



Dear Parents/Carers,

Once again the term was lit up by our Brentwood Ursuline Nativity Play last week. Everyone in Year 7 played their part, with parents and guests having a very enjoyable evening thanks to the hard work of Mrs Baird, Miss Gillespie, Miss Sanders, Mr Robinson, Miss Hilder and Mr Maynard, not to mention the staff who volunteered to help with costumes and supervision on the night. It was a big team effort, thank you to everyone involved.

The Dance Show rounds off the term, as in previous years, and is another wonderful showcase for the talents of our students.

You will read in this Newsletter about many, many other activities that have enriched the education of our students this term. BUCHS really does strive to develop your children in personality, relationships and skills, according to our Mission Statement.

I wish you and your families a peaceful and blessed Christmas holiday.

Dr Richard Wilkin MA, EdD, Headteacher



### Non Pupil Day Reminder

School will be closed to students on:

Friday 13th March

### Instagram Account for BUCHS

**We highly recommend following us on Instagram to stay in touch with news at BUCHS.**

We now use our school Instagram account as the primary method of updating you on the latest news here at school. So don't miss out!

How to gain access to our account:

**The safety of students remains our priority, so please follow the process outlined below.**

#### STEP 1:

Complete the Evolve 'request for permission' form which was resent to parents and carers on the morning of 17/12/25. Please check your junk folder too.

NB it is important to include your Instagram username on this form.

#### STEP 2:

Once you have completed and returned the Evolve consent form, please login to your Instagram a/c and request to follow us:

[@brentwood\\_ursuline](https://www.instagram.com/brentwood_ursuline)

Kindly note that we cannot request *you*. We will not approve requests until we have verified the accounts submitted on the forms.

Please do not use your child's Instagram username as the request will not be accepted.

We look forward to connecting with you on Instagram.

Please follow us on Instagram

[@brentwood\\_ursuline](https://www.instagram.com/brentwood_ursuline)



# History

## Migration Stories

Last half term, Year 8 students conducted research into the impact of migration on the history, culture and society in Britain. Whilst exploring key topics such as the Windrush Generation after WW2, Jewish migration in the 20<sup>th</sup> century and Huguenot migration in the 16<sup>th</sup> and 17<sup>th</sup> centuries, students were asked to complete a presentation project on a story of migration. Many students chose to create presentations on their own family's story of migration, whilst others chose someone else who had inspired them. The standard of all the presentations was exceptional and the stories that were being shared were equally impressive- we even had video interviews with parents and grandparents of students who were able to talk about their own migration experiences. Below are some of the presentation materials that were created by just a small selection of students.

Mr Hammons, Teacher of History

### My Nan's Migration Story

**Little bit about her:**  
My Grandma (Vivian) was born in India the 12<sup>th</sup> of July 1945 and remained there until 16. At the age of 19 she was placed in an Indian boarding school but migrated to Britain as soon as she had passed her last school year. She her mum & grandma migrated for a better life in British & more opportunities.

**How long has she lived here?**  
My grandma has been a British citizen for 64 years and worked for over 50 years here!

**What was life like for her?**  
My grandma although she underwent many racial circumstances always felt equality between her & the British. In her own words she said 'It was tough but I felt like I was one of them'. She had very many successful jobs & because she was such a great sales-person became known as the 'topping best'.

**How do I fit into her story?**  
Growing up with my Grandmother never failed to tell her childhood stories, memories & culture. I felt like I was part of her story. It definitely shaped her into the person she is today, which had an on-going effect on me.

**How does she feel about living in the UK?**  
My grandma pictures the UK as her home and even claims it's the best place to live. After 64 years she feels her home is England.

**Extra information:**  
My grandpa are also migrants. One from Jamaica, and one from Guyana in the Caribbean. South America.

Migrants are British citizens too!

**Migration**

**Vivekananda**

**Trichy**

**DONA**

**Kanyakumari**

**VELLORE**

2012 2013

### IRISH MIGRATION GREAT POTATO FAMINE

Why did the migration take place?  
The Great Potato Famine began in 1845 when a potato blight struck the potato crop in Ireland. Since potatoes were the main food source for most of the population, the blight led to widespread hunger, disease, and even death. In 1847, the famine was at its peak, and many people died. Many people fled the famine, many families left to find work in other countries like Britain.

