



Dear Parents/Carers,

It has been an eventful term, with the appointment of Miss Scott as the new Headteacher from September, our successful CSI inspection and the mock exams. All of us deserve a break, though of course our Year 11s and Y13s will want to use the holiday to make their own exam preparation schedule. When I have done this with my own exam students in the past, they have always been surprised at just how many hours of work can be fitted into a day, whilst still having a lie-in and plenty of breaks. Please encourage your daughters and sons to use their time productively.

We say farewell to my PA, Mrs Freeman, who is retiring at the end of the spring term. Her place will be taken by Mrs Lester, whom many of you will know from her work on admissions and Year 7. Mrs Freeman has been a lynchpin of the school since 2001 and she will be greatly missed by us all. We wish her a long and happy retirement.

Enjoy the many wonderful things that our students have been doing that are recorded in this Newsletter. I wish you a very happy and restful Easter holiday.

Dr Richard Wilkin MA, EdD, Headteacher

Foundation Day Carnations

We will be celebrating our Foundation Day on the 23rd April, marking 126 years of Brentwood Ursuline. To mark our school celebrations, we invite students to wear a white carnation buttonhole on this date. These can be pre-ordered on ParentPay, at a cost of £1.00. The deadline for pre-order is Monday 13th April 2026. This tradition began over 100 years ago, where students and staff would wear this buttonhole with pride, as it is thought to be Mother Clare's favourite flower.

Buttonholes will be distributed to the students on the morning of the 23rd April.



Uniform Donations

The school would welcome donations of pre-loved uniform in good condition. Please send any items to reception.

Unfortunately, we are not able to accept the old style striped blouses or PE kit with a name/initials embroidered onto them.



Thank you in advance for your support.

Maths

On 11th March, two Year 8 and two Year 9 students represented the school at the UKMT team challenge at The Ley School in Cambridge. Out of 19 schools our girls came 9th! They were fantastic and represented the school well.

Congratulations to:

- Mireya H (8B)
- Milana A (8A)
- Sophie H (9T)
- Kristen O (9J)



June 2026 Exam Series

The June 2026 Exam Series for GCSE/A Level/BTEC written examinations will run from Friday 8 May to Friday 19 June.

The Exam Timetable is available to view in the 'Examinations & Performance' area of the school website.
<https://www.brentwoodursuline.co.uk/about-us/exams-dfe-performance-tables/exam-timetables-2022>

Students will receive their final individual candidate timetables in due course.

Contingency session for June 2026 Exam Series

In the event of a national or significant local disruption to examinations in the United Kingdom, all candidates are required to be available for the following contingency session:

24 June 2026 AM & PM session.

In preparation for their exams, candidates are required to read the following Joint Council for Qualifications (JCQ) *Information for Candidates* documents:

Information for candidates - written exams 2025 – 2026

Information for candidates - non-examination assessments 2025 – 2026

Information for candidates - coursework 2025 - 2026

Preparing to sit exams Information for candidates - social media

These documents are available in the 'Examinations & Performance' area of the school website:

<https://www.brentwoodursuline.co.uk/about-us/exams-dfe-performance-tables>

JCQ Exam Regulations for pencil cases/water bottles/prohibited items

Pencil cases taken into the exam room must be see-through and free from writing. We ask that candidates remove any unnecessary items such as glue sticks, scissors etc from their pencil case. A maximum of 2 highlighters, 2/3 black ink pens, 2 pencils, a clean rubber and a ruler is sufficient. Maths sets cannot be in tins. Drink bottles must be transparent, all labels removed, under 750ml and contain water only.

Candidates must not be in possession of the following items:

Notes, books, papers, AirPods, earphones or earbuds, iPods, mobile phones, smart devices and watches.

