



Dear Parents,

It is a bad thing to wish one's time away, but I'm never sorry to see the back of January (or February, for that matter).

The easing of COVID requirements has been welcome, though the rate of infections among school-age children has remained high and testing twice-weekly continues. Many of our students choose to continue wearing masks for much of the day, as is their prerogative.

After half term we have the mocks for Years 11 and 13. The reason we do not use the word 'mock' for any other exams than these, is that only in February of Y11 or Y13 can we set a truly representative assessment, containing everything that might appear in the summer. This is the same reason why we avoid an emphasis on awarding levels or grades until we have representative data available to us.

The Mocks are located after the half term holiday to allow more time for students to do some last-minute preparation. There will be shocks and unpleasant surprises, but that's the purpose of a mock exam. Our students need to find out for themselves how much work must be done in order to be successful in the summer. I always remind them that later in life no one ever looks at their mock result, only the real thing matters. The importance of the mock grade is formative, it's a marker indicating one's strengths and weaknesses, not an end in itself.

Calm, steady and systematic preparation is the key from now until June. Students need to have a preparation plan and be willing to devote more time than they ever have before to their academic work: everything else must temporarily take second place. Working several hours at the weekend, each day over half term and during the Easter holidays may be exceptional for many students but it is the routine requirement of public exams: it has been the same since time immemorial. Time lost to COVID is, to some extent, being allowed for in the pre-release material and the cuts to exam papers that Ofqual has introduced. What those allowances cannot do is to make exams predictable, or the outcome certain: it is in the nature of exams to be the opposite; we do no favours to our students if we mislead them into thinking that they face anything different this year. Their comfort comes from knowing two things: that every other child of their age is going through the same ordeal, and that they are being prepared by teachers who have a track record of exceptional achievement for their students.

Whether you are parents who have to suffer from exam preparation this half term, or whether you have that treat in store for the future, I wish you a peaceful break.

Dr Richard Wilkin MA, EdD, Headteacher

Ursuline Prefects 2022-23



New student leadership team with Bishop Alan and Father Gary:
Stacey (Deputy Head Student), Olivia (Head Student), Alaina (Deputy Head Student)



Our new Student Leadership Team took part in their inauguration ceremony at the mass celebrating the Feast of St Angela on 27th January. A full list of our student leaders and prefects can be found in this newsletter.



St Angela's Feast Day

On 27th January, we celebrated St Angela's Feast Day. St Angela founded the Ursuline schools and was an advocate of 'education for all.'

This year, Bishop Alan celebrated Mass in the Cathedral alongside Fr Gary Dench. Fr Pascal celebrated Mass in school for Year 7 and 8 students.

During the Mass, the new Year 12 student leadership team and prefects were invested, before receiving a blessing from Bishop Alan. The outgoing student leadership team and prefects were thanked for their hard work over the past twelve months.



Above: Investment of student prefects



Above: New Student Leadership Team and Outgoing Student Leadership Team with Bishop Alan and Father Gary:

Olamide (outgoing Deputy Head Student), Stacey (Deputy Head Student), Olivia (Head Student), Alaina (Deputy Head Student), Demi (outgoing Head Student)



Above: Altar servers and readers

Year 7 had the opportunity to meet with Bishop Alan in the school Chapel. He was welcomed by Alaani in 7A before answering many of their questions, including:

"What are your main roles as Bishop?"

"If you weren't a Bishop, what would your dream job be?"





Brentwood Ursuline Newsletter

Convent High School *Founded 1900*

St Angela's Feast Day Continued



Bishop Alan and Father Pascal had the opportunity to meet with liturgy representatives from each year group in Angela's House, as well as some Year 12 prefects, the student leadership team and some staff. Some of our students also sang with Father Pascal.



Thank you to all staff who helped to organise this event.





Ursuline Prefects 2022-23

<u>Senior Student Leaders</u>	
Head Student	Olivia Newbery
Deputy Head Students	Stacey Offei-Ansah Alaina Sherman

House Team	House Captain	Deputy House Captain	House Prefects
Brescia	Evie Johnson	Rhiannon O'Hagan	Arthur Diss
Clare's	Natalya Burke	Tillie Wells	Genevieve Morris
Ursula's	Marianne Registe	Feyi Fadamiro	Trinity Rosie
Trinity	Rebecca Adams	Ciara Lemming	Aislinn McMahon
John's	Niamh Lyons	Eloise King	Fope Awosola
Angela's	Jemima Belle-Bella	Laena-Theia Ward	Shannon Clarke

<u>Prefects for Sport</u>			
Sport Prefect	Caitlin Campbell	Games Prefect	Emma Godwin

<u>Prefects for Faith</u>	
Liturgy Prefect	Roisin McMahon

<u>Sixth Form Prefects</u>	
Post-16 Ambassador	Nicole Chinamo
Post-16 Ambassador	Jennifer Elliott-Gratze
Environment Ambassador	Niamh Pipe
Co-Curricular Ambassador	Riley Lim



Ursuline Prefects 2022-23

MedSoc Ambassador	Sarah Parker
Reading Ambassador	Helen Young

<u>Prefects for Pastoral</u>	
Well Being Prefects	Rebecca Adegbite Isabelle Mitchell Skye Pace Elouise Shyntum