**What Was Life Like for the Migrants Once They Arrived in the UK?**  
Life for the migrants was extremely difficult. They had to work long hours for very little money. They had to live in overcrowded and dirty tenement houses. These houses were often built on top of each other, and the conditions were terrible. Many people died from disease and lack of food.

**How Were They Treated by people in the UK?**  
Irish migrants in the UK were treated very badly. They were often seen as 'cheap labor' and were paid very little money. They were often housed in slums and were treated as second-class citizens. Many people were even arrested and sent to workhouses.

**How Do the Irish feel about Living in the UK?**  
The Irish people who migrated to the UK often feel a sense of pride in their heritage. They have helped to shape the culture and society of the UK. Many people have become successful in their new homes and have helped to build a better future for themselves and their families.

**"IRELAND WEPT, THE WORLD WATCHED"**

I Fit into this story because my own family were part of this migration. Many many years ago they survived the famine by moving to the UK. This has helped shape our family today!

### MARY SEACOLE

**Who was Mary Seacole?**  
Mary Seacole was born in England in the Caribbean island of St. Vincent. She was the daughter of a British soldier and a Caribbean woman. She was a nurse and a businesswoman. She was the first woman of color to be recognized as a nurse in the British Army.

When she was a teenager she went to live in England. She was a very hardworking and brave woman. She was the first woman of color to be recognized as a nurse in the British Army. She was a very hardworking and brave woman. She was the first woman of color to be recognized as a nurse in the British Army.

Mary Seacole was a very hardworking and brave woman. She was the first woman of color to be recognized as a nurse in the British Army. She was a very hardworking and brave woman. She was the first woman of color to be recognized as a nurse in the British Army.

## History Continued

On Tuesday 11th November, Year 8 historians took part in a Suffragette Campaign Competition. As part of our curriculum, they have been learning about women over 30 gaining the right to vote in 1918 and those over 21 being granted the vote in 1928. They have been studying the significance of the women's movements: the NUWSS, the Suffragists, the WSPU, the Suffragettes and the role of the First World War. Their learning inspired them to write poems, raps, and make models. All students voted for the finalists from their form group and they presented their work in a Year 8 assembly. There were some amazing performances. Students showed their work and spoke confidently about what they had learned. The History Team were so proud of their enthusiasm and hard work. The winning form was 8B. Very well done to all of the finalists. They were awarded achievement points and certificates.

Mrs Cooper, Head of History



## A Wonderful Visit to the Sisters of Mercy

On Wednesday 3rd December, our Year 7 students brought Christmas cheer to the Sisters of Mercy with beautiful carols and thoughtful reflections on the upcoming Nativity. We were delighted to hear that some of the sisters would be joining us to watch the Nativity performance in school! Two Sixth Formers also joined us and spoke with the sisters about their studies and life in the Sixth Form, and shared a lovely presentation about Brentwood Ursuline, past and present, celebrating our rich history and enduring Ursuline values.

A heartfelt thank you to the Sisters of Mercy for welcoming us so warmly. A truly special way to begin Advent.

Miss O'Grady



## Lost Property



**Do you recognise any of these items?**

They have been handed in to Lost Property. Please ask at reception if any belong to you.

Not pictured is a silver Pandora bracelet with a number of charms.

## Geography

Before Half Term, Miss Belcher ran an interhouse competition inviting students to design a flag to go to Antarctica. Houses were awarded points based on the number of entries.

The Winner was Holly G from 7A. The runner up was Ofelia B from 7B. Congratulations to these students!

We have now received the exciting photographs showing that their work has reached Antarctica!

Miss Belcher, Teacher of Geography



## Antarctica Day 2025

This certificate is awarded to: Brentwood Ursuline Convent High School  
For designing inspirational flags *"in the interests of all mankind!"*

Your flag travelled to Rothera Research Station  
Latitude 67°34'8" S  
Longitude 68°7'29" E  
Flag bearer Olivier Hubert, Catering Manager



Signed: Fiona Sheriff & Rose Edmondson  
Antarctic Flags Project Co-ordinators, on behalf of UKPN

## Celebrating Black History Month

As members of the Black History Month Committee this year, we were incredibly proud to help plan and run our school's celebration. Being involved behind the scenes gave us a deeper appreciation for how much creativity, teamwork, and passion goes into bringing our community together.

