

Dear Parents.

It was a happy coincidence that our plans for two half days at the end of term coincided with the heatwave. Ursuline students have reacted very sensibly to this latest challenge from the weather, as they have to the numerous other challenges that have occurred since September of last year. There have been some adjustment issues for a handful of students, following our return from COVID restrictions, but on the whole the school has resumed its normal life remarkably smooth-

I know that you will want to join me in sending best wishes to those members of staff who are leaving us this summer:

Miss Cook, Mrs De Wet, Mrs Elvin, Mrs Greenwood, Mrs Harrigan, Mr Kyere, Miss Overton-Smith, Mr White and Miss Woolnough.

We thank them for their contribution to our school community and look forward to welcoming their replacements in September.

Work will begin over the summer on replacement windows for the A block (where maths and science are located). This should not only increase the school's energy efficiency but also improve heat levels and ventilation in classrooms that currently can get quite hot. Efficiency will improve further with the installation of LED lighting around the school. There will be some disruption during these works but it will be kept to a minimum. The replacement of the pitched roofs is reaching its final stages and should be completed by September. It has been a very busy year for our Site Team, who have worked hard to ensure that the school is safe and well-maintained for our students.

I hope you enjoy reading about the many and varied activities that have been going on recently.

Thank you for your continuing support and I wish you all a very happy, safe and relaxing summer break.

Dr Richard Wilkin MA, EdD, Headteacher



Platinum Jubilee by forming the number 70 to represent the seventy years of her service. There are further details on how BUCHS commemorated this special occasion within this newsletter.

Student Gift Aid Fund

Please be aware that if you are currently paying into the Student Gift Aid Fund by standing order, and your daughter has left the school, that you need to cancel the mandate with your bank.

We thank you for your contributions.

The school would be grateful to receive donations of used school uniform in good condition.

Items can be handed in at the school reception.

Thank you in advance.



BUCHS says 'farewell and good luck' to **Years 11 and 13**

On Friday 27th May, BUCHS said a fond farewell to Years 11 and 13. Both year groups were treated to a celebration at school. Luckily, the weather was kind and the events gave students an opportunity to sign school shirts and have some much deserved relaxation time to reminisce with friends about their years at school and to look forward to their exciting next steps. Of course, we hope to see the majority of our Year 11 students back in September ready to embark on their A Level and BTEC studies. As per BUCHS tradition, our smartly dressed students in Year 7 formed a 'guard of honour' through which the Year 13 leavers made their final exit from school.



"Do not follow where the path may lead. Go instead where there is no path and leave a trail." Muriel Strode (Poet)





BUCHS says 'farewell and good luck' to Years 11 and 13 continued



Creative Writing Club Success

This term, Mr Kitchen has been running our Creative Writing Club. He encouraged the group to put forward an entry into the Young Writers 'Twisted Tales' Creative Writing Competition for 11-18 year olds. Successful entrants had the opportunity to have their work published in the book created of the best contributions.

Congratulations to Jennifer in Year 12 who has had her 100 word 'twisted' story about Anne Boleyn accepted for the book. Jennifer is pictured below with her certificate.

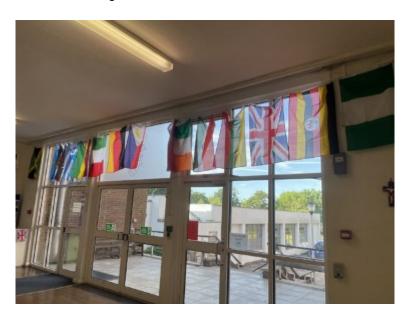




BUCHS' Cultural Diversity Day

On Friday 1st July, we celebrated our first annual BUCHS Cultural Diversity Day and what an exciting day it was! Students from Years 9, 10 and 12 volunteered to help organise the day, suggesting a variety of activities and events that could take place and assisting with vital tasks such as creating posters and making badges.

The wonderfully diverse community of our school was reflected in the flags of the fifteen most common heritages of staff and students - these were hung in Jones Square for all to see. There was a real buzz as students came into school, looking for the flags of theirs and their peers' nationalities and it remains a beautiful sight to behold in such a central part of our school building.



These flags could also be seen on the badges created and worn by staff and students. All members of the school community were encouraged to create a badge reflecting their cultural background; many students demonstrated their creativity through the ways they were able to combine a multitude of nationalities. Each lunchtime throughout the week, the space under the Library became a hive of activity as students brought along their templates and these were made into badges. They were worn with pride and reminded students, whilst we may come from different places, in the words of St Angela Merici, we "remain in harmony, united together, all of one heart and one will."



The general knowledge of staff and students was put to the test in the 'Around the World Quiz' during registration with questions based on flags, capital cities and cultural heritages of celebrities. The Sixth Formers put a challenging quiz together but all year groups rose to the challenge. A special mention goes to 10A who scored a whopping 22 points out of a potential 28!

During the week leading up to the Cultural Diversity Day, the canteen offered food from a range of continents during breaktime and lunchtime. Dishes such as Jerk Chicken, Veggie Jollof Rice and Chicken Balti were served along with some favourites like pizza slices and chicken and chips. Students were also invited to bring in food from their cultural backgrounds to have a picnic with their friends at lunchtime on the Friday. Dishes such as paska, puff puffs and turon were shared and enjoyed amongst peers.



BUCHS' Cultural Diversity Day Continued

Another of the events taking place at lunchtime was face painting which was hosted by GCSE Art Students in Years 9 and 10. Whilst the rain may have tried to put a dampener on the event, it was quickly relocated and the students didn't let this hold them back from displaying their outstanding artistic abilities!





At lunchtime, the Main Hall was filled with students from all year groups keen to see their peers share songs, dances and poems from a variety of cultures. There were songs from Riley in 12.1 who performed a song in the style of Chinese Opera; and Jazmin in 9T and Lara Jane in 9U both sang Filipino love songs. We saw the Tinikling (a traditional Filipino dance) performed by Julia in 9T, Jazmin in 9T, Lara Jane in 9U and Karyle in 9A; and Sophie in 9A displayed her Irish dancing skills. Eliana in 10A, Luciya in 10C, lanna in 10T and Briana in 10C rounded off the event with a dance to Afropop song 'Dumebi.'

We also heard a variety of poems with Alice in 7J reading a poem in Spanish and Mary in 10A sharing Jackie Kay's 'Old Tongue.' Ibukun in 10T wrote a poem about her Nigerian heritage called 'ibukun mi ti de (my blessings have come)':

ekaasun. se wa ok?

oruko baba mi ni Fagbeyiro. it means ifa carries this one. I am the little seed of hope and New life, waiting for the refreshing drops of time to bloom into something beautiful and strong.