<u>Senior Prefects for Subjects</u>	
Art	Juliet Wait
Biology	Mosopeoluwa Ogunrin
Business	Hollie Marnham
Chemistry	Niamh Lonergan
Economics	Niamh O'Connor
English Language & Literature	Maisie Lawn
English Literature	Abigail Andrews
Dance	Mia Wiggins
Geography	Elliana Roostalu
History	Katy Derby
Mathematics	Shante Constable
Performing Arts	Daisy Blue
Physics	Tam Ann Dao Nyugen
Politics	Olivia Mills
Psychology	Ciara Miles
Religious Studies	Yemah Johnny
STEM	Keely Straw



Head Student Inauguration Speech

Incoming Head Student, Olivia Newbery, gave her first speech at the Feast Day Mass of St Angela:

“Good morning everyone,

Having been an Ursuline student for more than five years, it fills me with great honour to be able to stand here today and take on this role. I would, first of all, like to thank the current team; Demi, Lola and Olamide for leading us through this tumultuous year. You are an inspiration to everybody sitting here today as you took on every task with both hands and have not stopped giving your best. I speak on behalf of all the new prefects when I say that we are excited to begin our new roles and thank those stepping down for all of their encouragement over the past few months. I would also like to thank Bishop Alan for taking the time to celebrate St Angela's mass with us here today.

2021 was certainly a challenge for us all. Nevertheless, as Ursuline students do, we were courageous and assumed the position of overcoming hurdles that came our way. I hope that we can take many important lessons from everything that COVID has shone a light on. Lockdown tested our patience; the uncertainty of exams proved our resilience and our ability to come back to school and carry on—it was a testimony to our strength. I know many who thrived during the lockdowns, taking advantage of the time and focusing on recharging, but for me I now understand just how much it means to be able to see friends and family and have an overarching routine. Over recent years, our lives have invariably altered and it's now up to us to decide what to do with that change. It is easy to discount the last year and use it as an excuse for the problems that perhaps may have arisen. Instead, we should fully acknowledge what we have been through and build on the skills that we have gained. Every challenge that we face today will only make us stronger tomorrow, so let's use what we have endured to allow our strength to grow. In 2021 I learned to appreciate what I have and hope that you too can be thankful for your friends, family and everyone who offers you their constant support.

A few weeks ago, on 1st of January, I noticed how inspired the people around me felt. The idea of 'new year, new me' was thrown around multiple times and I listened to numerous people telling me how they wanted to become 'that girl.' The one who seems on top of everything, wakes up early, exercises and gets all of her assignments completed. And I, too, set myself new year's resolutions: to develop a better routine, and go out of my way to live in the present. It is so important to have goals to enforce our purpose and be driven by the yearn for achievement, but it occurred to me that we have the power to drive change on any day of the year. In having the self-control to steer clear of bad habits we can put ourselves in the driving seat. Although we may not always have certainty of what our future holds (because events happen that are beyond our control) we can dictate how we wish to be governed and how we react to those events. So, this year I urge you to discover what your dreams and aims are and take ownership of becoming the best version of yourself.

The coming months will, no doubt, feel intense for Year 11 and 13 especially. As you go through your various exams, I wish you the best in channelling your inner strength to illustrate the hard work that you have put in. At times when you feel stressed or overwhelmed, remember that your efforts will be worth it in the long-term and what you have given will be reciprocated. For the lower years, the upcoming months are an opportunity to determine what kind of student you would like to be. Adopt new habits of being active in your lessons, showing kindness and taking on a positive mindset as this can only stand you in good stead for the coming years. A piece of advice I always hold close is to never be afraid to ask questions. Being able to ask the appropriate questions is such a useful tool, and when used in the right manner can unlock success. Be curious, attentive, courageous and seek knowledge; as these are the ways in which we can flourish.”





RSPB Big Garden Birdwatch: 28th-30th January 2022

Conserving the environment, and looking after the species surrounding us, is a key part of our Science and Ursuline ethos. At the end of January, students were encouraged to participate in the Big Garden Birdwatch. Some Key Stage 3 classes took part during the school day on the Friday and thought about ways in which we as humans are impacting on the habitat and environment that birds are living in. In 2021, more than one million people took part; all coming together to look out for birds. Shockingly, more than 38 million birds have been lost from UK sites in the last 50 years, so it really is vital that we do all we can to look after our birdlife.

Here are some top tips on how to feed and attract birds this Big Garden Birdwatch. You don't even need a garden – just a feeder attached to a window.