Appendix 4
Warning to candidates

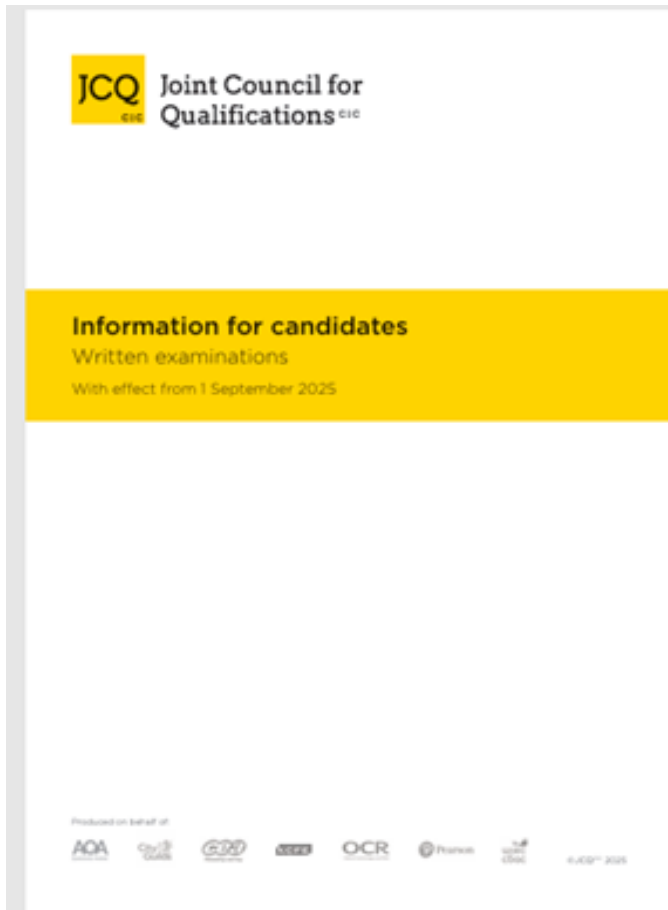


 AQA	 City & Guilds	 CCEA	 NCFE	 OCR	 Pearson	 WJEC
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- 1
You **must** be on time for all your examinations.
- 2
Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the examination or qualification.
- 3
You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
- 4
You **must** follow the instructions of the invigilator.
- 5
You **must not** sit an examination in the name of another candidate.
- 6
You **must not** become involved in any unfair or dishonest practice in any part of the examination.
- 7
If you are confused about anything, only speak to an invigilator.

June 2026 Exam Series Continued

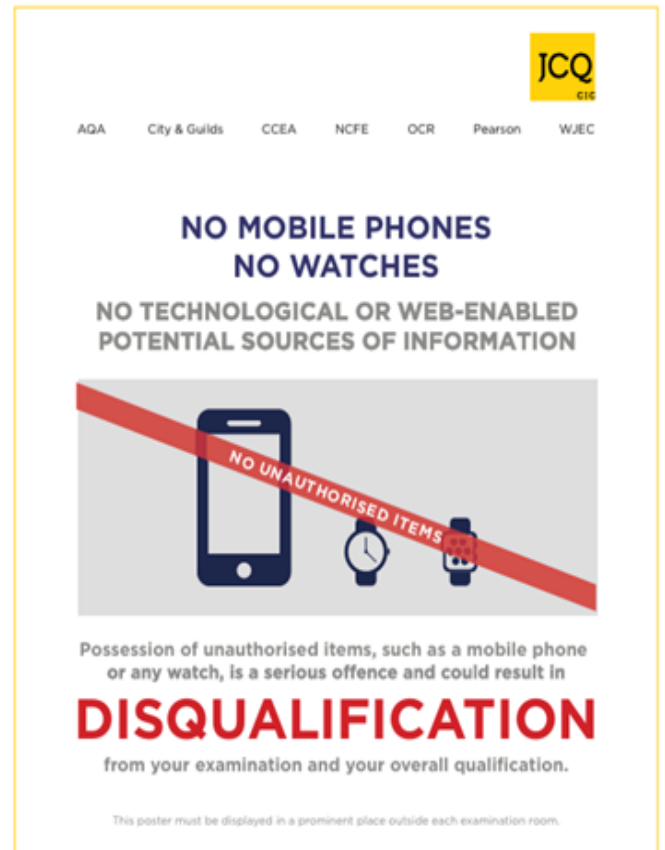


JCQ Joint Council for
Qualifications CIQ

Information for candidates
Written examinations
With effect from 1 September 2025