Strong. I've never met anyone as strong as a Nigerian woman, generals may command armies into battle, but in their home, it only takes a word or single sound for mountains to shake.

selfless. I've never met anyone as selfless as a Nigerian woman. anyone who makes sure others are fed and ready first, before worrying about herself.

her shoulders are callused and strong like steel, built from carrying the world on her shoulders. i wish to ease her burden, but she shoos me off as her head entangles in the jungle that is her thoughts.

oruko ti iya mi fun mi ni Ibukunoluwa. it means blessing from God.

part of me rejoices, that I'm viewed as some divine reward. but it's really this life i live, the culture I've grown with, roots embedded deeply into the soil of my soul, its fruit proudly standing.

the aso ebi, the agbada, intricately crafted over days in the dressmaker's shop, the gele, a crown for every Yoruba queen,

the struggle to relearn your tongue, mo fe mo yoruba so, the sweet party jollof that has the aunties arguing over and hoarding for the last man standing on the dancefloor, the uncles on a table debating over politics and the slowly dying language, hand ready on the next bottle of guin-

the davido and wizkid, the classics p-square and bracket, blaring as im trapped in my small fragment of heaven, wishing I could stay forever. just to stay here. inu mi dun ti mo ba runti awon aiyan mi, ti oke giga ba di petele. mo mo eni ti moje

I have heard many things. thugs, idiots, scammers, liars and thieves. they try to cut down our roots, to make us burn the beautiful oak, to choke in the smoke and scatter the ashes, my small fragment of heaven.

they strip us of our titles, naked and empty for the world to see and name themselves.

the old names were too long, too hard to pronounce, can I give you a nickname instead?

I will not be ashamed of my name. oruko baba mi ni fagbeyiro. it means ifa carries this one.

BUCHS' Cultural Diversity Day continued





A total of £185.26 was raised during the day. This money will be donated to the Stephen Lawrence Day Foundation, a charity that allows children and young people to have their voices heard, make the changes they'd like to see and create a society that treats everyone with fairness and respect - everything we hoped to achieve through this event and others to come in the future.

Thank you to everyone who helped with the organisation of the day and I look forward to seeing what we can do next year!

Miss Ashford

Maths Challenge— Review of the Year

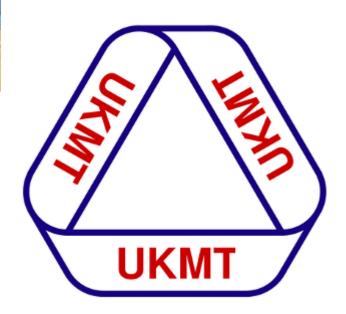
The Maths Department are celebrating another successful year of Maths challenge results. The UKMT Maths Challenge is a national competition where students across the country aim to solve 25 challenging problems, with the best being awarded Gold, Silver or Bronze awards.

In November, our Sixth Form students were the first year group to attempt the challenge earning 6 Bronze and 4 Silver awards.

The next cohort to attempt the challenge were our Year 9, 10 and 11 students. They amassed an impressive 30 Bronze, 9 Silver and 3 Gold Awards. A special mention goes to Lily and Estella, Year 11, and Alia, Year 10, who all qualified for the international Pink Kangaroo round (named in honour of the Australian association who founded the competition). Sophie, Year 9, went one step better, achieving a merit certificate in the Grey Kangaroo competition.

Finally, it was the turn of our Year 7 and 8 students who also put in an amazing performance. Their stand out performance saw them take home 40 Bronze, 10 Silver and 2 Gold awards. Special mention goes to Felicity, Year 8, on her qualification to the Junior Kangaroo competition.

Congratulations to all of this year's award winners. We are excitedly looking forward to next year's competitions to see if we can surpass this year's performance.





BUCHS' Bees Update

This time last year I reported that we had lost the gueen bee. Sadly, that was the end of the colony. However, I knew I would collect a swarm this year for the empty hive. In May, that was achieved and they are doing well. The students have now completed the assembly of a new hive.



in the apiary.

Left: The new bees in an old hive. Note the weathering on the outside, but still good for the ladies on the inside!



Below: Frames of foundation being put into the new hive

Above: Katie and Connie from 7C assembling frames with foundation for the super. A super is a box that is placed on top of the hive that is used to collect honey.



Right: The new hive on a temporary stand of milk crates with the new colony in a nuc box on top. The nuc is a smaller beehive. A smaller space makes it easier for the bees to control the temperature and humidity of the colony, which is vital for brood rearing.



Above: Tilly, Florence, Marianna and Mr Foster pictured with one of two newly assembled fruit presses. We hope to use the apples from the trees on school grounds to make apple juice! These are just some of the examples of new equipment purchased with Jack Petchey Award money.

Mr Foster, Teacher of Biology



HOLIDAY COURSES

Bikeability Level 1, Level 1 & 2 and 3 and Learn to ride courses

To book, please visit link essex.cycleready.co.uk/publicbooking

There is a £10 non-refundable booking fee





PE News

multitude of events were organised and we have seen events or simply the messages of kind support we rehuge amounts of success for our students.

Our Year 8 and 9 rounders teams both came second in the district rounders competitions, narrowly losing in their respective finals. We are excited for the Year 7's district competition and training has been packed with students trying their very best for selection in the upcoming rally. Such fantastic evenings spent with our students.

This term, we also attended the highly regarded Regional A Finals with Years 7 & 8. Our students were absolutely amazing. Having missed a lot of competition experience due to covid, this event could have been quite the challenge, but not for our students! They competed with vigour and grace. The Essex district has some extremely talented young individuals and BUCHS represented our athletic ability well throughout the day.

Those same students plus 60 more from Years 7-10 came to Melbourne Park for an outstanding day in the warm sunshine for the annual district school sports event. When I say our students were brilliant, that would be an understatement! Overall we placed 4th, however encouragingly, BUCHS was only a handful of points away from 2nd and 3rd. Not that placing matters when the whole day was a pure delight to watch and be part of. Some incredible personal achievements were attained by Steph and Joy in Year 10. Plus, some outstanding displays of athleticism and some wonderful talent was seen coming through from Years 7 and 8.

A brilliant display of teamwork, resilience and exemplary etiquette was shown throughout the day. Thank you to all of our students who represented the school.

Year 7 and 8 regional A final athletes



On behalf of the PE Department, may I say thank you for this year's support; whether it be as simple as keeping What a jampacked term we have had at BUCHS PE! A your child prepared with the correct kit, getting them to ceive. It has been a busy yet fantastic year and I thank you for all of your support.

Miss Cook, Head of Physical Education



Year 7 relay Winners: Jo, Chizaram, Abigail & Ufuoma



Year 8 relay winners: Lily, Megan, Ite & Joelle



PE News Continued



Year 9 relay medallists - Neve, Esther, Lisa & Hollie



Year 10 relay second place: Steph, Joy, Eti and Lianna



These are just some of our medallists from the Districts Sports day

All years represented the school in a range of events.