1) Encourage birds with food:

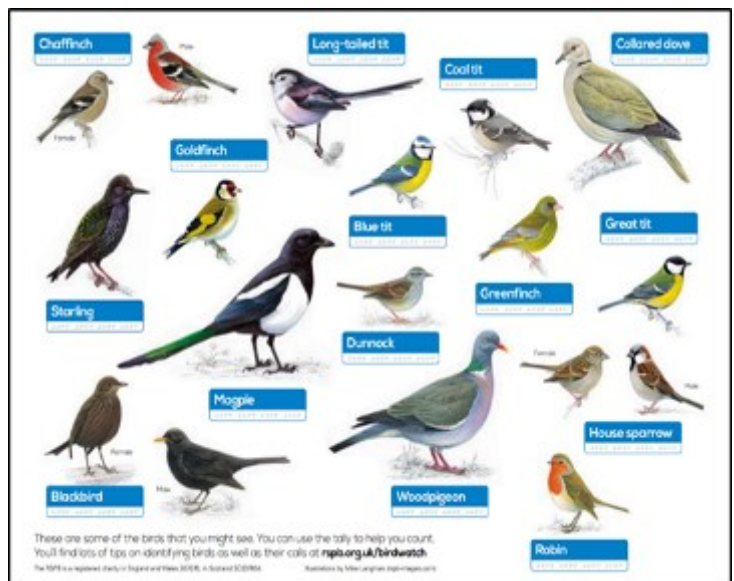
There are lots of different bird foods available, including mixes for bird feeders and bird tables, as well as for ground feeding:

- Blackbirds mostly feed on the ground and will eat a broad range of foods, from fatty nibbles to mealworms.
- Blue tits and great tits use a feeder, eating seeds as well as suet and peanuts.
- Finches, including chaffinches and greenfinches, use both a feeder and a bird table, and they love sunflower hearts!

2) Where to put bird feeders and tables:

You can put your bird feeder in all sorts of places, but aim for somewhere:

- Quiet – where birds won't be disturbed.
- Safe – not too close to bushes where cats could hide in wait, but close enough to cover that birds can easily dart to and from.
- Sheltered from harsh winds.



3.) Remember the water:

Birds like to drink too. You don't even need a traditional bird bath: try a dinner plate or breakfast bowl – anything shallow that holds water will do.

Remember to:

- Keep it clean.
- Put out fresh water every day.
- Pour warm water onto any ice that forms in the winter, birds need water all year round.



The Big Garden Birdwatch also provides a great opportunity to stop, reflect and reset for a while; great for our mental health. We hope that the students enjoyed taking the time to get outside and appreciate nature, while also learning about the ways in which we can encourage and provide for the birds living alongside us.

Miss Overton-Smith,
Head of Biology, Coordinator of Science



CSES Photo Competition (STEM): First Prize!

In November, The Chelmsford Science and Engineering Society launched their annual Photographic competition. This time, the theme was '**Fresh Air, Fresh Thinking.**' Students from across the local area were invited to take a photo that expressed what air pollution meant to them, or how it impacts our health or our environment. It needed to reflect the negative or positive roles that technology can play.

While pollution is a multifaceted, global problem, from agricultural pollutants such as nitrates and ammonia to mercury and lead contamination and of course our worrying reliance on single-use plastics, air pollution is often less noticeable. However, it is increasingly harming both our health and our environment. Each photograph required an accompanying short explanation (not more than 50 words) of the story or thoughts behind it.

Huge congratulations go to Mary in Year 10, who was awarded the FIRST PRIZE for secondary school aged entries! Her photo and caption are below. The CSES team were impressed by the composition and believed the message the photo conveyed; emphasizing our dependence on fossil fuels and the need to move to low carbon transport and reduce air pollution.

Well done Mary!



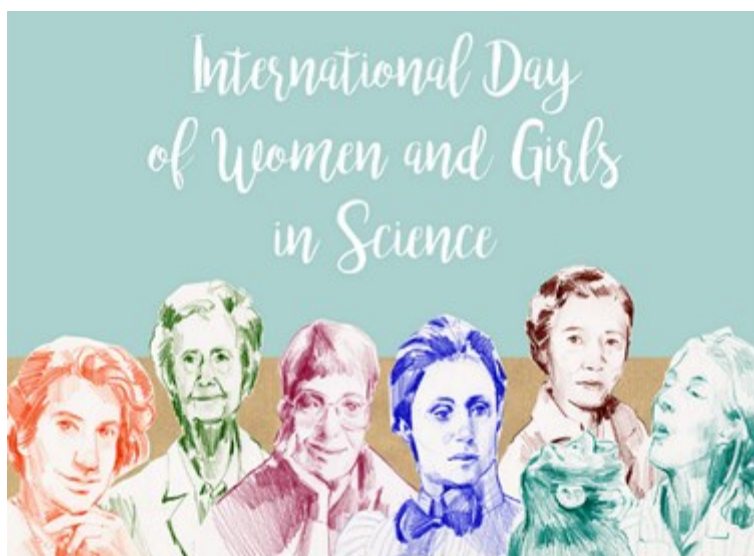
'The Cars' Tea Shortage' Mary, Year 10

I found with global warming and COVID, that everything got disrupted, but I never thought for one minute that there would be a shortage of the cars' 'tea' (petrol/diesel.) I had to sit in the car for a total of 45 minutes to find out there was no diesel... so then waited another 30 minutes. I wonder if we will ever go back to our 'original state.'

Miss Overton-Smith, Head of Biology, Coordinator of Science



International Day of Women and Girls in Science: February 11th 2022



Where can Science take you?

Each morning in the final week of the half term, we have been showcasing a range of careers in STEM to highlight the diversity of roles available. We hope that the opportunity to see females working within STEM will enthuse our students to consider whether one of these careers might be for them!

We have also been hosting a range of events in the lead up to the 'International Day of Women and Girls in STEM' to allow students to engage with people currently working in STEM and ask them questions on their research, work and day to day life.