Produced on behalf of:
AQA City & Guilds CCEA NCFE OCR Pearson WJEC

6.6.2025



JCQ CIQ

AQA City & Guilds CCEA NCFE OCR Pearson WJEC

**NO MOBILE PHONES
NO WATCHES**

**NO TECHNOLOGICAL OR WEB-ENABLED
POTENTIAL SOURCES OF INFORMATION**

NO UNAUTHORISED ITEMS

Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION
from your examination and your overall qualification.

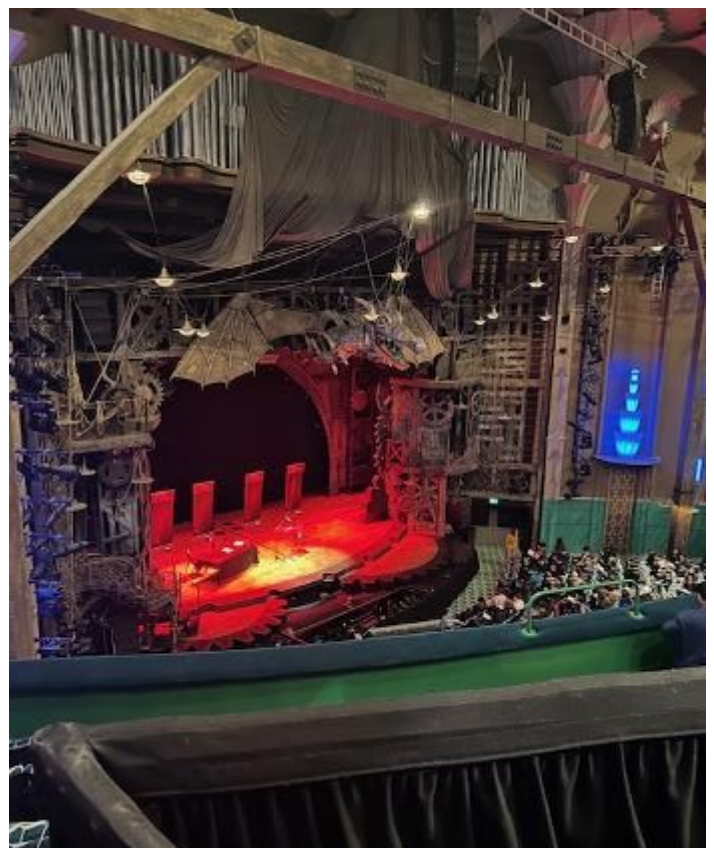
This poster must be displayed in a prominent place outside each examination room.

English

The Year 10 Poetry Live trip on 12th February was an eye-opening experience that changed the way my peers and I view unseen poetry. We had an opportunity to meet the poets and explore what life experiences inspired and encouraged them to write their poetry, enabling us to grasp a deeper meaning of the structural devices and language techniques used. One of my favourites, Carol Ann Duffy, shared that the poem 'Before You Were Mine' was inspired by her mother and her life before she had children, bringing the poem to life in our minds and painting a picture that was more clear and felt more real than just reading it on the page.

Sophia K, Year 10

Right: The stage set up for Poetry Live at the Apollo Victoria Theatre where the musical Wicked is currently showing.



English Continued

“I have a Dream”

What does it mean to have a dream? Seven students answered this question in poetry form, creating beautiful and poignant reflections on this topic. Their work – which was submitted all the way back in Autumn Term – was chosen to be part of an anthology of poetry celebrating the dreamers amongst us. Well done to Shantay C (10A), Amelia DS (10U), Naomi GA (8A), Amelia F (8A), Michelle O (8C), Joann A (8C), and Zuri G (8B) for their excellent work!

