students in Years 7-11 are expected to present their planners each week to their parents for signing. Up to two hours of work per night is regarded as normal for pupils in Years 7-9. More is expected in Years 10 and above.

# Brentwood Ursuline Convent High School 2025 Academic Achievements and Successes

## GCSE

92.8% of students achieved a 9-4 grade in English and Maths

28.9% of students achieved a 9-7 grade in English and Maths

Attainment 8 score of 61.3

## A Level

79% of results are A\* - C, giving our students access to  
the best higher education institutions.

54% of results are A\* - B, opening the opportunity  
of Russell Group Universities.



Proud to be Ursuline

[www.brentwoodursuline.co.uk](http://www.brentwoodursuline.co.uk) – Founded 1900



## UNIFORM FOR YEARS 7-11

Brentwood Ursuline Convent High School aims to provide excellence in education. To achieve this aim, our students need to have a strong sense of belonging to our community, therefore uniform must be worn correctly. We recognise that good understanding and practices of school uniform requirements are part of the Ursuline experience that will prepare our students for when they take their place in the wider world.

School uniform may only be purchased from the school outfitter - Red Oak School Wear, 4 Buckwins Square, Burnt Mills Industrial Estate, Basildon SS13 1BJ. Telephone number 01268 722680 or shop on-line at [www.redoakwear.co.uk](http://www.redoakwear.co.uk).

\*Please visit our website <https://www.brentwoodursuline.co.uk/about-us/school-policies> to view the school uniform policy.

### UNIFORM REQUIREMENTS FOR YEARS 7 – 11

ITEM		REQUIRED	OPTIONAL	SCHOOL UNIFORM SUPPLIER	PARENT CHOICE
Blazer	BUCHS School Blazer	✓		✓	
Skirt	Dark brown, kilt style pleated knee length school skirt	✓		✓	
Blouse(s)	Yellow school blouse. <i>Note: from September 2022 a plain yellow blouse is being introduced for Year 7 and the striped yellow blouse will start being phased out.</i>	✓		✓	
Pullover	Brown school pullover	✓		✓	
Tights	Plain thick beige / brown / ice or thin flesh brown - no patterned tights	✓			✓
Socks	Plain white ankle socks, no logos or branding (no long socks)	✓			✓
Shoes	Flat, plain, dark brown or black shoes, in the style of a traditional school shoe (no heels permitted). No trainers.	✓			✓
Boots	Dark brown boots may be worn in winter (outdoors only, in extreme conditions)		✓		✓
Coat	A plain, practical coat with no prominent logos, suitable to wear over the blazer and in keeping with the spirit of the school uniform. Should have reflective material markings for safety.		✓		✓
Scarf	School scarf or black/brown/cream scarf (outdoors only)		✓		✓
Gloves and Hat	Plain black or brown (outdoors only)		✓		✓
School Bag	Plain black, brown, navy bag large enough to take A4 files		✓		✓

- A specific PE kit and Dance kit is required for all students. Details are available from the school uniform supplier.

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## **JEWELLERY & MAKEUP REQUIREMENTS FOR YEARS 7 – 11**

- No makeup is permitted. If items such as false eyelashes are noticed, students will be required to remove them.
- A wristwatch, thin neck chain and a maximum of two pairs of small, flat stud earrings
- A simple small flat ring is permitted
- No bracelets
- No nail varnish or acrylic nails
- Extremes of hair-style are not permitted, including those with extreme variations in length. The school reserves the right to determine what constitutes an 'extreme' hairstyle
- Long hair should be tied back
- Hair bands should be plain and dark.
- Hair-dying is discouraged and non-natural colours (including non-natural coloured artificial extensions) are not permitted. Extreme lengths are not permitted.

## **NOTES REGARDING SCHOOL UNIFORM**

All items to be marked clearly with student's name as items that are clearly marked are more easily returned if lost. PE/Dance Kit should not be left overnight in the classroom. Students may change only in the changing rooms provided near the Gym, Sports Hall and the Dance Studio and should change into normal uniform before going to class or home.

## **SANCTIONS FOR BREACH OF UNIFORM RULES**

There will be sanctions for breaching the uniform expectations.

**Persistent or extreme infringement will result in Senior Leadership Team intervention and this may include parental contact, withdrawal from lessons and / or the student being sent home until the uniform infringement is put right.**

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