- Tuesday lunchtime - live chat session '**101 Jobs that changed the world.**'
- Wednesday lunchtime - live chat session with **Scientists involved in the Pandemic Prevention.**
- Friday - **House Competition** linked to **STEM Careers and Engineering.** Results coming soon!

101 JOBS THAT CHANGED THE WORLD – LIVE CHAT - FEBRUARY 8TH 2022, A32

MEET THE PEOPLE



Ruth Nigel Julia Ian Hannah Andrew Alison

Come along to A32 to join in the live chat and find out about a variety of weird and whacky jobs in STEM.

Ask them your questions about life / study / research...

Is there a career that could be of interest to you?

PANDEMIC PREVENTION – LIVE CHAT - FEBRUARY 9TH 2022, A32

MEET THE EXPERTS



Viyaasan Sofiya Melanie Lucy Eddie Danielle
Chloe Bhagteshwar Amy Xin

Come along to A32 to join in the live chat and find out about the lives of Scientists involved in the Prevention of the COVID Pandemic.

Ask them your questions about life / study / research...

Is this a career of interest to you?

Keep an eye out for more STEM and careers related activities during British Science Week, coming up in mid-March, where we will have more activities, competitions and quizzes linked to this year's theme of **GROWTH!**

Miss Overton-Smith, Head of Biology, Coordinator of Science



Holocaust Memorial Day

On Saturday 29th January, a group of A-Level History students, along with Mrs Cooper, Mr Earle and Miss Orritt, attended a Holocaust Memorial Event at Brentwood County High School in support of the Holocaust Survivors in Israel and the World Centre for Holocaust Research and Education.

Tikvah Chadasha Synagogue and Christian Friends of Israel ran the evening which was in tribute to Leslie Kleinman BEM and Herman Rothman; both of whom were Holocaust survivors who had shared their experiences at previous events and sadly passed away last year. During the memorial, videos were shown of Leslie Kleinman speaking about his life and teaching others the importance of solidarity and love. The event featured bookstalls as well as an exhibition titled 'Echoes of Sorrow.' These allowed us to speak to a variety of people who specialised in preserving and teaching the memory of the Holocaust and the devastating effect it had on the Jewish Community. The memorial began with speeches from the MP for Brentwood and Ongar, Alex Burghart, and the Mayor of Brentwood, Councillor Ms Olivia Sanders. Also in attendance was Natasha Radford from the 'Chicken & Frog Bookshop' in Brentwood. (All pictured below.) The group of us who attended were especially captivated by the sand artist who featured during the evening. This artist's work featured depictions of the Holocaust through the manipulation of sand which were gradually changed, mirroring the passage of time and reflecting the strength of the faith of those who had suffered.



As the memorial was organised by both the Christian and Jewish communities, the evening featured a variety of hymns and prayers in which we could participate. We spoke the Kaddish (the Jewish prayer of mourning) in both Hebrew and English to show respect for those who were killed during the Holocaust and sung both the Israeli and British national anthems. The event proved a greatly valuable experience which generated a community of support and respect. It also gave us the opportunity to write messages of hope in a Book of Remembrance, which is also used at the group's annual Holocaust memorial events.

By Katy in 12.3, History Prefect



Photos courtesy of Mr Ian Davidson



TV Appearance!

Daisy in Year 8 made a recent appearance on the second episode of the TV show 'Shop Well For The Planet.'

"Jo Page and Jordan Banjo have come to Grays in Essex to help a family of six who are at different stages of their eco journey. Jenny and Carlos have four children: 24 year old Tarik, 15 year old Tiana May, 11 year old Daisy-River and four year old Bradley. Being 'eco' had never been on their radar until the pandemic. Now Jenny and Carlos have decided they want to try to give up meat and have a plant-based diet. "



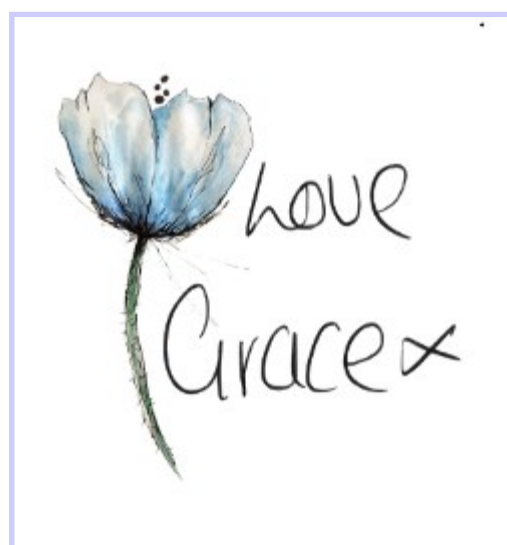
Curriculum Extension Day—Year 9

For Year 9's CED in December, they completed a day of activities dedicated to Personal Safety; learning tips from a self-defence expert, stats and facts on gangs and knife crime, as well as learning about the late ex-BUCHS student, Grace Millane. They watched part of her documentary and researched her charity, 'Love, Grace x.' In forms, they created kindness wreaths that I will be displaying for the school. See some examples on the next page.

Below is a collaborative piece by the Year 9 Form Reps led by Julia in 9T. She was assisted by Natalie (9J,) Mayowa (9A,) Aimee (9U,) Riona (9C) and Matilda (9B.)