Inter House Rounders

Some photos from the Inter House Rounders competition. Brescia and John's tied this competition with 60 points gained each.



Inter House Rounders Continued



Year 8 Borough Rounders Rally



Above: The Year 8 Rounders Team Consisted of:

Tierna, Avnita, Francia, Joelle, Anais, Aisling, Danielle, Daisy-River, Megan, Lyla, Charlotte, Wonuola and

Olivia.

The Year 8 rounders team had an excellent Borough Rally this term against Shenfield School, St Martins School, Anglo European School and Brentwood County High School. Our first match was against Anglo and we fielded first. Joelle bowled superbly getting numerous Anglo players out. Some fantastic fielding from Aisling, Francia, Lyla and Avnita feeding the ball to second post resulted in lots of ½ rounders being stopped and allowed us to win

the game comfortably. Our second and third matches against Brentwood County High and St Martins saw star batters; Charlotte, Tierna, and Daisy River securing easy rounders for BUCHS, winning the game comfortably 7 rounders to 1.5 rounders. Our final match against Shenfield was for the title. We started off well during the first innings with Danielle, Anais and Joelle all scoring rounders. Most of the batting team managed to alter the direction of their hits effectively and most of the girls scored at least half a rounder each finishing on 6.5 rounders. We then moved on to fielding. The teamwork between backstop, Francia and second post Joelle was strong, and saw them get two Shenfield players out. Unfortunately, the combination of too many mis-fielding mistakes and Shenfield's excellent batting resulted in Shenfield finishing on 9.5 rounders to our 6.5 rounders. The Year 8 BUCHS team took home silver medals for their very first Rounders Rally. Well done Year 8!

Track Competition Success

Jo represented Mid Essex this term at the Essex Schools Year 7 Track Competition. Jo qualified with her district time where she came second despite this only being her second track hurdle race! She qualified for the final and came 4th gaining a time of 12.69 which was just 0.21 seconds away from second place. An amazing effort, well done to Jo!



Year 5 Diocesan Netball

BUCHS was delighted to host the inaugural Diocesan Hi Five Netball Tournament and had teams from local schools enter. It was great to see Year 5 pupils from St Helen's Catholic Junior School, St Peter's Catholic Primary School and Our Lady of Ransom Catholic Primary School make the journey over to play.

The Year 5s were a pleasure to have visit us and played really hard and fairly; with visible improvements being made as the tournament progressed. It was a tightly fought competition, with St Peter's Catholic Primary School the final victors, beating St Helen's in the

We are already looking forward to next year's event!

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STEM Technology Challenge

On Monday 11th July, ten students from Year 9 attended a STEM Technology Event at Havering College to learn more about potential careers in STEM and the roles that developing technology can have in medicine, crime and scientific research. Students were able to work alongside medical students to learn about some of the key areas of medicine, experts in E-Fit technology and those working on automated robotic mechanisms. Throughout the day, students worked in teams, alongside other schools, to partake in 'real-life' scenarios to further their understanding of what the profession is really like.

thieves. In our case Miss Overton-Smith and Mr Bakshi! We weren't entirely successful in creating a real likeness of the thief, but used this to consider the problems associated with memory and facial recognition. Even after spending a few minutes studying their faces, with our teachers having left the room it was trickier than we thought to remember precise hair colours, facial features and eye colour. It gave a real insight into the challenge of using E-Fit to identify a criminal when you might only see them for 10-15 seconds!





Medical Diagnostics

In this session, we looked at diagnosing two patients; one at a GP surgery and the other in hospital. We were given an insight into the processes doctors use to give a patient treatment; considering the patient history as well as taking tests and assessing the patient's GCS. We were able to try out / look at results from a range of tests; taking a patient's pulse and breathing rate, using x-rays and brain scans and using urine tests to check for abnormalities such as diabetes.

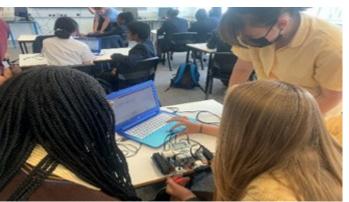
Robotics

In our final task, each team was provided with a Lego Mindstorm EV3 robot, which we could programme in order to navigate around a course. Each robot is equipped with ultrasonic and infrared sensors that enabled it to detect colour and object proximity in order to move and avoid obstacles. We discussed the potential role of robotics like this in vehicles such as the moon rovers, where there is no driver on board and obstacles and unfamiliar terrain need to be navigated.



E-Fit Technology

The second session was on E-Fit Technology; having witnessed a simulated crime, each of our teams used the latest E-FIT 6 facial recognition software (as used by 90% of UK police forces) to create a computer image of the



We concluded with a Q&A session about life as a medical student.

We hope our students took away a greater understanding of the profession.

Miss Overton-Smith, Head of Biology, Coordinator of Science

History

Year 8 Holocaust Memorial Project

This term in Year 8 History lessons, students have been learning about the Second World War and the Holocaust. As part of their homework, students were tasked with designing their own Holocaust memorial. They looked at different types of existing memorials all over the world and came up with their own ideas. We asked students to think about why it is important to remember the Holocaust, and consider how they could represent the scale of the impact of what took place. The students came up with some superb ideas to represent a memorial for those persecuted at the concentration camps and explained the significance of their choices. The work produced by Year 8 was excellent and showed mature historical understanding and sensitivity.

Mrs Cooper, Head of History



STEM Club

STEM Club is returning in Autumn 2022!



STEM (Science, Technology, Engineering and Maths) club will involve some great experiments and projects for you to try out at lunchtimes on Fridays, from September. More details to follow, but in the meantime, we are launching a competition open to all Year 7 and 8 stu-

Students are to design a logo for our new STEM club, and create a tag line to promote it! The best entry will be used all over the STEM corridors and beyond, and the winner will receive a great prize.

The logo must relate to the 4 subjects of STEM, and the tag line must be catchy to promote the club.

Your idea can be drawn on paper, or designed on PowerPoint. Send your entry over the Summer holidays to Mrs Harrington on pharrington@buchs.co.uk

Deadline is 31st August 2022, so get thinking and designing!

Plugging into Physics

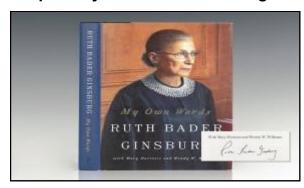
The Physics Department is grateful to the Jack Petchey Fund for enabling us to purchase a shiny new Van de Graaff generator. As demonstrated here by Ayola (7J,) this unique machine can provide a hair-raising experience to the brave of heart! Since its arrival, we have been using the Van de Graaff from Year 7 through to 6th Form to help explain ideas about electricity; how it is generated, how it moves, and how it can be tamed for

everyday use. If you haven't yet encountered the Van de Graaff, stick around for Physics, and this electrifying experience will surely come your way...

