

EAL

All children, including those who use English as an Additional Language, have the opportunity to fully access the curriculum and fulfil their potential. Teachers differentiate their lessons to meet the needs of individual students including those for whom English is not their first language (EAL). Learners with EAL have a dual task at school: to learn English (language) and to learn through English. For this reason, our EAL teaching at BUCHS aims to teach English using the mainstream curriculum as the context. Specific teaching strategies and resources are therefore provided to make the language of the curriculum accessible to students with EAL. For example, teachers will provide key words and definitions to support language development within the subject and provide starter sentences to support students' writing. Teachers use a variety of visual aids and allow learners to draw on their prior learning, to deliver high quality classroom experiences.