'Regarding the most recent Curriculum Extension Day, myself and the other form reps found that the topics discussed were very useful for people of our age; especially those dealing with issues such as peer pressure, personal safety and online safety. Even if we might not deal with things like this currently, it may be helpful to us or someone else in the future. The case of Grace Millane has really touched us and made us aware that this could happen to anyone and that we should always be careful and take care of ourselves. During the wreaths session, we found it quite relaxing. Sometimes, we can find it difficult to express our feelings towards someone; whether it be a friend or a family member, or just anyone close to us. I thought it was quite sweet when I read everyone's compliments and thoughts about each other. Overall, the Curriculum Extension Day was a lovely way to take a break from our general lessons and learn about things that wouldn't normally be taught.'

Miss Sanders, Teacher of English and Drama





Curriculum Extension Day—Year 9 Cont.



<https://www.lovegrace.co.uk/>



PE News

It has been yet another superb half term for the PE department. Most governing bodies have now started to relax the covid regulations for sport in schools and therefore we have responded in generating more extra-curricular time available and in a wider array of sports. In conversation with students, we have developed our spread of sports available at lunchtimes and after school, as well as adding less 'traditional' sports to the curriculum.

This has been a really positive development and the range of students we have attending clubs is wonderful to see.

In terms of extracurricular fixtures, we are building towards some good results and the students are enjoying themselves representing the school.

This half term, we took a full Year 8 team to Old Brentwood Rugby Club. This was BUCHS' first ever girls' rugby squad. There were over 100 girls in attendance for an 'Introduction to Rugby' carousel plus mini games at the end. History was made!

It was so exciting to see so many young girls enjoying this sport and developing their skill set on what was truly the most beautiful (and warmest) day in January. The students had a wonderful time; two of them being awarded a brand new ball as 'players of the day.'

We have reintroduced Handball and Hockey to the curriculum, and after school clubs are ever evolving. Year 10 are hoping to create a cheer team after half term. We are always listening to the needs and wants of the students to develop modern PE to echo the ever-changing physical landscape for girls in PE.

As always, we welcome updates of your child's sporting accomplishments in and outside of school, so please keep us in the loop of any developments or interests we might not know about.

We as a department thank you for your continued support in the preparation of students for PE. **It would be highly beneficial for students to have a gum shield and studded boots and shin pads.** Having these items allows us to teach the more developed aspects of gameplay in contact sports. Without such equipment, we are limited for health and safety reasons.

I wish you a very happy February half term and look forward to the warmer spring weather and more exciting prospects here at BUCHS' PE Department.

Miss G Cook, Head of Physical Education





Library News

Exam Revision Support

Did you know that the school library stocks a range of revision guides and workbooks?

Students can borrow guides suitable for Key Stage 3, GCSE and A Level courses.

These books can prove invaluable to students when studying for internal and external exams alongside their text and exercise books and online resources.

For English Literature students, we also offer a wide range of literary guides.

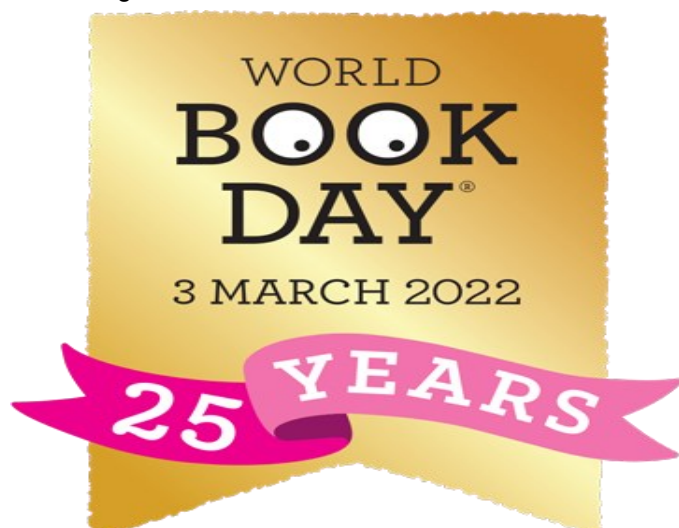
Further, we stock a range of study skills guides to help with revision planning and ways to get organised in the lead up to exams!

This newly expanded support section is near the computer area and the librarian will be happy to help students find what they are looking for.



World Book Day 2022

To celebrate World Book Day 2022, all students have received a £1 book voucher which they can redeem against the price of a book in participating book shops, or at our forthcoming Scholastic Book Fair. Older students could use the book voucher against the price of a revision guide.



Our next **Book Fair** will be held in the library between **3rd and 8th March** during break and lunchtimes.

Please come along and support this event if you can.

You can use your £1 World Book Day vouchers.

Every book we sell earns credits towards books for our school library.



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training session.**

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or for more details, email
SaferEssexRoads@essexhighways.org



Training sessions will run until 31st March 2022
and are available across Essex.



Oxbridge Virtual Workshop

On Wednesday 19th January, a member of staff from Emmanuel College, University of Cambridge, delivered a virtual workshop to a group of Year 12 students about the many university options available. This involved an introduction to universities such as Oxford and Cambridge, as well as other Russell Group Universities; as well as providing advice on super-curricular activities and the application process. One element which we really focused on was what to include in our personal statements, as this is a key part of the university application process. The top tip we were given was to ensure that around 80% of our personal statements are about the subjects we study and the super-curricular activities we complete as part of this. We were provided with lots of resources containing ideas and options for what these activities might be, across varied subjects.