Mr Bakshi, Head of **Physics**



Be Inspired by Ruth Bader Ginsburg







I wanted to share this fascinating read based on a collection of personal writings and insights from a powerful, intelligent and hardworking woman. My Own Words offers insight into this unique woman's intellect, insightfulness, work ethic, and sense of humour and anyone aspiring to a career in Law (or be inspired by a great woman) would fully benefit from its contents.

In her expansive career, Ginsburg gained a reputation as a leading figure in gender-discrimination litigation. In 1972, she became the founding counsel of the Women's Rights Project. She authored dozens of law review articles and drafted or contributed to many Supreme Court briefs on the issue of gender discrimination. During a single decade, she argued before the Supreme Court six times, winning five cases.

In this book, Justice Ginsburg discusses gender equality, the workings of America's Supreme Court, being Jewish, and the value of looking beyond US shores when interpreting the US Constitution. Her holidays often meant travelling internationally to teach or research points of law in different countries.

Bader Ginsburg died in September 2020 aged 90 years. She was an associate justice of the Supreme Court (there are eight associate justices and one chief justice) of the United States from 1993 to 2020 and only the second woman to serve on America's Supreme Court. She remained on the Court as its oldest justice, until the age of 90. This book is a fascinating glimpse into the life of one of America's most influential women.

Mrs Corless

The Queen's Platinum Jubilee June 2022



On Friday 27th May, there was a flurry of activity in the dining room with Year 12 student volunteers working with Mrs Townsend. Their mission, if they decided to take it, was to complete 34 trays of beautifully prepared cream scones for the school community in celebration of the Queen's Platinum Jubilee. Demanding higher level skills than the creation of a marmalade sandwich, a target of 730 beautiful scone creations were ready to distribute in time for the last lesson of the day.

To accompany these English delicacies, a quiz on the life of the Queen, monarchy and Commonwealth tested everyone's knowledge.

Thank you to Mrs Townsend for the terrific baking and the Year 12 students for their wonderful trays of treats.



Brentwood Citizenship Awards May 2022

In May 2022, Catholic schools in the Diocese were once again invited to nominate pupils who had displayed outstanding awareness of good citizenship.

Recipients were presented with an award in St Helen's Cathedral Brentwood by Bishop Alan. This award initiative is centred on the idea that to be a good Catholic involves being a good citizen; 'the Gospel of Jesus Christ requires us to "love our neighbour as ourselves" and that is at the heart of the Christian interpretation of citizenship.'

Our student representative attended Brentwood Cathedral to receive the Citizenship Award on behalf of our school's Justice and Peace group. These talented and self-giving students have been the powerful force behind the amazing fund-raising achievements of Brentwood Ursuline's response to the war in Ukraine. With teacher Mrs Baird and School Chaplain Mr Ravi, a total of £1050.70 was raised in a single month, as well as boxes of much needed medical supplies. Well done on their inspiration, energy and leadership.







Brentwood Ursuline Alumnae Society May 2022

The summer meeting of the alumnae was a great celebration as old faces reunited after a period of two years. Over one hundred past pupils met to walk through the corridors, were served afternoon tea and chatted like schoolgirls at the dining room tables. The afternoon was expertly assisted by members of school staff: Mr Barber, Mrs Sullivan and Mrs McCall and the student leadership team: Olivia, Alaina and Stacey. A group of very enthusiastic Year 7 pupils undertook the task of serving teas and chatting with the past pupils who did not miss any opportunity to retell stories from the past.





Guest Speaker: Mrs A. Kilmartin

Memories of the Day

Old Girls' Day is a day when past students of Brentwood Ursuline can come back. They can have a look around the school, remember old memories of when they were here, or they could just sit down and talk with old school friends. It is a great experience for the old girls to remember their time at the Ursuline; and a great experience for the people helping, as they can share stories with the past pupils.

As someone who went to help at the event, I found it really fun and interesting. It was an amazing opportunity to learn, gain some responsibility and be able to share that with friends in my year. We served tea, coffee and food to the old girls. We also got to chat with them and talk about the differences and similarities of the Ursuline then and now. We were able to give them a tour of what the school looks like now too. The ladies participated in a raffle to win many different prizes, and just outside the dining hall was the archive where they could look back through old magazines and photos.

While I went round and had conversations with the old girls, I heard some interesting things about the school back then. Some things were different and some the same, and it was fantastic to hear about their stories and feelings about it when they were students. I enjoyed attending the event and would definitely go again if I were asked; it was amazing to hear stories, serve food and drink, give tours, and do all this with friends that you know.

Jo, 7B

Thanks to all the student helpers on the day:

Olivia, Stacey and Alaina (Year 12.) Rebekah, Abigail, Gabrielle, Nancy, Grace, Annamaria, Anabelle, Anna, Cara and Jo (Year 7.)

Recycling Challenge

During March, as Geography and Environmental prefects, we spotted an environmental issue in our school. We discovered that crisp packets are not recyclable in standard recycling plants, and therefore contribute to landfill. Every year, a staggering 300 million crisp packets end up as litter in the UK alone. With our school generating hundreds of empty crisp packets a day, we decided to create a crisp packet recycling competition to spread awareness within the school and help combat this.

With the competition spanning over 2 weeks, we collected a total of 1,163 crisp packets. Congratulations to Angela's house who won the challenge by collecting 215 packets! Through the company Terracycle, they will be made into new products such as outdoor furniture, plant pots, flooring tiles, athletic fields and much more.



Elliana and Niamh, Year 12

Reward Trip For Year 9

A group of 45 Year 9 students were rewarded for good behaviour and attendance with a trip to Adventure Island in Southend this half term. The park was very empty so there were no queues and lots of time was spent enjoying the rides!

Well done to this group of students.





Reward Trip For Year 9 Continued











Reward Trip For Year 8

"On Thursday 14 July, we had the opportunity to spend part of the day at Adventure Island in Southend as a reward trip. We left school after lunch and travelled down in a coach. We were able to walk round in small groups, go on rides, buy ice

creams, chat together and enjoy the warm weather. It was a really great day and I was very grateful to be able to go."

Hannah, 8T





Vacancies

Please see below details of two TERM TIME support staff vacancies that have arisen within the school.