Miss White, Teacher of English

Lost Property

Please speak to reception if any of the below items belong to you. This is a sample of the many items handed in to lost property. If they are not collected by May Half Term, they will be disposed of. Thank you.



Brentwood Ursuline Convent High School

**Music Scholarship
applications open soon!**

Music Scholarships and places will be offered to up to 17 of the 175 places for admission into Year 7 in September 2027, on the basis of musical aptitude. Please visit our website www.brentwoodursuline.co.uk for more details.



Music

Welcome

Welcome back to our Spring 2 Music Department update. Thank you very much for your continued support of our events and concerts. This half term, we have had great success in our most recent chamber concert and assembly performances. We have also been working hard in rehearsals for Foundation Day in April. I would like to wish you all a very restful and reflective Easter break and I look forward to sharing more updates from the Music Department in the Summer.

Rehearsals for Foundations Day

Throughout Spring 2, students have been working very hard alongside myself in Chamber Choir and Gospel Choir to rehearse the music for our upcoming Foundation Day Mass. The students have pushed themselves to re-learn existing material, whilst also focusing their attention on learning new music. A variety of students have also committed to auditions for the several solo elements of our Foundation Day Mass, and they all performed with great courage and commitment to their musical gifts and talents. We look forward to Thursday 23rd April and supporting the communal worship of music and prayer with the whole school.

Chamber Concert

In March, we hosted another very successful chamber concert where 18 pupils across all year groups performed with professionalism, focus, passion and magnitudes of expression. The students pushed themselves to showcase their exciting repertoire and they should be extremely proud of their performances. The students who performed that night were: Ella A, Mary H, Abigail D, Elizabeth-Su L, Betsy G, Eve O, Amelia F, Annamaria R, Quinn W, Anna-Maria N, Ysabella R, Hannah T, Rachel L, Beatrix M, Isabella C, Olivia K, Emily O, Mireya H and Kyra S. Finally, special thanks as always go to the families, friends and staff who attended to support our pupils, and to Stephen King who accompanied our students stylishly.



Assembly Performances

Throughout this half term, we have enjoyed outstanding and thoughtful performances from our students at the beginning and end of assemblies. The students have been a huge credit to themselves and the school as they performed with confidence and maturity to their fellow students. I would like to especially highlight the excellent pupils who performed recently: Mireya H, Olivia K, Alexandra P, Isabella C, Abigail D, Anna-Maria N and Kimberly C. I would like to thank all of our students who have performed this half term and I hope they continue to make assemblies even more successful next term.

Mr Maynard, Director of Music

Sixth Form



Super Curricular Opportunities

Year 12 have been making the most of a wide range of super curricular opportunities this term, thanks to the dedicated weekly newsletter designed to broaden their academic horizons. Each edition highlights lectures, competitions, taster courses, reading lists and subject specific events that go beyond the classroom, giving students a chance to deepen their interests and explore potential future pathways. Engagement has been strong, with many students using these activities to enrich their learning and strengthen their preparation for applications after Sixth Form.

Mrs Udall, Teacher of Psychology and Post 18 Choices Coordinator

I am involved in several university outreach programmes, including Loughborough University's Ludus Gold programme, Nottingham Ambitions and Leeds Ambitions. These programmes provide valuable insights into higher education and the academic pathways related to the course I hope to study in the future. Through Ludus Gold, for example, I am currently completing an independent essay assignment on a topic of my own academic interest, which has helped me further develop my research, critical thinking and academic writing skills. Alongside this, the programmes provide mentoring sessions and guidance from university staff and students, allowing me to gain a clearer understanding of university life and expectations. Being part of these initiatives has strengthened my motivation to pursue higher education and has encouraged me to take greater ownership of my academic development.