We opened the event with a powerful performance from our Gospel Choir—over 40 students filling the hall with uplifting harmonies that set a reflective and inspiring tone for the afternoon.

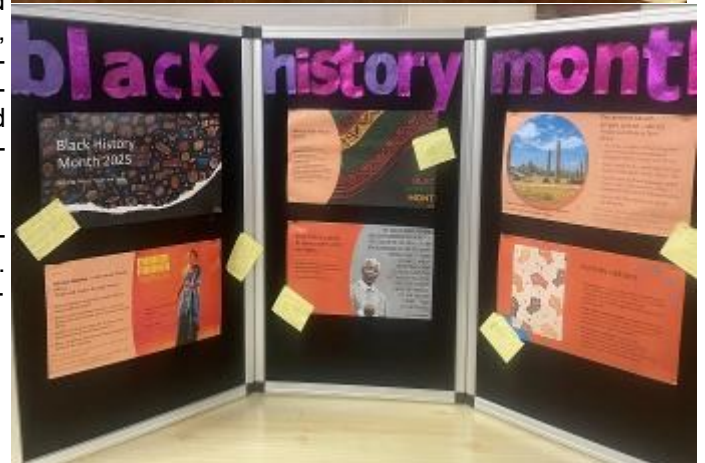
One of the central parts of the event was the collection of migration timelines created by students. Each timeline shared a personal or family story, and hearing classmates explain the journeys that shaped their identities was truly moving.

Our cultural dress and food stalls added even more vibrancy. Students showcased traditional clothing and took the time to explain the cultural and historical significance behind each outfit. The food stands offered dishes from a variety of cultures, sparking conversations and helping students explore heritage through flavour and experience.

During the celebration, a selection of Windrush poems were performed, highlighting the history, struggles, and resilience of the Windrush generation. Alongside these, one student courageously shared their own original poem about racism and generational racism. Their performance was powerful and emotional, and it reminded everyone of the importance of continuing these conversations within our school community.

Helping to organise this event showed us how meaningful it is to celebrate and share our diverse backgrounds. We're proud of what our committee achieved and grateful for the unity and understanding the event created.

Praise and Lindsay, 12.2



## Sixth Form

### Sixth Form Fayre

Between 1st and 5th December, our Year 11 students attended our VI Form Fayre, to help them decide their subject choices next year. Year 13 students showcased each subject with information on the specification, co-curricular opportunities we offer and the associated career paths. The new VI Form Block will provide the venue for our first-rate education, as well as meeting rooms where we will provide bespoke support for UCAS and apprenticeship applications.



## Book Time!

### How our daily book reviews in form with Mr Jackson helped our form to grow in knowledge, confidence & community:

Last year, I introduced a daily book review routine in our form—and it quickly became one of the most meaningful parts of our day. Each morning began with an inspiring quote about reading, followed by a student-led review using a rota so everyone could participate.

What started as a simple activity soon became a powerful way to build skills and strengthen our community. Students discovered new authors, explored different genres, and grew more confident in sharing their thoughts. Reading boosted vocabulary, memory, focus, imagination, and even creative writing—helping students use techniques like foreshadowing with ease.

But the impact went beyond academics! Through discussing stories, characters, and themes, students developed empathy, deepened their ability to listen, and learned to appreciate different perspectives. These conversations reflected key principles of Catholic Social Teaching—especially Community and Participation, Human Dignity, and Solidarity. By encouraging each voice to be heard, we created a space where everyone felt valued and supported.

A highlight of the year for many was earning a Blue Peter Badge for a book review submitted through school—a reminder of how powerful reading can be in inspiring young people.

Together, we discovered that reading doesn't just open books—it opens hearts, minds, and opportunities to build a stronger, kinder community.

Iona M, 9A

## Library News

### Competition Winners

To celebrate the arrival of the Scholastic Book Fair, students were invited to design a Christmas card inspired by their favourite book. We posted some of the many excellent entries we received on our Instagram page. Congratulations to Agatha, Lia and Naomi (pictured below,) along with Chy and Madalina who each won a £5 token to spend at the fair. Aoife, Brianna and Maryam won a 'highly commended' prize.