Vending and Catering Assistant Required

25 hours per week 9.15 – 2.15 pm daily (no break) Five days per week Actual Salary (based on 25 hours per week) £10,644 pa

Catering Assistant Required

9 hours per week 9.45 - 2.15 pm (no break) Two days per week (Tuesday and Thursday) Actual Salary (based on 9 hours per week) £3,831 pa Salary Scale: 20/21: Scale 1 Point 1 (Fringe)

Starting date for both roles: 2nd September 2022 or as soon as can be arranged

Term Time only

Job Description available on request.

The successful candidate would be someone willing to work flexibly in a team providing catering to the students and staff under the management of the Catering Manager.

Application should be made in writing in the first instance by emailing your cv to mfreeman@buchs.co.uk

Applications will be considered as and when received.

Final Closing Date: 31st August 2022

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Summer Concert



On Wednesday 6th July, a summer concert was held in the Main Hall. Representatives across all year groups, assisted by a number of alumnae and staff members, treated the audience to a wonderful array of choral and instrumental pieces. Contributions came from the String Orchestra, Clare Quartet, Gospel, Chamber and Stage Choirs, the Wind Ensemble, Wind Orchestra, and the Year 7 String Ensemble; with all participants congregating at the end for a rapturous rendition of the School Song.

Following the concert, thanks and tributes were paid to Mr White, Director of Music at BUCHS (pictured above right.) This was to be Mr White's final concert before he leaves us for pastures new at the end of term. We are sincerely grateful to Mr White for the huge contribution he has made to the 'Soul of the School' during his years here.













Newsletter Summer 2 2022

Summer Concert Continued











Interhouse Competitions

This half term has been a very busy time for Interhouse Competitions. The overall leader board is currently showing a tie between Brescia in 1st place, with Clare's close behind.

	Brescia	Clare's	Ursula's	Trinity	John's	Angela's
	40	(0)	20	20	50	10
House Music	40	60	20	30	50	10
House Cross Country	60	60	20	20	30	40
House Reading Challenge	10	30	50	60	20	50
House Maths Relay	60	40	30	20	10	50
House Science Competition	10	60	40	30	20	50
House Basket- ball	60	20	20	50	50	30
House Netball	40	40	60	60	10	20
House Football	10	30	40	30	60	60
House Hockey	60	60	10	60	20	30
House Recycling Challenge	50	40	10	30	20	60
House Rounders	60	30	20	40	60	10
Sports Day	50	20	30	60	40	10
Charity fund-	£427.87	£290.65	£203.52	£55.00	£542.73	£372.50
raising*	100	60	40	20	120	80
TOTAL	610	550	390	510	510	500

Cheerleading is taking place on the last day of term. The winning House will be presented the House Cup in the Cathedral on this day. We will announce the winner in the next Newsletter edition.

^{*}Charity fundraising takes place during each House week – this is worth double points.

Jack Petchey Awards



On Wednesday 14th June, nine students and one member of the teaching staff were invited to the Townsgate Theatre, Basildon to be presented with their Jack Petchey medallions from the Worshipful Deputy Mayor of the Borough of Brentwood, Councillor Gareth Barrett. Friends and family of recipients were in the audience to cheer them on. Riley, one of our school's award winners entertained the audience with a rendition of 'On My Own' from Les Misérables.

All the student nominees were brought to the School Council and they in turn deliberated over each with care and attention. Mrs Baird was nominated for a Leader Award in recognition of her inspiring organisation of the fundraising for the crisis in Ukraine. She networked with CAFOD, the Brentwood Diocese and the school's Justice and Peace Group to raise donations and much needed medical supplies.

Many congratulations to all for the individual and unique contributions they have made to our school over the past academic year. Thanks also to the Jack Petchey Foundation for all the support they offer students at BUCHS through their award programmes.

Jack Petchey Awards Evening 2022

Back row: Mrs A Baird, Tilly from Year 10, Evie from Year 12, Naima from Year 10, Tami from Year 10

Front row: Riley from Year 12, Macey from Year 8, Jemima-Belle from Year 12, Yemah from Year 12, Monique from Year 13



Courtroom Drama!

On Friday 15th July, the library hosted an exciting and theatrical debate which took the form of a courtroom trial of one of our previous Prime Ministers, Margaret Thatcher.

The event, organised by the History Department, saw Mr Earle play the judge who directed the prosecution, defence and witnesses (played by students) to the stand to state their cases and argue for/against Mrs Thatcher's Conservative Government between 1979-1990. Thatcher herself also took the stand to answer to the charges that her policies were detrimental to the country and economy. The jury who decided Mrs Thatcher's fate consisted of the students in 8J. After some tense and interesting testimonies, Mrs Thatcher was found guilty!



We spent the week preparing our case for each side of the argument and creating witnesses we believed would support our side of the debate. We had great fun presenting our case in front of the Year 8 class, being able to share the work we had done as part of our course module on Margaret Thatcher, and becoming a variety of characters!

Katy, History Prefect









Cultural Art Sessions

Steve Lawes is a local artist from Southend who teaches a wide range of art forms; helping beginners to access their creativity in ways that suit them.

His specialties include teaching Mandalas, Zentangle, and various other abstract techniques that promote freedom of expression and psychological well-being.

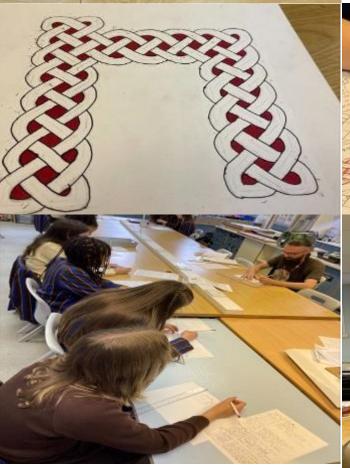
Steve visited BUCHS for 5 sessions in total and he talked about Celtic Knots and Mandalas, their history, how we see them in everyday life and of course how to draw them. The group created the 'Ursuline' letters using their Celtic knot skills.



The Celtic knot course was both brilliant and insightful. We learnt about the origins of Celtic design going back over 2,000 years which was fascinating. Being taught this not only continues the tradition of this style (invented by the Celts,) but also gives us an appreciation of this artwork that is still used to this day. I'm so glad that I could be a part of this course.

Edie, 8B









2022 Physics Challenge Results

In May 2022, all Year 10 students had the opportunity to take part in the British Physics Olympiad; a national competition assessing the students' knowledge of GCSE Physics and the wider application of Physics in the real world.