Lindsay I, 12.2

During my work experience at Basildon Hospital, I gained a valuable insight into the day-to-day work of healthcare



professionals and the fast-paced environment of a busy hospital. I observed how doctors, nurses, and other staff members worked together as a team to care for patients, communicate important information and respond quickly to different situations. The experience helped me develop a better understanding of the importance of professionalism, empathy and especially organisation in healthcare. It also allowed me to see how different departments operate and how essential teamwork is in providing safe and effective patient care. Overall, my time at the hospital was both educational and inspiring, and it strengthened my interest in medicine showing me the unfiltered positives and negatives of the medical field. I was able to gain this

work experience through the weekly newsletter where I found a link for the Mid Sussex work experience programme and I was able to apply and be accepted for an in person work experience place which was an amazing opportunity.

Maria G, 12.3

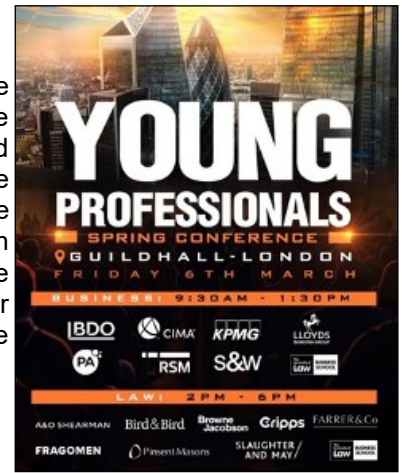
I attended a Young Professionals conference which was an event designed to help students learn more about the world of business and different career opportunities. The conference brought together professionals from different industries who shared their experiences, advice, and knowledge about working in business. During the conference, we took part in several activities and talks. Business professionals gave presentations about their careers, how businesses operate and the skills needed to succeed in the workplace. We also had opportunities to ask questions and learn directly from people who currently work in business. One of the main activities involved listening to speakers and participating in discussions about topics such as entrepreneurship, teamwork and communication. Some sessions focused on how businesses start, how companies grow and how professionals make important decisions. We also learned about different career paths in areas like marketing, finance, management and entrepreneurship.

Matilda R, 12.2

Sixth Form Continued

I attended a Young Professionals Business conference where students had the opportunity to learn more about different careers and industries. At the event, we listened to several talks from professionals who explained their roles and shared advice about future career paths. We also took part in a workshop where we worked on activities related to business. One of the most valuable parts of the conference was the chance to network and speak directly with organisations such as The University of Law and Lloyds Bank. From this experience, I learned more about the skills needed in the workplace, the different opportunities available after school and how important communication and networking are for building a future career.

Lyla R, 12.2



I applied to Cambridge's 'Women in Maths' residential in January. It's a yearly event hosted by Christ's College and Trinity College, where Year 12 maths students are invited to the campus for a 3-day residential. Considering there are only 60 places available, I was very surprised when I got in!

At the residential, we'll receive tours of Christ's and Trinity Colleges, stay in accommodation at Christ's college (we all get our own rooms - how luxurious!) and a series of lectures. Alongside academic taster sessions, the event programme includes a formal dinner at Christ's college, a Q&A with current maths students and guides

for applying to prestigious universities like Cambridge.

I've always wanted to aim high when it comes to university, but I've never been sure if I'm actually the type of person they're looking for. I like to think I'm smart-ish, but Oxbridge-smart is a big stretch! Judging by previous participants' reviews of the event, it seems I'll find out whether these highly academic environments are really for me. That, alongside the fact that I love maths, is what makes me so excited for this event.

Hopefully, I'll make friends, but regardless of how it goes, I'll have something to discuss in my personal statement, which counts as a success!

Felicity M, 12.3

We attended a Linguistics and Communications talk at Brentwood School by Oliver Rowe (right), a former journalist and senior public relations manager at Ford for 25 years. He discussed how the communications industry has changed over time, especially with advances in technology and the rise of AI. He also stressed the importance of knowing languages and how this can be very useful in the workplace. The talk gave us a better understanding of an industry that is everywhere and more accessible now, with smartphones making it easier to get information quickly. After the talk, we had an interesting discussion about media bias and fake news, and how to make sure the information we receive is trustworthy and accurate.