## Library News Continued

### BUCHS Bookworm

Esther O in 7T (pictured right) has been awarded her level 1 brown BUCHS Bookworm Badge. To achieve this, she has read ten books and completed ten bookworm review forms.

Very well done to Esther! We hope to award you with your level two badge in 2026!



We have also had success this term with level 2. Lia B in 7J, pictured on the previous page, has recently been awarded her blue BUCHS Bookworm badge for reading twenty books and completing twenty bookworm review forms. Keep up the reading Lia, you're doing so well!

And finally... Aoife M in 8B (right) has achieved her level 3 gold badge, which was presented to her by Dr Wilkin on Monday 15th December. Aoife has enjoyed reading a variety of genres but particularly likes adventure and murder mystery.

She has asked for several book series for Christmas so it seems like Aoife will have plenty of reading material to keep her entertained in the new year! Very well done Aoife, we're really proud of you.



### Book Fair—£216 earned for new books for our library!

Thank you so much to those who supported the Scholastic Book Fair; either as a customer or a helper.

There was a great atmosphere in the library whilst the fair was on and students enjoyed some Christmas shopping for themselves, friends and family.



Which titles would you like to see on the shelves in 2026?

# PSHE

## Year 9: 'Work Life Balance'



This term, we have been discussing how to study effectively, having made the transition from Year 8 to our GCSE courses. Study is important, however hobbies, rest, exercise and healthy eating also play a big part in making us feel good every day, leading to all round success! Here is what one Year 9 PSHE class had to say:

- Revise at home with others, join a study group or start one!
- If you have taken GCSE Drama, you will need to learn scripts. Do not put things off! Spend just 15 minutes a day and you will know your lines!
- Research shows that when we exercise, our body produces hormones, making us feel good. I balance a busy day at school with dance and swimming. Allow yourself time to do the things you like.
- Start early! High achievers say: By the time the GCSEs came around I was simply revising what I already knew!
- Gone are the days of simply copying lots of notes. Top students say that active revision is the key to success!
- Organise your books and your folders. Use study apps like Gizmo and Sparx. Set deadlines. Get moving! As Saint Angela Merici told us!
- Take the stairs instead of the lift when you can. Drink water, and plenty of it! 30 minutes of exercise a day is a good place to start, but if time does not allow for this, count your walk to and from school and walk quickly.
- You are not alone at school. Reach for the stars! It is up to you to choose how far you want to go in your studies.
- Do lots of exam papers. If you run out, ask staff for old ones! They are still getting you into the exam routine and will take the fear out of future exams to come.
- Balance your schedule, write it down, allow time for both school work and personal pursuits.
- Branch out in your subject research, help others, spend time with family.
- Sleeping well is key. Finish work early, drink water or warm drinks, stay off your phone, get a routine that works for you and helps you sleep.
- Go outside, even in winter, seek out sunlight when the sun is visible, speak to someone if you are worried about anything.
- Eat breakfast, even a small snack. Ask older siblings how they managed to balance things during their GCSE years and take their advice if it seems sensible!
- Find the right environment for revision; a quiet place, with a window and take breaks.
- Ask your parents to support you. Give them your phone while you focus, revise in pairs and read your lesson notes to your family. Try to eat with others when you can.
- Listen to all of these tips and you are ready for your GCSEs!
- Good luck, aim high, and try hard in everything you do.

Thanks to Skylar, Bluebelle, Molly K, Elizabeth D, Taibah, Indigo, Baaba, Ava H, Adelina, Danielle D, Arya, Charlotte W and Anjelia.

Mrs Sullivan, Teacher of PSHE & Food Tech



# Maths

## Sparx

We have been pleased with how the students have engaged with Sparx Maths in the last half term. I would encourage all students to fully explore the platform beyond the compulsory homework as it offers an excellent variety of learning opportunities. The target section is a great source of questions tailored to each student's needs and the independent learning offers a depth of questions to revise for upcoming assessments or to act on feedback following an assessment. I would encourage you to speak to your daughter about how they are exploring these features. With Year 11 mock exams starting in January, this is an excellent source of revision material to target specific topics.