Besides this, we learned a range of other details about university life. We discussed financial aspects such as student loans, applying for bursaries and a fully funded foundation year. Further, we were given information about the social aspects of university like the clubs and societies available to join, work-life balance, and the college system, which many of us were unfamiliar with the details of. We all really enjoyed the workshop and it enabled us to clarify some of the misconceptions about studying at some of the UK's top universities. Due to the insights and information we were provided with, which we may have otherwise struggled to find, we feel much more confident about applying to Oxbridge and other Russell Group universities next year.



UNIVERSITY OF
CAMBRIDGE

Rhiannon, Year 12



Drama Performance

Years 8 and 10 recently saw a drama performance from theatre group N'Act entitled 'Friend' – a play about gangs, county lines, knife crime and the choices we make. The play was set in a courtroom with the audience acting as the jury. They interacted with the characters, asking questions and directing the action to see how making different choices could lead to a different outcome. The play is based on a true story.



"On Tuesday, the performance we saw was very educational for the audience. It also made us very aware about gangs and how they target young people our age. Additionally, it made me aware about changes in people's behaviour if they have joined a gang and that you should always speak to someone whether you are the person in the gang or a friend, as talking can really help the situation. Also, it taught me that just because you may not have been the one committing a crime, if you were there, you could still be charged and receive a sentence. I think this play really made the audience think that it can happen to anyone, anywhere. So if you are approached by people you don't know, you shouldn't trust them. Moreover, at the end of the piece, the performers were telling us about teenagers who have died because they were in the wrong place at the wrong time. So, it just proves that it can happen to anyone. We have to be careful."

Amy, 10J Form Rep

I think that it was a good play that showed what would happen to you if you ever got involved with a gang and the bad outcomes that could occur. It also showed you what to do if you were ever in a situation when you encounter a gang and who you could turn to. Overall, it was a great and interactive performance.

Tami, 8T

Year 7 Recycling Initiative

Year 7 have been busy embracing Laudato Si (the Diocese of Brentwood launched this invitation as a response to Pope Francis' plea to "Listen to the Cry of the Earth, the Cry of the Poor.") They are aiming to help both the environment and those less fortunate than themselves. They have been collecting foil-lined crisp packets to send away to 'Crisp Packet HQ' in Hastings for a charity to turn them into blankets and bivouacs for the homeless. This half term, they are sending off in excess of 450! We don't entirely know if this is something to celebrate, or a concern about our eating habits!



However, ever diligent, the girls have been busy collecting these all over the school, and tutors are very competitively collecting them in the staff room too.

This is such a great way to reduce waste, embrace terra recycling and help. The crisp packets are washed up, opened up and ironed to make a blanket between sheets of waste clear plastic (such as those from around packing trolleys at supermarkets). They are then water-proofed and reflect heat back onto the body like a survival blanket.

We are continuing this initiative until the start of the Easter holidays and hope to send another good donation off. Thank you to every parent who has supported these efforts from home.

Mrs Harbott, Head of Year 7





Parent/Student Calendar

Wk 22B		God has no favourites
		Justice and Peace Week
Mon	21/02/22	Y11 and Y13 Mocks. (Merici and Main).
Tue	22/02/22	Y11 and Y13 Mocks. (Merici and Main).
Wed	23/02/22	11.10am - Y9&10 Small Gp Work Session, Mtg Rm 1. (BGU/Clare Baker). Y11 and Y13 Mocks. (Merici and Main).
Thur	24/02/22	Y11 and Y13 Mocks. (Merici and Main). 1.30-2.20- Y8 Children's Society Course. Mtg Rm 1. (Gp 1). 2.20-3.10- Y8 Children's Society Course. Mtg Rm 1. (GP 2).
Fri	25/02/22	Y11 and Y13 Mocks. (Merici and Main). Non Uniform Day for Justice & Peace Week (not including Yrs 11 and 13 due to exam protocol.)
Wk 23A		Being humble
Mon	28/02/22	Y11 and Y13 Mocks. (Merici and Main).
Tue	01/03/22	Y11 and Y13 Mocks. (Merici and Main).
Wed	02/03/22	Y11 and Y13 Mocks. (Merici and Main). 11.10am - Y9&10 Small Gp Work Session, Mtg Rm 1. (BGU/Clare Baker). Ash Wednesday : Services will be taking place in the Chapel throughout the day, with timings to be confirmed.
Thur	03/03/22	Year 7A Retreat in the Chapel. Y11 and Y13 Mocks. (Merici and Main). Scholastic Book Fair – 3 rd -8 th March in the Library. 1.30-2.20- Y8 Children's Society Course. Mtg Rm 1. (Gp 1). 2.20-3.10- Y8 Children's Society Course. Mtg Rm 1. (GP 2).
Fri	04/03/22	Y11 and Y13 Mocks. (Merici and Main). Scholastic Book Fair – 3 rd -8 th March in the Library.
Wk 24B		Worship God alone
Mon	07/03/22	Y11 and Y13 Mocks. (Merici Hall). Scholastic Book Fair – 3 rd -8 th March in the Library.
Tue	08/03/22	Y11 and Y13 Mocks. (Merici Hall). Scholastic Book Fair – 3 rd -8 th March in the Library.
Wed	09/03/22	11.10am - Y9&10 Small Gp Work Session, Mtg Rm 1. (BGU/Clare Baker).
Thur	10/03/22	House Music Instrument Day (All Day, Main Hall). 1.30-2.20- Y8 Children's Society Course. Mtg Rm 1. (Gp 1). 2.20-3.10- Y8 Children's Society Course. Mtg Rm 1. (GP 2).
Fri	11/03/22	Launch event of British Science week w/b 14 th March in A23.
Wk 25A		Finding Gods will JOHN'S HOUSE WEEK British Science Week (w/b 14th March – events taking place each lunchtime)
Mon	14/03/22	Platinum Jubilee Day (in lieu of extra Bank Holiday on Friday 3rd June 2022) - NO SCHOOL TODAY for staff and pupils.
Tue	15/03/22	John's House Mass P1 – tbc. Lunch Event (Science) – online lecture.
Wed	16/03/22	11.10am - Y9&10 Small Gp Work Session, Mtg Rm 1. (BGU/Clare Baker). (if 2 nd March is cancelled). 1.30pm Performance from Essex Youth Drama called "Unacceptable" for whole of Year 9 students in the main Hall.
Thur	17/03/22	8B Retreat in the Chapel. GCSE Music Solo Performances (C3.2/C4.5) all day. 1.30-2.20- Y8 Children's Society Course. Mtg Rm 1. (Gp 1). 2.20-3.10- Y8 Children's Society Course. Mtg Rm 1. (GP 2).
Fri	18/03/22	GCSE Music Solo Performances (C3.2/C4.5) all day.