Charlotte K, 12.1

Discover Economics Day

On Wednesday 11th February, a group of Year 12 A Level Economists and Mathematicians attended a discovery day jointly hosted by the LSE and Imperial College, London.

Based in a lecture theatre at Imperial's White City Campus, the students took part in a range of discussions and workshops; some run by current undergraduates and some run by alumnae.

The purpose of the day was to offer sixth formers an insight into studying Economics at degree level, and what career opportunities could be available thereafter.

Thanks to Mrs Harbott and Mr Moore for arranging this trip.



Geography

Our Year 12 A Level Geography students stayed at the Juniper Hall Field Studies Centre (FSC) to plan and collect data for their NEA independent geographical investigation coursework which is worth 20% of their final grade between Monday 23rd February - Friday 27th February.

On the first day, they were briefed about the requirements for the NEA before heading out to Dorking to trial some human geography fieldwork methods such as environmental quality surveys, questionnaires, pedestrian and traffic counts and land use surveys.

The next day was spent at the coast in New Haven and Seaford investigating coastal processes and the impact of coastal management defence strategies. They were also shown how to collect data on topics such as cliff stability, size and shape of sediment and how to work out the beach profile.

On Wednesday, they spent the entire day on site at the FSC finalising an enquiry question, selecting their methods and deciding their sampling strategy and conducting a risk assessment ahead of their data collection the following day. The day was broken up by spending time outside in the sunshine, playing games and eating cake!

On Thursday the group split up, with some heading back to Dorking and the others back to the coast depending on the topic they chose to study. Every student successfully collected their data and was rewarded by toasting marshmallows on a campfire in the evening.

Friday morning was spent completing statistical tests on the data collected and beginning to present their data using GIS platforms such as ArcGIS. The students will be completing the rest of the write up over the next few weeks back at school.

Staff working at the FSC commented on how well behaved and hard working our students were. A huge thank you must go to Mr Addicott for all the time and effort he put into the organisation of the trip and driving the students in the minibus, and to Miss Belcher for accompanying and supporting the trip.



BTEC Applied Science

Over the past half term, our Year 12 Applied Science students have been working hard on their internal assessments. These comprise of a series of laboratory-based scenarios allowing students to develop their practical skills, ready to apply to science-based settings after Year 13. Currently, students are completing a series of titrations to check their accuracy in quantitative chemistry.

The development of their practical skills so far has been a pleasure to watch, as they actively participate in their studies.

Mrs Baird, Assistant Headteacher and Teacher of Science



" I really enjoy titrations."



"We have done a lot of practical work, which is fun."

For more information about the Applied Science course, speak to the Science Department or the Sixth Form Team.

PE

Football

As per our Ursuline motto of "Duty," several Year 8 students went to the Brentwood Town FC grounds and led a Disney Inspired Festival for Year 3 students. The theme was 'The Lion King.' We thoroughly enjoyed their face painting & lion costumes! The programme 'Girls' Football in School' is led by the Barclays FA & our girls ran drills and games all by themselves, responsible for groups of the primary school children! They carried themselves with grace and led with justice, encouraging them to beat the stigma of "girls not being good at football." We may have a new PE Department in the making!



Netball

On 3rd March, the U14s A Netball Team represented the school with great determination and spirit in a competitive match against Shenfield High School. Throughout the game, the players demonstrated excellent teamwork, resilience and commitment, supporting one another and maintaining a positive attitude from start to finish. Their conduct on and off the court reflected our virtues. The team continues their journey in the MESSA League with enthusiasm and focus, and they are already preparing for their next fixture against St Martins School. With their strong sense of unity and dedication, they are sure to carry these values forward into the upcoming match.

Miss Awazi, Teacher of PE



This month, the Year 7 Netball A and B teams took part in a district rally, where they demonstrated great resilience and confidence while competing against five different schools back-to-back. It was a fantastic opportunity for the girls to gain valuable experience and showcase their skills.