I would also like to congratulate the highest users over the last half term in each year group:

Year 7	Year 8	Year 9	Year 10	Year 11
Chinenye I	Isabelle W	Lexi DC	Ava-Maria NO	Olivia M
Anastasia C	Celeste W	Sophie G	Chloe A	Bernice M
Rafaella M	Agatha S	Nicole F	Kiera M	Nicole N

## Cipher Challenge

Our team in Year 12 have been successfully decrypting a series of messages as part of the national cipher challenge run by the University of Southampton with GCHQ. So far, they have scored maximum points across the 9 rounds; combining logical thinking with skills they have learnt in computer science to quickly decipher the messages. As we approach Christmas, they have encrypted a message using a Caesar Cipher for you to test your skills:

**"Go gscr iye k Wobbi Mrbscdwkc kxn k Rkzzi Xog lokb"**

## Senior Maths Challenge Results

Congratulations to all our Sixth Form students who gained awards in the UKMT Senior Maths Challenge. Our winners were:

Silver Award: Beatrice O

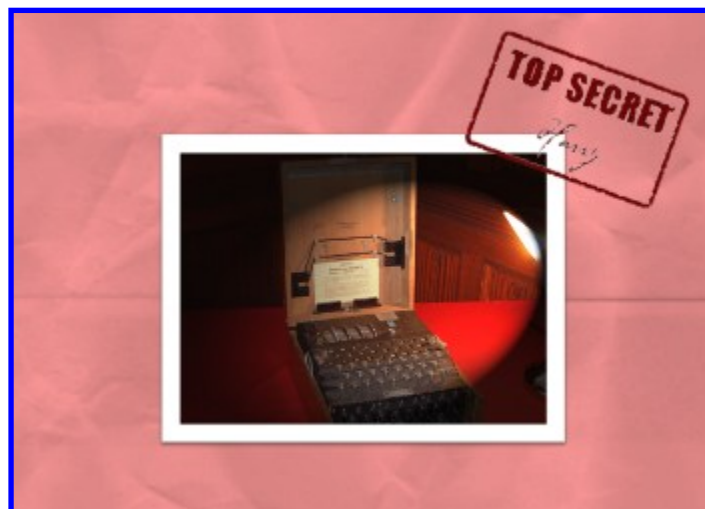
Bronze Award: Phoebe, Beth, Aleeya, Israel, Aisling, Emma, Felicity, Harry, Natalia, Maxine, Eleanor, Chandana

## Upcoming Events

January - Inter-House Maths Competition

28<sup>th</sup> January - Intermediate Maths Challenge

Mr Moore, Head of Mathematics



## Music

### Welcome

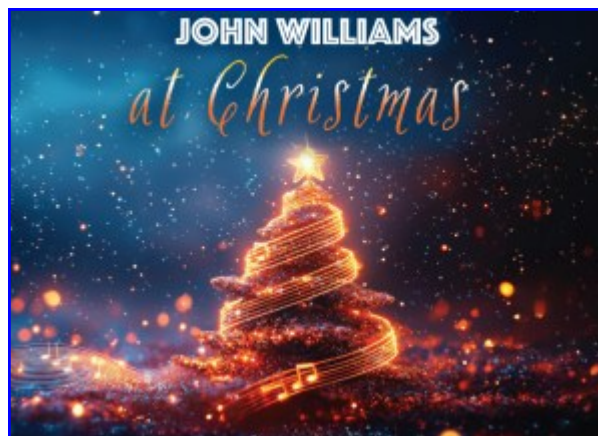
Welcome back to our Autumn Term 2 Music Department update here at Brentwood Ursuline. Thank you very much for your continued support of our events and concerts throughout Autumn 2. In Music this half term, we have had great success in our John Williams concert trip, our nativity performances in December and our ongoing assembly performances. I would like to wish you all a very Happy Christmas and peaceful festive time and I look forward to seeing you all again at music events in 2026.

### Remembrance Day Music

On Remembrance Day, all students gathered inside to pay their respects to those who have gone before us in conflict. It was a very reflective time, amplified by Anna-Maria N in 9C who performed the Last Post to the whole school. Thank you to Anna-Maria for sharing this performance with us and for heightening our reflection on Remembrance Day.