Parent/Student Calendar

Wk 26B		Repent
Mon	21/03/22	International Day for the Elimination of Racial Discrimination. Whole School Group Photograph on the Field with Bentley Photographics.
Tue	22/03/22	School Council Meeting, period 4 (venue tbc).
Wed	23/03/22	Vaccinations: Mini mop up to give all vaccinations to year 11 students they may have missed over the last two years – HPV, DTAP, meningitis etc. GCSE component 1 Choreography exam.
Thur	24/03/22	A Level Music Recitals (C3.2/Main Hall), times tbc. 1.30-2.20- Y8 Children's Society Course. Mtg Rm 1. (Gp 1). 2.20-3.10- Y8 Children's Society Course. Mtg Rm 1. (GP 2). PCE: Year 11 Virtual PCE – 4.30-7.00pm remote via School Cloud.
Wk 27A		Reconciliation
Thur	31/03/22	1.30-2.20- Y8 Children's Society Course. Mtg Rm 1. (Gp 1). 2.20-3.10- Y8 Children's Society Course. Mtg Rm 1. (GP 2). PCE: Year 13 Virtual PCE – 4.30-7.00pm remote via School Cloud.
Fri	01/04/22	Holy Week Service – 10.30-11.30 at Cathedral, remainder at School. Last Day of Term - Early closure.
		EASTER HOLIDAYS – STUDENTS RETURN ON TUESDAY 19TH APRIL 2022.
SUMMER TERM		
Wk 28B		He is Risen!
		Clare's House Week
Mon	18/04/22	Easter Monday. (Bank Holiday).
Tue	19/04/22	STUDENTS RETURN TO SCHOOL TODAY.
Fri	22/04/22	Foundation Day Mass 10.15-12.15 at the Cathedral. Stephen Lawrence Day



CO-CURRICULAR ACTIVITIES 2021 -2022 (Spring Term)

For Any DofE Enquiries please see Mr J Addicott.

DAY	TIME	ACTIVITY	LOCATION
MONDAY			
Lunchtimes	12.50	Art Club all years	C12
	12.50	Yr8 GCSE Taster Club	Drama Studio
	12.50	GCSE Drama	Drama Studio
	12.50	Dance GCSE intervention and support	Dance Studio
	12.50	Percussion Ensemble (GWh)	C3.1
	12.50	Racket Sports – Recreational All Years. (SB)	Merici Hall
	Lunchtime	Science GCSE Intervention (Week A), A21/A23/A34.	
	Lunchtime	Y10 BUCHS Geographical Society	U22
	12.50	Art Club, All Years. (YMC)	T13
	1.00-1.30	Learning Support Lunch Club (TO)	Learning Support
After School			
	15.15	Fixtures	
TUESDAY			
Lunchtimes	12.50	Art Club all years	C12
	12.50	String Orchestra	C3.2
	12.50	Indoor Football, Years 10-13 (GC)	Merici Hall
	12.50	Year 11 GCSE Intervention (Wk A – SB) (Wk B – LN)	
	Lunchtime	Further maths – Year 11, Set 1&2 (SMO).	A35
	Lunchtime	Senior Dance Company (Years 9+) CH.	Dance
	12.50	Art Club, All Years. (YMC)	T13
	1.00-1.30	Learning Support Lunch Club (TO)	Learning Support
	Lunchtime	String Orchestra (AMC)	C3.1
	Lunchtime	Gospel Choir (GWh)	C3.2
	Lunchtime	Y11 Geography Intervention	U22
After School			
	15.15	GCSE Art students	C12, T13
	15.15	Years 8&9 Performance from Text	Drama Studio
	15.15	Wind Orchestra (GWh, EBr to assist)	C3.1
	15.15	Netball U16, U19 (LN)	Netball Courts or Merici
	15.15	Football, Years 8,9 (LG)	Football Pitch
	15.15	Y7,8,9 Hockey (SWR) (Gumshields and Shinpads required)	Hockey Astro
	15.10-4.00pm	Textiles Club for GCSE and A Level. (CST).	Textiles
WEDNESDAY			
Lunchtimes	12.50	Art Club all years	C12
	12.50	Years 7&8 Glee Club	Drama Studio
	12.50	Junior Company (Years 7 & 8 only)	Dance Studio
	12.50	Junior Orchestra (GWh)	C3.2
	12.50	Basketball All Years, 6 th Form (SWR)	Merici Hall
	Lunchtime	Chemistry Intervention (sixth form).	A23