GOLD (top 15% nationally)

Lucy Bacon Edie Newell

SILVER

Hannah Kelly Favour Eniola Zoe Uko-Emmanuel

BRONZE

Amelia Brooks Gabriella Karakasis Alia Vella Marianna Wright Lili Chambrier Mary McArthur Abi Redman Elyse Watts Maria Azzi Lucy Eaton Nana Oppong-Agyara Naima Ravman Maria white Connie Anderson Alex Findlater Roma Gohal Lily Harding Abigail Oyegoke Poppy Phillips Kvra Stansfield Emily Barry Aiswarya Biju Liana Constable

Toyosi Fadamiro

Ibukun Fagbeyiro

Urte Kapacinskaite

Rosetta Joseph

Rhia Lim

Philippa Nwokoro Briana Okanlawon Taya Osei Eva Osigwe Francesca Phillips Nikavla Willis Natalie Young Tilly Young Nikita Bonner Talitha Clements Abigail Cox Ashlin Justin Bethel Lawal-Champion Grace Muiru Aurelia Palmerio Tia Skinner Sally Sweeney Lilly Tracey Sunita Fundi Bethany Gichimu Emiljia Gudaviciute Angela Iyengar Isabelle White Eabha Burnett Alexander Cox Joy Adomako

Chinwe Anyaene

Prisha Narayan

Kendra Boampong

Braidie Wilson Jennifer Abiola Leila Cohen Luciya Koomson Onvi Lazarus Grace Maher Olivia Marsh Mojovin Sutton Blessing Winner-Ogundele Eliana Hinson Marian Jardeleza Sienna Leone Aoife O'Herlihy Francesca Oliver Millie Styles Elliana Trubini Alcinda Baffour-Awuah Aristida Budreviciute Ginga Da Costa Tami Oyelakin Mary Rudd Emily Byrne Hannah George Amy Kelly Brianna Ofori Diya Johal

Grace Ngugi

Christina Tackie

Tahlia Sinclair

All other participating students are awarded with a certificate of participation.

A fantastic set of results, well done to all students gaining national recognition!

BUCHS Physics Department



Our Friends in the French Alps—A Cross Curricular Project



Lisa Talma, who left BUCHS in the 1980s, contacted us earlier this term regarding an exciting opportunity. (See the previous newsletter for more information.) Lisa has been a teacher in France for many years and lives and works in the French Alps.

This September, Lisa is putting together a recipe book written by her pupils and offered BUCHS 5 to 10 pages so that we can contribute alongside her students! We therefore ran this as a competition for students of Food Tech and French. Lisa is very proud of having been an Ursuline student and we have also linked up as pen pals with her school.

All students in Year 7 have begun to write to one of her French students. It's an exciting opportunity for us to reach out and we were delighted with this offer to be part of their French cookbook. We had a variety of entries and we are sending recipes produced by Mya and Philippa in Year 9 and Mikaela in Year 10.

Fruit loaf Recipe

Serve for tea, packed meal Serve with low fat spread

Cook at Reg. 4: 165° Time: I hour

Ingredients

250g Plain white flour

2 teaspoons baking powder

125g margarine

125g brown or caster sugar

75g raisins or sultanas

1/2 teaspoon mixed essence

1/2 teaspoon mixed spices

1 medium banana

Other fruits which can used: 150g Glace Cherries chopped, Desiccated Coconut or Apricots chopped.

Method

- 1. Put the oven on. Grease a 20 x 10 cm loaf tin
- 2. Rub the margarine into the flour and baking powder until like fine breadcrumbs
- Add the sugar and fruit or nuts
- Mash the banana and mix with the egg and milk
- 5. Pour into the dry ingredients and mix everything together
- 6. Pour into tin and bake until firm and golden

Recette de pain aux fruits

Servir pour le thé, repas emballé

Servir avec une tartinade faible en gras

Ingrédients

250g Farine blanche ordinaire

2 cuillères à café de levure

125g de margarine

125 q de sucre roux ou semoule

75 q de raisins secs ou de raisins secs

1/2 cuillère à café d'essence mélangée

1/2 cuillère à café d'épices mélangées

1 banane movenne

50 ml de lait

Autres fruits pouvant être utilisés : 150 g de Cerises Glacées hachées, de Noix de Coco ou d'Abricots desséchés hachés.

Méthode

- 1. Allumez le four. Graisser un moule à cake de 20 x 10 cm
- 2. Frotter la margarine dans la farine et la levure chimique jusqu'à obtenir une chapelure fine
- 3. Ajouter le sucre et les fruits ou les noix
- Écraser la banane et mélanger avec l'œuf et le lait
 Verser dans les ingrédients secs et mélanger le tout
- 6. Verser dans le moule et cuire jusqu'à ce qu'il soit ferme et doré



Cook at Reg. 4: 165°

Temps: 1 heure

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Dance



BUCHS' Tap Company will be performing again in the annual Tapathon for Children in Need. This is also a Guinness World Record attempt for the most people performing the same tap routine at the same time across the UK. The event will take place on Sunday 20th November and we will be learning the routine on Friday lunchtimes in the Dance Studio. This performance will also be going into our annual Christmas Dance Show. If you are tapper, we would love you to join us on a Friday lunchtime!



Extra Curricula Dance Clubs!

From September, we will be starting extra-curricular Dance clubs again in preparation for our Christmas show – 'Let's Face the Music and Dance.' Each of the companies will automatically perform two dances in the show, so commitment to clubs is important. The sign-up sheets will be outside the Dance Studio in September.

	Monday	Tuesday	Wednesday	Thursday	Friday
	GCSE Inter- vention & Support	Senior Com- pany (Upper School)	Junior Com- pany (Lower School)	Ballet Com- pany (Everyone welcome)	Tap Compa- ny (You will need your own tap shoes)
New for the next academic year!	In the new academic year, we will be trialling an after-school dance club which will change themes each term. For example, we will be exploring some Ballroom dancing and African dancing and hope to create a small performance from each style. If you are interested or have any suggestions, please see Mrs Hilder in the Dance Studio!				

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Dance Continued

Christmas Dance Show 'Let's Face the Music and Dance!'

The BUCHS annual Christmas Dance Show will be taking place in the evenings of the 13th & 14th December 2022. The theme for this year's show is a celebration of iconic music. There will be a sign-up sheet outside the Dance Studio in September for those wishing to create their own entries for the show. These can be solos, duets, trios, group numbers etc in any style of dance you like, but the music choices must be appropriate please.

Jack Petchey



Huge congratulations to Dance Students Tilly and Tami for receiving a Jack Petchey award this year and to Alyanah and Prisha who performed at the awards ceremony. Tilly very kindly donated her award money to the Dance Department, helping to fund a GCSE workshop with professional artists from the James Cousins Company.

BUCHS Dance Department Presents ...

Dance Workshop

On 6th July, GCSE Dance students participated in a practical workshop led by the James Cousins Company artists. During the workshop, the students were physically challenged, exploring the repertoire of one of the Anthology works and experimented with a variety of contact and lifts inspired by the piece. The students worked incredibly hard and thoroughly enjoyed the experience. We are very grateful to Tilly (Year 10 GCSE Dance,) for kindly donating her Jack Petchey money to the Dance Department to support this event taking place.