### John Williams concert trip

On Monday 1<sup>st</sup> December, I had the great pleasure of bringing 43 GCSE Music students to the Brentwood Centre to watch and listen to the music of John Williams performed by the Essex Chamber Orchestra. The students were huge ambassadors for the Music Department and school on this occasion. The students behaved to the highest of standards and were all keenly listening to the wonderful magic of film music by John Williams. I would like to especially thank Mrs Harbott and Mrs Osborn for accompanying the trip and supporting the students.



### Nativity Performances in December

In December, we had two wonderful evening performances of The Nativity from our very own Year 7s. They were incredible and excellent ambassadors of the arts. They made the school very proud. All Year 7 groups sang their carol beautifully and with festive cheer to light our audiences up each night. Additionally, I would like to thank the ensemble who accompanied our Year 7 students. The ensemble comprised of: Beatrice S (violin), Nile M (harp), Riona M (guitar), Sebastian S (guitar), Louie P (bass guitar), Hannah O (flute), Kyra S (piano) and Mary H (cello). We hope we are able to share many more musical moments like this throughout 2026.

### Assembly Performances

Throughout this half term, we have had excellent and reflective performances from our students. They have been a huge credit to themselves and the school as they perform with confidence and maturity to their fellow students. I would like to thank all of our students who have performed this half term.

### Christmas Carol Service

Finally, I would like to say a massive thank you to all of our students and staff who helped with our Christmas Carol Service on Thursday 18<sup>th</sup> December. We celebrated the Christmas message with students and staff at this special occasion with music, liturgy and reflection. I would like to thank especially our hardworking musical ensembles, who will all be performing at this event; Chamber Orchestra, Solace Choir, Gospel Choir and Chamber Choir.

## Curriculum Enrichment Day

On Thursday 11th December, all students spent the day off timetable engaging in activities to enrich them outside of their usual curriculum studies.

We have shared some highlights on the next two pages and also via Instagram.



Above: Year 11 donned their most professional attire and experienced a practise interview conducted by external representatives from a variety of fields. Additionally, they took part in sessions about study skills, financial literacy and how to manage exam stress.

The focus for Year 8 was around GCSE Options. There will be an Options Evening event for students and families to attend on Thursday 5th February.



Above: 220 pupils from St Joseph The Worker Primary School in Hutton, Mountnessing Primary School and St Thomas of Canterbury Primary School, Brentwood came to watch the Year 7 Nativity play.

# Curriculum Enrichment Day Continued

Year 13 were able to invite parents and carers in to school for an 'Insieme (together) at Christmas' event which included themed craft sessions and a liturgy in the Chapel.



insieme  
together



## Curriculum Enrichment Day Continued



Above: Year 10 Historians enjoyed a trip to the Imperial War Museum in London. The volunteers there had a wealth of knowledge to share with our students who are studying 'Weimar & Nazi Germany' and 'Superpower Relations and the Cold War' as part of their GCSE syllabus.

Year 10 Geography students spent the day at Epping Forest FSC completing compulsory fieldwork studies on rivers.

## Chemistry



Last Monday, I attended a Chemistry in Action day in London which involved taking part in a series of fascinating and engaging lectures. We explored how chemistry plays a vital role in everyday life, from the elements essential to the human body to the chemistry behind fireworks and modern technologies. The day was inspiring and enjoyable, and it really highlighted how exciting and relevant chemistry is beyond the classroom.

Aisling O, 12.3

## Sport

### Netball Successes

Our Under 16 Netball team beat Mayflower School 31-14 to progress into the last eight of the Essex Cup. There were excellent performances from all the girls, in particular Mollie who received Player of the Match. Well done girls!



#### U16 Team (left)

Neave J  
Ella F  
Ria F  
Michelle E  
Aiose I  
Osose I  
Mollie W  
Phoebe J—not pictured  
Lexi O—not pictured

#### BUCHS 24-0 Victory over Ormiston Rivers Academy!

On Tuesday 9th December, our Year 7 Netball team played an unbelievable match against Ormiston Rivers Academy. Their movement of the ball was flawless thanks to their incredible teamwork. They performed so well that the ball didn't even make it into the other team's attacking third. The girls gel beautifully as a team, and it really shows.