Following this, the Year 7 A Team reached the semi-finals on 10th March, where they delivered their strongest performance of the season. The team showed outstanding unity and harmony throughout their Essex Plate campaign.

In addition to their cup success, the team achieved an impressive record by winning all of their MESSA games and becoming MESSA Division League Champions. An excellent accomplishment that reflects their hard work and dedication.

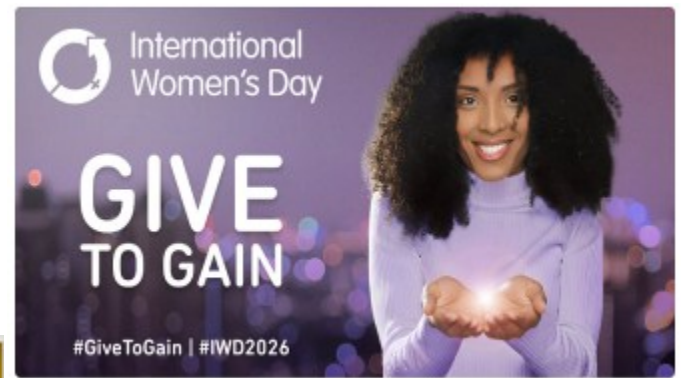
A special mention to Olivia Q, who was awarded Player of the Match in the semi-final for her outstanding performance.

We are incredibly proud of what this team has achieved so far and are excited to see how they continue to develop next year. Looking ahead, the upcoming athletics season promises to be another exciting opportunity, with several talented athletes in the Year 7 group ready to shine.

Miss Dunston, Teacher of PE

International Women's Day

To mark International Women's Day on Sunday 8th March, students across all year groups were asked who their inspiration was. Here are some of their responses!



"Mother Teresa because she had a deep calling to serve and help others and she inspires me to help others too."



"Amanda Nguyen is my inspiration. She set aside her ambitions to advocate for women's rights and gender equality. She still fights for women's rights, while also representing the 13% of global professional astronauts that are women."

"My grandmother is one of my greatest inspirations because she embodies unshakeable resilience. As the eldest of 13 siblings, she became a leader and protector from a young age, a role that prepared her to anchor our family through the horrors of the conflicts in Sri Lanka at the time. She is the living bridge of our history — a woman who survived a war not just for herself, but to ensure the survival and future of three generations and without her I wouldn't be here today."



"Baroness Doreen Lawrence because she became a leading campaigner for racial justice after the racially motivated murder of her son Stephen Lawrence. She inspires me to stand up to injustice and always fight for your rights and the rights of others."



"Hannah Hampton, because she is such a good goalkeeper and has been my inspiration since I was little."



"Mary Jackson. She broke barriers by attending a segregated all white school despite her race. She was the first black female NASA engineer and showed great **courage and resilience** which are also Ursuline virtues."



"Dolores O'Riordan because I really like her music. She didn't try to be like everyone else. She was unique and didn't pretend to be something she wasn't."



"Malala Yousafzai, because she fought for an education for girls. Despite tough moments in her life, she still had the resilience not to be silent but continue with determination to fight for the rights of girls to have an education."

Library News

World Book Day



To celebrate World Book Day 2026, all students in Years 7 and 8 took part in a virtual 'Behind The Magic' digital event hosted by members of the West End show 'Harry Potter and the Cursed Child.'

Students 'met' members of the cast and crew responsible for stage management, costume, musical score and special effects, and also learned about how reading is important to them both professionally and personally.

Students enjoyed learning about the variety of roles which contribute to the success of the show both in London and around the world.



On World Book Day itself, Thursday 5th March, the library hosted another successful Great BUCHS Book Swap event. We had a huge selection of fiction and non fiction for students to take home and keep. Thank you to everyone who supported this event.



Louise & Georgia (Year 8) with their new books!