Thank you

to the **Duke of Edinburgh's Award participants**

from

Brentwood Ursuline Convent School

who spent

598 hours

volunteering between 1 April 2021 and 31 March 2022.

We are immensely proud of the dedication, effort and achievement of young people making an impact in their community

The social value of these hours is

£2762.76

RUTH MARVEL CEO

June 2022



Dance Society visited BUCHS this term and lead a 90 minute workshop in the Dance Studio.

"As an after school activity, we had a dance workshop with the choreographer Erduan Xhaferi from Dance Society. It was a new experience and new style of dance for many. The style of dance was hip hop. We started off with the basics and developed from there, but we still have a lot to learn! There were 6 of us and we all really enjoyed it . I think this was a great opportunity and I would like to do it again. "

Chloe, 9T



Rock Painting Club

Years 7-9 have the opportunity to come and relax in the art room once a week and do some rock painting. This is an opportunity to sit and enjoy some quiet time. The students have shown some amazing artistic qualities already. The plan is to continue this club next academic year.



Library News

What better way to enjoy the summer sunshine than to relax with a good book? There are many ways to read over the summer holidays. Here are some suggestions:

- https://www.gutenberg.org/ An online library of free eBooks
- Visit your local public library
- You can access free reading resources via https:// www.essex.gov.uk/news/essex-year-of-reading
- Newspapers and magazines
- Amazon have a selection of free Kindle books
- BBC Sounds' website or app contains a 'Drama' section offering a variety of audio stories from different genres. Users need to register for an account which can be done free of charge. Under 13s can also sign up; there is a registration section for this age group where parents and guardians can set up the account for their child.

This year's Summer Reading Challenge has a Science theme. Find out more information via their website:

https://summerreadingchallenge.org.uk/

Please have a look over the summer for any library books that may be lurking in school bags or bedrooms. Any lost books will need to be paid for or replaced by the student in September.



Staff member Nancy has created a book called 'The Way to Listen' to raise money for Cancer Research UK. It contains beautiful photography of butterflies accompanied by inspirational quotes and say-

ings. There is a copy in library the for students to enjoy.





YOUTH SERVICE

Inspire Enable Achieve

Summer Fun 2022

Come and join Essex
Youth Service on a
FREE, fun and engaging
summer programme
for 13-19 year olds (up
25 with SEND).

Available at venues across the county









You can't miss this!

BOOK YOUR PLACE

Scan the QR code or visit https://youth.essex.gov.uk

Week One 25-27th July:

Basildon-Timberlog Youth Centre Braintree- Chapel Hill Youth Centre

Week Two 1st-3rd Aug:

Colchester- Townhouse Youth Centre Brentwood- The Hermit Youth Centre

Week Three 8th-10th Aug:

Clacton- Green Lodge Youth Centre Chelmsford- Galleywood Youth Centre

Week Four 15-17th Aug:

Harlow- Hare St Youth Centre Halstead - Halstead Resource Centre

Expedition: 22nd and 23rd Aug

For more information email: vouth.workeessex.gov.uk





Safeguarding



BUCHS STAFF SAFEGUARDING REFERRAL GUIDELINES

Brentwood Ursuline Convent High School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share that commitment. This policy applies to all pupils, staff, parents, governors, volunteers, students and visitors to our school. For fuller details please refer to the school safeguarding policy or the BUCHS Safeguarding Staff Guide. The School Child Protection and Safeguarding Policy can be found on the school website; the link is www.brentwoodursuline.co.uk about the school, policies.

These staff members are the first point of contact for parents, students, teaching and non-teaching staff and external agencies in all matters of child protection.

* Child Sexual Exploitation (CSE) Champion

School Safeguarding Team



Angela Corless Designated Safeguarding Lead corless@buchs.co.uk



Kerry Mackenzie Deputy Designated Safeguarding Lead kmackenzie@buchs.co.uk



Bernadette Guler* Deputy Designated Safeguarding Lead bguler@buchs.co.uk



David Giles Deputy Designated Safeguarding Lead dgiles@buchs.co.uk



Sally Harbott Deputy Designated Safeguarding Lead sharbott@buchs.co.uk



Sinthu Ratnapalan Deputy Designated Safeguarding Lead sratnapalan@buchs.co.uk (Maternity Leave)



Chloe Sanders Deputy Designated Safeguarding Lead csanders@buchs.co.uk

Only take this next step if you continue to have concerns about a child and feel the situation is not being addressed appropriately by the Child Protection team.

> How to make a referral to the Children and Families Hub Mon - Thurs 8.45am - 5.30pm and Fri 8.45am - 4.30pm 0345-603-7627 (Out of Hours: 0845-606-1212)

An adviser will listen to and respond to your concerns and will signpost support depending on the level of need identified.

> Radicalisation Concerns Police 101 - ask for PREVENT officer

Safeguarding Continued

Parents want their children to be safe online. Although it is important to have regular discussions with your children about their online use, there are several good 'parental control' sets of tools that can help you to ensure their safety.

The ThinkuKnow website is run by the Child Exploitation and Online Protection Centre (CEOP) and includes advice and information for parents, carers and children. CEOP's Thinkuknow for parents and carers page includes separate sections for primary and secondary aged children, a video explaining internet safety for parents and plugins to make your browser safer.

Here, information can be obtained on:

- -What is my child doing online?
- -Risks my child might face
- -Tools to protect my child
- -How you as a parent can get involved.





KidSMART Website

The KidSMART parents' page contains advice and activities to help keep children safe online.

TikTok app safety - What parents need to know

https://www.internetmatters.org/hub/esafety-news/tik-tok-appsafety-what-parents-need-to-know/

Parentzone

The Parentzone website contains a wealth of information about e-Safety. It is run by Vodafone and is frequently updated. They produce a Digital Parenting Magazine that all parents can access. Recent issues can be viewed online.



It is illegal to take a nude photo or video of anyone under 18, even if it is of yourself. It is also illegal to share it with someone else.

If you have been pressured into any sexual activity, you should call 101 and report this to the police.

Under 18s can report online sexual abuse to CEOP.

In an emergency, call the police on 999.

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Safeguarding Cont.



Drug gangs are disguising dangerous drugs as sweets

We want parents to be aware of cannabis edibles which are increasingly being offered to young people across the country.

Cannabis edibles are food products which contain the mood-altering ingredient from cannabis (THC.) They are illegal but available in many different forms; including cakes, sweets, chocolates and drinks.

Although cannabis edibles contain an element of the Class C drug, they do not have the smell or appearance of cannabis. They may also contain other illicit substances.