CO-CURRICULAR ACTIVITIES 2021 -2022 (Spring Term)

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	Lunchtime	French - Y9 Intervention (KS3 to KS4 transition) (DS).	T41
	Lunchtime	Recorder Ensemble (Sha)	C3.1
	12.50	Art Club, All Years. (YMC)	T13
	1.00-1.30	Learning Support Lunch Club (TO)	Learning Support
After School	15.15	After Christmas - Production Club - (GWh, GWo, CH)	Drama/Dance/C3.2
	15.15	Y7 Basketball (LG)	Merici
	15.15	Rugby Years 7,8,9 (GC) (Gumshields & Boots required)	Top Field
THURSDAY			
Lunchtimes	12.50	Art Club all years	C12
	12.50	Ballet Company (all years)	Dance Studio
	12.50	Netball Years 8 & 9 (LG, KM)	Merici Hall
	1.00pm	Justice and Peace Group (Week B) (JRA).	Chapel
	Lunchtime	Biology Intervention (sixth form)	A26
	Lunchtime	Medsoc, Y10 & above. (Week A) (SAR).(Finishing on Feb half term).	A22
	Lunchtime	(Starting Jan 2022) – Textiles Club for lower years.	Textiles
	Lunchtime	Flute Choir (SHa)	C3.1
	Lunchtime	French – Y11 Intervention (DS)	T41
	Lunchtime	Creative Writing (JK)	T27
	12.50	Art Club, All Years. (YMC)	T13
After School	15.15	Chamber Choir (RH)	C3.2
	15.15	Netball Year 7 (ELL)	Netball Courts
	15.10-4.00pm	Textiles Club for GCSE and A Level. (CST)	Textiles
FRIDAY			
Lunchtimes	12.50	Art Club all years	C12
	12.50	LAMDA Club (invite only)	Drama Studio
	12.50	Tap Company (all years)	Dance Studio
	12.50	Basketball Years 7,8,9 (LN) <i>Sign up on PE notice board</i>	Gym
	Lunchtime	French – Y11 Intervention (DS).	T41
After School	15.15 – 16.10	Whole School Production	Drama Studio
	15.15	Staff Badminton	Merici Hall



Brentwood Ursuline Newsletter

Convent High School *Founded 1900* Spring 2022

BRENTWOOD URSULINE CONVENT HIGH SCHOOL **TERM DATES FOR 2022-23**

Spring Term (2022)	
Mon 14th – Fri 18th Feb 2022	Spring Half Term.
Mon 21 st February 2022	Students return.
Mon 14 th March 2022	School Closed (Extra day in lieu of Platinum Jubilee Bank Holiday)
Fri 1 st April 2022	Last Day of Term. (Early closure) (Students break up for Easter Hols).
Summer Term (2022)	
Tues 19 th April 2022	Students return
Mon 2 nd May 2022	May Bank Holiday.
Mon 30 May - Fri 3 Jun 2022	Summer Half Term.
Mon 6 th June 2022	Students return
Tues 19 th July 2022	Last Day of Term for students (Early closure).

Autumn Term (2022)	
Fri 2 nd September 2022	Phased return of Yrs 7&12 (9-10am only) timetables.
Mon 5 th September 2022	All students return.
Mon 24 Oct – Fri 28 Oct 2022	Autumn Half Term.
Mon 31 st October 2022	Students return.
Tue 20 th December 2022	Last Day of Term. (Early closure).
Spring Term (2023)	
Wed 4 th January 2023	Students return.
Mon 13th – Fri 17th Feb 2023	Spring Half Term.
Mon 20 th February 2023	Students return.
Fri 31 st March 2023	Last Day of Term. (Early closure) (Students break up for Easter Hols).
Summer Term (2023)	
Mon 17 th April 2023	Students return
Mon 1 st May 2023	May Bank Holiday.
Mon 29 May - Fri 2 Jun 2023	Summer Half Term.
Mon 5 th June 2023	Students return
Fri 14 th July 2023	Last Day of Term for students (Early closure).
Staff Training Days (Non Pupil Days)	
Thursday 1 st September 2022 – Staff Training Day.	
* Monday 17 th July, Tuesday 18 th July, Wednesday 19 th July, Thursday 20 th July 2023.	