Scarlett in 7B chose 'Princess of Thieves' by Mari Mancusi



The National Year of Reading

Authorfy.com have given young people access to this fantastic free online magazine which is all about books and reading. Why not take a look over the Easter holidays?

<https://authorfy.com/bookdrop-newsletter/>

To celebrate the National Year of Reading, authorfy.com is free to access this year.

It's a brilliant place to visit to find out about new books, reviews, author videos, poetry, read extracts and take part in masterclasses and challenges!



Library News Continued

The National Year of Reading Continued

'If You're Into It, Read Into It'



The theme of this special year is 'If you're into it, read into it' and pictured above is a display in the library of books you can borrow related to all sorts of hobbies and interests. Students are welcome to come and browse and borrow and maybe learn a little more about the activities that they do or want to start.



Students can win prizes for completing their Insieme 'National Year of Reading' booklet. See Mrs Osborn if you don't yet have one.

The aim is to read a book linked to each of the ten Ursuline Virtues. Come and look at the tree in the library for some ideas and inspiration if you'd like to take part!

For more information about the National Year of Reading, please go to:

[#GoAllIn2026](#) and [#NationalYearOfReading2026](#)

www.goallin.org.uk

See how many books you can read over the Easter holidays!



History

Year 7 Castles Competition

Once again, Year 7 have outdone themselves with their efforts for the History Department Castle Competition. Students across Year 7 were challenged with creating a model of a medieval castle following on from their studies of the Norman Motte and Bailey castles, and the subsequent developments made to castles in the years after the Norman Conquest. This year, we have had an excellent range of Motte and Bailey, Norman Tower and Concentric Castle models as you can see in the photos.

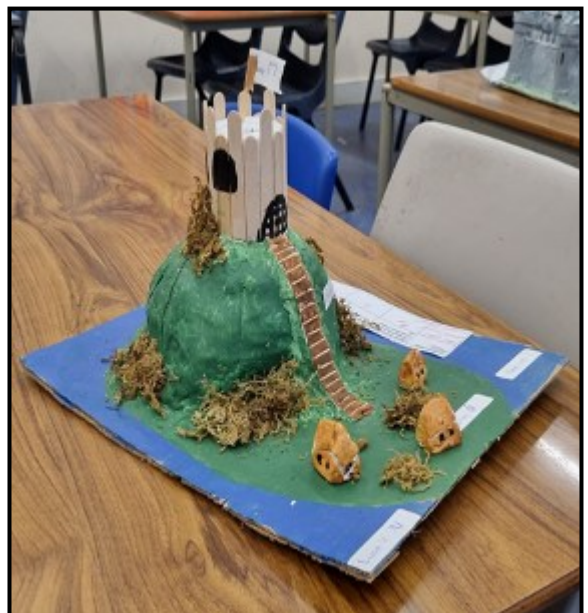


The finalists from each form include:

- 7A- Ivie
- 7B- Emily W
- 7C- Sienna B
- 7U- Summer P
- 7T- D'Arcy T and Elena M
- 7J- Aurora R

The winner was Aurora R of 7J, Sienna B of 7C came second and Emily W of 7B came third.

Well done to everyone that took part!



History Continued

Year 7 Castles Competition Continued



Aurora R, 7J,
with her
winning entry



Sienna B, 7C,
came second



BUCHS Safeguarding Team – 2025/2026



Dr R J Wilkin
Headteacher

DSL – Designated Safeguarding Lead
DDSL – Deputy Designated Safeguarding Lead



Mr D Giles
DSL



Miss T Orritt
SLT Line Manager
Y7
DDSL



Mrs A Baird
SLT Line Manager
Y8
DDSL



Mr D Giles
SLT Line Manager
Y9
DSL



Ms K Wenborne
SLT Line Manager
Y10+11
DDSL



Mrs K Mackenzie
SLT Line Manager
Y11
DDSL



Miss F Scott
SLT Line Manager
Y12+13
DDSL

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5½-16



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