Instead, they look and smell like a normal shop-bought food item but can be stronger than other cannabis products. And because of how they are packaged, they can be particularly appealing to young people and teenagers.

Indeed, we know gangs are using edibles as a 'hook' through which they coerce pre-teenage children into the county lines model. They do this particularly because children aged under ten-years-old are under the age of criminal responsibility. Unlike smoking cannabis, swallowing cannabis is much easier to consume. However, it takes longer to take effect. As a result, those taking them are likely to eat too many due to the delayed effect. Their purchase is illegal in the UK, but we know the products are advertised for sale through social media networks – and therefore young people are at risk of seeing them.

Click on the link for more information https://www.essex.police.uk/police-forces/essex-police/areas/essex-police/campaigns/2022/cannabis-edibles/

Is Your Child Up To **Date With Their** Routine Immunisations? NHS

If your child is aged 12 or over, and you are unsure what vaccinations are due or outstanding, please contact us to check and make a clinic appointment this summer:

Tel: 0300 7900597

ROUTINE IMMUNISATIONS AVAILABLE:

- DTP (Diphtheria, Tetanus and Polio)
- Meningitis ACWY
- HPV
- **MMR**

Routine Immunisation Schedule 2022

Please note eligible age range for HPV Immunisation:

- Girls born after 1st September 1991
- Boys born after 1st September 2006



Newsletter Summer 2 2022

Parent/Student Calendar

AUTUMN T	ERM	
Wk 1A		
Thurs	01/09/22	Saint of the Month: St Vincent De Paul and St Teresa of Calcutta. Staff Training Day.
Fri	02/09/22	Phased return of Yr 7 (8.50 - 1.40 pm) and Yr 12 (8.50 - 10.00 am)
Sat	03/09/22	
Sun	04/09/22	
Wk 2B		
Mon	05/09/22	All Students Returning Today. Year 13 Exam Series. Main Hall. Start of School Year Assemblies at the Cathedral – timings to be confirmed. (tbc).
Tue	06/09/22	Year 13 Exam Series. Main Hall. Year 11 Parent Forum in the Chapel (Parents only). (To be Confirmed).
Wed	07/09/22	Year 13 Exam Series. Main Hall.
Thur	08/09/22	Year 13 Exam Series. Main Hall.
Fri	09/09/22	Year 13 Exam Series. Main Hall.
Sat	10/09/22	
Sun	11/09/22	
Wk 3A		
Mon	12/09/22	Year 13 Exam Series. Main Hall.
Tue	13/09/22	Year 13 Exam Series. Main Hall. Year 9 Parent Forum in the Chapel. (Parents only). (To be Confirmed).
Wed	14/09/22	Year 13 Exam Series. Main Hall. Music Assessments start today – 4.00-5.10pm. Students droped off at 4.20pm and collect 4.55-5.10pm.
Thur	15/09/22	Year 13 Exam Series. Main Hall.
Fri	16/09/22	Year 13 Exam Series. Main Hall.
Wk 4B		
Mon	19/09/22	8B Retreat.
Tue	20/09/22	Recycling Week 8C Retreat.
Wed	21/09/22	
Thur	22/09/22	8U Retreat. Y11 Parents Consultation Eve – Virtual. 4.30-7.10pm.
Fri	23/09/22	

Parent/Student Calendar

Wk 5A		<u>Trinity House Week</u> (Mass to be held one day this week TBC).
Mon	26/09/22	8T Retreat. Bentley Photographics: Y7,10,11 & 12 Individuals.
Tue	27/09/22	8J Retreat.
Wed	28/09/22	
Thur	29/09/22	OPEN EVENING – (For Y7 Sep 2023 entry). Students (Early Closure Day).
Fri	30/09/22	
Sat	01/10/22	Saint of the Month: St Francis of Assisi.
Wk 6B		
Mon	03/10/22	8A Retreat.
Tue	04/10/22	CURRICULUM EXTENSION DAY (1) Y8 Geography Field Trip to Walton on the Naze. Y7 Welcome Mass at the Cathedral – 6.30pm.
Wed	05/10/22	HARVEST FESTIVAL DAY Harvest Festival (Periods 1-4 in the Hall).
Thur	06/10/22	9B Retreat. Open Mornings – 9.30-11.00am (by appointment).
Fri	07/10/22	Open Mornings – 9.30-11.00am (by appointment).
Wk 7A		
Mon	10/10/22	PE: This Week & Next – Interhouse Cross Country for Years 7-10. 9C Retreat.
Tue	11/10/22	
Wed	12/10/22	
Thur	13/10/22	Yr7 Parent Consultation Evening (Tutor only).Virtual 4.30-7.10pm.
Fri	14/10/22	
Wk 8B		Ursula's House Week.
Mon	17/10/22	PE: This Week – (continuing) Interhouse Cross Country for Years 7-10. Some students visiting the relics of St Bernadette in the Cathedral P1-3. (ABA).
Tue	18/10/22	9U Retreat (to be confirmed). Sixth Form Retreat – Periods 1-4 in the Main Hall.
Wed	19/10/22	GCSE Dance Set Phrase solo exam GCSE Drama Component 1 exam.
Thur	20/10/22	9T Retreat. Y13 Parent Consultation Eve – Virtual, 4.30-7.10pm.
Fri	21/10/22	Feast of St Ursula (Mass at the Cathedral & School 10.45am - Two year groups will have inschool Mass).
HALF	TERM	24-28 th October HALF TERM WEEK
Wk 9A		
Mon	31/10/22	Students Return today. 9J Retreat.

Term Dates For 2022-23

Autumn Term (2022)		
Fri 2 nd September 2022	Phased return of Yrs 7&12 (9-10am only) timetables.	
Mon 5th September 2022	All students return.	
Mon 24 Oct - Fri 28 Oct 2022	Autumn Half Term.	
Mon 31st October 2022	Students return.	
Tue 20th December 2022	Last Day of Term. (Early closure).	
Spring Term (2023)		
Wed 4th January 2023	Students return.	
Mon 13th - Fri 17th Feb 2023	Spring Half Term.	
Mon 20 th February 2023	Students return.	
Fri 31st March 2023	Last Day of Term. (Early closure) (Students break up for	
	Easter Hols).	
Summer Term (2023)		
Mon 17 th April 2023	Students return	
Mon 1st May 2023	May Bank Holiday.	
Mon 29 May - Fri 2 Jun 2023	Summer Half Term.	
Mon 5 th June 2023	Students return	
Fri 14 th July 2023	Last Day of Term for students (Early closure).	
Staff Training Days (Non Pupil Days)		
Thursday 1st September 2022 – Staff Training Day.		
* Monday 17 th July, Tuesday 18 th July, Wednesday 19 th July, Thursday 20 th July 2023.		