Well done, girls (especially Olivia) who received the Players' Player Award. Bring on the 14th of January for the Essex Plate match against The Sandon School!

Miss Dunston, Teacher of PE

## Christmas Lunch

Thank you to Mr Benson and his team for providing our students with a delicious Christmas lunch on 9th and 10th December. Students enjoyed the food and festive atmosphere! Below shows Year 8 enjoying their roast turkey, iced chocolate cake and crackers!



# Tapathon



Congratulations to the Tap Company who participated in the Tapathon for Children in Need on 23<sup>rd</sup> November. The event is a Guinness World Record attempt for the largest number of dancers simultaneously performing the same routine in multiple venues. Through the event t-shirts, as a centre we also raised £397.50 for Children in Need which is amazing! The routine was performed again at our Christmas Dance show on the 15<sup>th</sup> and 16<sup>th</sup> December! For now, we wait to see if we are record holders! Well done to everyone involved!

Mrs Hilder, Teacher in Charge of Dance

## BUCHS Safeguarding Team – 2025/2026



Dr R J Wilkin  
Headteacher

DSL – Designated Safeguarding Lead  
DDSL – Deputy Designated Safeguarding Lead



Mr D Giles  
DSL



Miss T Orritt  
SLT Line Manager  
Y7  
DDSL



Mrs A Baird  
SLT Line Manager  
Y8  
DDSL



Mr D Giles  
SLT Line Manager  
Y9  
DDSL



Ms K Wenborne  
SLT Line Manager  
Y10+11  
DDSL



Mrs K Mackenzie  
SLT Line Manager  
Y11  
DDSL



Miss F Scott  
SLT Line Manager  
Y12+13  
DDSL

**PLAY AN INSTRUMENT?  
WHY NOT JOIN AN ORCHESTRA?**

**BRENTWOOD'S ORCHESTRAS FOR YOUNG MUSICIANS  
AGES 5-18 TRIAL SESSIONS AVAILABLE**

**boym@btinternet.com  
boym.org.uk**

**ADVICE AVAILABLE ON HOW  
TO START LEARNING AN INSTRUMENT**

### **Message from the Essex Music Service**

We are looking for additional players for our **Jazz Band** at Brentwood Community Music Centre, open to any students who play at grade 4-5+ level.

In our Spring term we are offering **TWO FREE Trial Sessions!**

The band will help to develop student's musical skills by:

- Learning to play in a group, in a Jazz style. Improving listening skills and gaining confidence in improvisation.
- Having opportunities to perform in public (Twice yearly concerts and Bardswell Club and potentially more!)

The session is 1 hour long and runs for 10 weeks per term at Brentwood Community Music Centre and costs £135 per term.

Brentwood Community Music Centre meets each Thursday evening during term time between 5 and 7.30pm, at Becket Keys School, Sawyers Hall Lane, Brentwood.

Please email [tracey.jenkins@essex.gov.uk](mailto:tracey.jenkins@essex.gov.uk) for details on how to register.

Essex

# ACTIVate

**Free holiday clubs, fun activities and food  
across Essex and Thurrock!**

- ✓ Specialist SEND, mental wellbeing and youth clubs
- ✓ Sports and games, arts and crafts, cooking and so much more!
- ✓ Nutritious snacks and tasty meals
- ✓ Run by qualified, local club providers
- ✓ Family support, resources and guidance
- ✓ Discretionary paid and paid for spaces

## WHAT IS ESSEX ACTIVATE?

Essex ActivAte is the name for the exciting activity clubs run by Active Essex! During school holidays, local club providers across the county deliver free holiday clubs and fun activities to get eligible primary and secondary children active, as well as support young people to make friendships and learn new skills, helping to enhance their wellbeing.

Please only book your child/ren a space at an Essex ActivAte club if they will attend. If they are booked on and do not attend, other children may miss out on this beneficial opportunity across the holidays.

[www.activeessex.org](http://www.activeessex.org)



@EssexActivAte



Turn this flyer over to read more on how to book a space!

SCAN ME

